



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		MEWAR UNIVERSITY
Name of the head of the Institution		Prof.V.K.Vaidya
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01471285435
Mobile no.		9414029048
Registered Email		hrd@mewaruniversity.org
Alternate Email		vc@mewaruniversity.co.in
Address		NH-79,Gangrar, Chittorgarh
City/Town		Chittorgarh
State/UT		Rajasthan
Pincode		312901
<b>2. Institutional Status</b>		

University	Private
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr.Bhupendra Kumar Sarma
Phone no/Alternate Phone no.	01471285432
Mobile no.	9818791978
Registered Email	iqac_mu@mewaruniversity.co.in
Alternate Email	hodee@mewaruniversity.co.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.mewaruniversity.org/uploads/files/AQAR%202018-19.pdf">http://www.mewaruniversity.org/uploads/files/AQAR%202018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.mewaruniversity.org/uploads/files/Final%20Academic%20Calendar-%202019-20.pdf">http://www.mewaruniversity.org/uploads/files/Final%20Academic%20Calendar-%202019-20.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.04	2018	02-Nov-2018	01-Nov-2023

### 6. Date of Establishment of IQAC

12-Dec-2016

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting One	12-Aug-2019 1	14

Internal Audit	25-Sep-2020 2	14
Library and Lab Verification	25-Jun-2020 3	56
NIRF Awareness Programme	17-Sep-2019 1	96
Seminar on Project and Research Paper Writing	05-Mar-2020 1	38
NAAC Awareness Programme	19-Jul-2019 1	68
External Audit	20-Oct-2020 2	8
IQAC Meeting Two	13-Nov-2019 1	13
IQAC Meeting Three	08-Jan-2020 1	16
IQAC Meeting Four	13-Mar-2020 1	15
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mewar University	12B	UGC	2018 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Collection, Analysis, and Actions were taken on the feedback of students, alumni, and stakeholders. 2. Increase in research publication in indexed journals 3. Online examination of final year students 4. Internal and External Administrative and Academic Audit conducted 5. Soft skills development and English speaking classes for university staff

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Induction Program for first semester UG and PG scholar	Every year 3 week induction programme is organized in the university campus for all new admitted students.
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Academic Council	20-Aug-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

01-Jul-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Our university has Management Information System which is fully functional and provides all the required information online to the concerned persons. The applicants can submit their queries online and the admission department ensures a prompt reply to them. Our university has a tollfree number and IVR facility that

ensures that the queries are made to the concerned department only and a proper response is available to the caller. Our university provides online as well as offline admission to the students. The scanned copy of all the documents of the students is available online and shared with the concerned persons only so that the privacy of students is not compromised. While applying online, the students upload a soft copy of the required documents, and admission is confirmed only after verification of the same. The fee of the student can be deposited online through bank account transfer or through Paytm service. The students details are shared with the concerned Head of Department and Dean online that has all the basic information of the students. The data of all students and faculty members are available on the system. The access is limited to the concerned departments only. This online system manages all the details related to the student from the entry to exit of the students. Total students, their demographic data, reservation category data, fees related information is also available online so that the concerned resources planning and data sharing can be done very easily. The process of examination is also fully automated and the student can download his/her admit card online before the exam and can see the results online. The date sheet of exams is also displayed online and the link for all this information is sent through SMS broadcast services to the students and their parents. The website of the university is also very interactive that makes the availability of all university related information online.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

##### 1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Mtech	M.Tech.	Power System	06/06/2019
Mtech	M.Tech.	Renewable Energy	06/06/2019
Mtech	M.Tech.	Manufacturing Engineering	06/06/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BTech	Computer Science Engineering	01/07/2009	Web Design Application	06/06/2019

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## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Mtech	Power Electronics & Drives	06/06/2019
Mtech	Production Engineering	06/06/2019
MSc	Biochemistry	13/06/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Biochemistry	13/06/2019
Mtech	Production Engineering	06/06/2019
Mtech	Power Electronics & Drives	06/06/2019
Mtech	Construction Technology & Management	06/06/2019
Mtech	VLSI Design	06/06/2019
MSc	Industrial chemistry	13/06/2019

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Introduction To Web Architecture	27/01/2020	20

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Chemistry	2

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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

The University collects the feedback from different stakeholders, after the collection of feedback it is sent for analysis. After analyzing the feedback necessary it is sent to concern for necessary action on it. The University has developed the feedback form for stack holders which contains a very informative questionnaire related to University. There is a Suggestion Box outside the Registrars office the stakeholders also give their feedback by writing on a paper. After getting the feedback the University will change in infrastructure, curriculum.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc(Agriculture)	Agriculture	120	73	73
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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1172	262	Nil	Nil	150

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
150	150	65	17	5	8
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The University has a well-enriched student mentoring mechanism. In every batch, students are assigned to one

faculty member as mentor/Counsellor. This system has delivered positive and vitalizing results. The mentors focus on tracking students' progress in academic, curricular activities, personality development, communication skills, career counseling, holistic development, life skills, and interpersonal relationships, etc. A separate mentor book is maintained by all the mentors containing the complete detail/ information about the student's progress. Every Year, Mewar University organizes Faculty Wise "University Orientation Programme" for newly admitted students. Hon'ble Chairman/Vice-Chancellor welcomes all the first-year students and provides insight into various programmes, governing bodies, and facilities in the campus which are further explained in detail by the respective authorities of the governing bodies. Moreover, Each Faculty also organizes 15 days Induction Program for first-year students during the first week of their first year/semester. Deans/Directors/Principal and Head of the departments welcome and describe curriculum to all the students and also brief the fresher students about their department, the programmes, relevance of these programmes, available facilities, Teachers, seniors, and career opportunities after the completion of their programme. In addition, University introduces personal enhancement and development schemes such as career counseling, soft skill development, and entrepreneurship development, and remedial classes for slow learners, etc. for its students. Mentoring services are extended to Dean Student Welfare who takes care of students' welfare activities Anti Ragging Committee functions at the university level and the Faculty level under the Proctor of the University and various Grievance Committees operate in the University all of which focuses on students support. 1:9

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1434	150	1:10

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
160	150	10	1	65

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mr. Kapil Nahar	Assistant Professor	GATE 2019 qualified organised by MHRD
2020	Mr. Rajesh Bhatt	Assistant Professor	Received participation Certificate by District Megistrate Chittorgarh (Rajasthan) for 31st Road Safety Week 4 feb-10 feb 2020
2020	Mr. Raj Singh	Assistant Professor	Received participation Certificate by District Megistrate Chittorgarh (Rajasthan) for 31st Road Safety Week 4 feb-10 feb 2020



2020	Mrs. Jyoti Totla	Assistant Professor	National fellowship for Person with Disabilities (PhD) By UGC
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPharm	B.Pharm.	B.Pharm.1st-SEM / 1st-YEAR	27/01/2020	28/02/2020
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
3	1409	0.001

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.mewaruniversity.org/pages/Program\\_outcomes\\_program\\_specific\\_outcomes\\_and\\_course\\_outcomes.aspx](http://www.mewaruniversity.org/pages/Program_outcomes_program_specific_outcomes_and_course_outcomes.aspx)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Pharm.	BPharm	Pharmacy	33	33	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mewaruniversity.org/uploads/files/Student%20and%20Alumni%20Feedba ck%20Analysis%202019-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
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International	Mr. Gaurav Kumar Sharma	Young Researcher Award	09/01/2020	International Scientist Awards on Engineering, Medicine and Science organized by VDGGOOD Professional Association, Chennai, India.
<a href="#">View File</a>				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NA	0	NA
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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	SERB	6.6	2.2
<a href="#">View File</a>				

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR and Patent	Dept. of CSE	18/06/2020
VLSI Chip Design hand on using open source EDA	Dept. of ECE	08/07/2019
<a href="#">View File</a>		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Calculation of Area	Ritesh Kumar Ojha	Sri Aurobindo Society	30/09/2020	Zero-Investment Innovations for Education Initiatives
<a href="#">View File</a>				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Mewar Incubation centre	Mewar Incubation centre	Mewar University	Water purifier using	Social	13/01/2020

Moringa  
Ollifera  
Seeds

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### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Department of Computer Science and Engineering	1
Department of Management	3

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Department of Pharmacy	41	Nil

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#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department Of Life Science	20
Department Of CSE	3
Department Of Agriculture	2
Department Of Electrical Engineering	2
Department Of Mechanical Engineering	1
Department Of Pharmacy	2

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#### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
A Novel Heterocyclic Bismuthine Compound For Biomedical Application And Method Of Synthesis Thereof	Published	202011020255	19/06/2020
Method Of Synthesis And Biomedical Applications Of Novel Heterocyclic Bismuthine	Published	Pct/Ib2020/0554	10/06/2020
NOVEL4, 5-DIHYDRO-3-MESITYL-5-METHYLISOXAZOLE-5-CARBOXAMIDE DERIVATIVE METHOD OF	Published	201911033191	09/06/2019

PREPARATION THEREOF			
A NOVEL BIODEGRADABLE COPOLYMER METHOD OF SYNTHESIS THEREOF	Published	202011001736	17/01/2020
<a href="#">View File</a>			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Convenient Synthesis Of 1,5-Fused 1,2,4-Triazoles From N-Arylamidines Via Chloramine-T Mediated Intramolecular Oxidative N-N Bond Formation	Bhupendra K. Sarma	Synthesis	2019	0	Mewar University	2
<a href="#">View File</a>						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Inhibition of multidrug resistance property of Candida albicans by natural compounds of parthenium hysterophorus L. An In Silico approach	Abhishek Kumar Verma	Journal of Pharmacognosy and Phytochemistry	2019	2	6	Mewar University
<a href="#">View File</a>						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	30	190	Nil	10
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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Engineering, Management	UPSDM	UTTAR PRADESH SKILL DEVELOPMENT MISSION (UPSDM), LUCKNOW , UTTAR PRADESH	15109290
Engineering, Management	RSLDC	RSLDC, Jaipur	70898
<a href="#">View File</a>			

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Department of Management	Management Creative skills system	Ministry of Petroleum and Gas, Govt. of Sudan	350000	5
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### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Seminar On Smart Manufacturing	Institution Of Engineers, India (Udaipur Chapter)	3	30
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#### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
2nd International Award Conference On Review, Research And Evaluate On 14th November 2019 At Ku Home , Kasetsart University, Chatuchak, Bangkok,	Young Scientist Award	International Association Of Research And Developed Organization (IARDO))	1

Thailand

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Mewar University	Tree Plantation cleaning event	12	135

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### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	Faculty Members	Mewar University	15

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Short term training	Internship	TGTRI, Dehradun	01/06/2020	30/06/2020	12

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Mewar University and Panchmukhi Hospitals, Chittorgarh	15/10/2019	Practical Facilities	12

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
168.65	130.53

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Newly Added
Laboratories	Newly Added
Class rooms	Newly Added
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2013

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	45255	13805823	2520	1440844	47775	15246667
Reference Books	14006	13911796	1418	752958	15424	14664754

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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Sarita Sharma	MOOC Platform	Slideshare	10/04/2020

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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	515	11	515	16	0	144	371	10	0
Added	2	0	2	1	0	2	0	0	0
Total	517	11	517	17	0	146	371	10	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1024 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Institutional ICT Facility	<a href="http://www.mewaruniversity.org/pages/Econtent.aspx">http://www.mewaruniversity.org/pages/Econtent.aspx</a>
Institutional Youtube channel	<a href="https://www.youtube.com/channel/UC_JUoXwfDDA4zNguAARfDAw/videos">https://www.youtube.com/channel/UC_JUoXwfDDA4zNguAARfDAw/videos</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3155	3018.11	71.5	63.45

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

University is following well-established systems and procedures at every level for maintenance utilization of resources. Finance: The fees of the students are deposited online through the banking system. All the payments towards the purchase of equipment, stationery, and all logistics are made through cheque. The amount of salary of all the staff members is made in their bank account. Academic: The recruitment of all the faculty positions is done through open advertisement. The names of the faculty members appointed along with their full qualifications and experience are uploaded on the website of the University for General Information. The courses along with their details like eligibility, tuition fees, and examinations fees, etc., run by the University are also uploaded on the website of the University. The admissions of the students are made through an open entrance test. The declaration of the result is also uploaded on the website. The timetable of the classes is notified on the website and notice board. Administrative: Most of the positions in the University are recruited through open advertisement in State/National newspapers. The rules regulating the services and conduct of the staff members have already been framed and notified and uploaded on the website of the University. The recruitment policy, placement, and increments are well defined and notified to all the staff members. Any matter relating to discipline is concerned are dealt with as per the rules notified. Auxiliary functions: All the functions relating to purchase, library, games, sports, mess, and hostel are well notified and uploaded on the website of the University. 1) At the start of the new session, the Maintenance committee asks requirements of all the departments of the university regarding laboratories, library, sports, maintenance of classrooms, and electrical equipment. Every Dean/HoD, after consultation with all faculty members, prepares departmental level requirement lists and forward them to the maintenance committee for procurement of consumable items, new requirements, or maintenance. Committee forwards all requirement lists to central storeroom Incharge, from where all purchasing if required, took place. 2) In every laboratory Stock registers are well maintained for keeping all in/out entries of goods Purchased/issued/exhausted etc. Before starting of session every faculty performs all experiments in advance so that any non-functioning equipment can be repaired in advance. During practical class, a record of students is maintained by TAs about



kits/systems issued to them. 3) Daily maintenance in charge insures that all classrooms and labs should be neat and clean before starting classes. All Toilets are also maintained at a high standard of cleanliness. Incharge performs regular visits to classrooms labs for checking any non-functioning of electrical appliances. 4) Every department runs a departmental level library where log registers are properly maintained for effective utilization of resources. Also, they are annually upgraded. 5) For organizing functions Jayanti celebrations concerned department has to apply to IT Incharge through the registrar for booking seminar halls. For decoration items department has to forward applications to Central Store Room through ECA (Extracurricular activities) Coordinator.

[http://www.mewaruniversity.org/pages/Transparency\\_in\\_Functioning.aspx](http://www.mewaruniversity.org/pages/Transparency_in_Functioning.aspx)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Mewar University Scholarship Scheme	994	34024361
Financial Support from Other Sources			
a) National	Various Government Schemes	346	5807100
b) International	Various International Scholarship Schemes	54	5670000

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
CSAT Coaching	15/07/2019	25	Ignited Minds

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	GATE Coaching (Mechanical)	5	15	1	13

[View File](#)

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

3

3

4

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
MSS INDIA PVT.LTD	13	5	ICICI BANK	5	1
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	6	B. Pharma	Department of Pharmacy	Banaras Hindu University	M. Pharma
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	2
Any Other	11
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
RUGBY	University Level	30
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	31st National Road Safety Week Award (For Quiz Wall Painting)	National	Nil	1	MUR1700027, MUR1800634, MUR1700081, MUR1700080	Md Tausif Alam, Sana Nusrat, Priya Gupta, Muskan Kumari
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### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

Mewar University firmly believes in fostering the zeal for academic, professional, and administrative excellence in its valuable stakeholders (students) while inculcating good human values. To achieve this mission, the University has put in place the best practices in order to promote a democratic attitude and spirit of cohesion among the students of the University. As we run the professional and technical courses, so the students are not directly involved in the student council but management gives due weightage to the students when there is any problem arises. Representation of students in committees The various committees where students are given a platform to transparently witness the endeavors made by the university for their academic enhancement, learning administrative skills, and to raise their point of views are as under- Internal Complaint Committee (ICC) As per sec 4 of the AICTE (Gender Sensitization, Prevention, and Prohibition of Sexual Harassment of Women Employee and Students and Redressal of Grievance in Technical Institutions) Regulations, 2016 Internal Complaint Committee (ICC) is formed for women employees and students. Grievance Redressal Committee As per AICTE (Establishment of Mechanism for Grievance Redressal) Regulation, 2012 notified vide No. F.37-3/Legal 1202 dated 25-05-2012, One committee for the students who have any Grievance about the studies, the problem with fellow students or any help which they may like to seek to redress their problem has been prepared. Any student who has the problem can put his problem before the committee. Committee to Prevent of Atrocities on SC/ST One Committee is formed to prevent of Atrocities on SC/ST students. The aim of such a committee is to create welfare activity and generate awareness of the constitutional rules and regulations related to SC/ST. Committee for Anti-Ragging There is one committee for Anti-Ragging. Students should not involve in any type of ragging activity and should concentrate on their studies. In order to educate the students and deal with the matter of ragging, this committee is formed at the University level. Committee to Prevent Sexual Harassment at Workplace The UGC has prescribed the Law relating to Prevention of Sexual Harassment of Women at Workplace and in order to address this type of issue this committee is constituted. Creation of Gender Equity Cell It is the mandate of the University to follow the policy of Gender Equity. The Gender Equity Cell is created to ensure that gender sensitization is an integral issue of all the seminars/workshops to be discussed so as to impress upon all the participants including the staff of the University for observing the policy of Gender Equity.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, The University has an active Alumni association, Mewar University Alumni Society was registered under "The Rajasthan Societies Registration Act, 1958 (Rajasthan Act No. 28, 1958) with Registration no. Coop/2018/Chittorgarh/100184. Since then the association has been working for the Alumni. We have a functional Alumni association that came into existence in November-2016. The first meeting of the Alumni Association was held on 11th March 2017. MU has produced good engineers, entrepreneurs, social entrepreneurs, artists, managers who collectively have a wealth of knowledge and experience. The MU Alumni Association brings all these outstanding people together on a single platform. It has collected approx Rs 6,54,500.00 through membership drive. The process of preparation of an Alumni directory is currently underway. It has been inviting Alumni at the University function wherein they are felicitated for their contribution towards society. This collective excellence is our contribution to the growing generation, the

Institute, and society as a whole. Engage, energize and enhance - keeping this motto in mind, we seamlessly connect with the Institute, faculty, students and fellow alumni along with higher dignitaries, as well as new suggestions are invited for Academic growth.

5.4.2 – No. of registered Alumni:

680

5.4.3 – Alumni contribution during the year (in Rupees) :

340000

5.4.4 – Meetings/activities organized by Alumni Association :

The meeting of all Alumni of MU was conducted on 24th February 20 in Maharana Pratap Seminar Hall. The main agenda of the meeting was to discuss Alumni relations and planning for the placement Internship of students. Some alumni made suggestions regarding how to increase efforts for recognition of the professional programs, alumni cultured events, and securing alumni support in curriculum design as per the demand of the Industry. The informal discussion focused on various aspects of the engineering program, the scope for higher studies, placement opportunities, and preparation for competitive examination. Being young entrepreneurs and start-up enthusiasts some alumni shared their future plans and challenges they are facing. Some alumni focused on the importance of extracurricular activities in our daily life. Alumni also discussed how to approach the companies and what experience they should carry while approaching the companies. The meeting lasted for two hours followed by a vote of thanks given by President, Mewar Alumni Association. Three days Alumni Webinar Series was held from 1st to 3rd June 2020: Three Day Alumni Webinar Series was held in association with Mewar University Alumni Society and Department of Civil Engineering on 2nd June 2020. The main purpose of this webinar is to provide a platform for final year students to make interactions with their seniors who have already been in Industry. The webinar was focused on Project Management, Steel Structure Design for Wind Load Scheduling of Project Management. Alumni Mr. Arunesh Mukherjee, Executive Assistant, Vatch Wabag Ltd, Dubai, Mr. Harsh Soni, Executive EQA-Ashoka Buildcon Ltd. Pune, Mr. Deepesh Songara, Head of Structural Engineering, SNS Corporation, Delhi were present as a keynote presenters during the webinar. The Three-day session was concluded by Mr. Shashivendra Dulawat, President, Mewar University Alumni Society, Mewar University.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute practices decentralization of powers and participative management. Decentralization is seen as a means of improving the efficiency of the education system and the quality of educational services. At various levels of the University, it grooms the leadership. The governing body, Chancellor, Vice-chancellor, Management, Dean academic, IQAC Members, Steering committee, teaching staff, non-teaching staff, supporting staff, student representatives, Stakeholders, Aluminies and various committees jointly empowered to propose, design, formulate and execute their plans within the framework of governance. The Academic, Administrative, NCC, NSS, IQAC all are working together for the smooth running and overall functioning of Mewar University. 1. Decentralization in working: The powers are divested through the Rajasthan Govt. Act No. 4 of 2009 passed by the Rajasthan Legislative Assembly to the Chancellor for complete transparency in the administration and decision-making process. The

Chancellor has delegated powers to the Academic, institutional development, curricular and extra-curricular activities. The Dean, HODs with Faculties will have periodic meetings with Chancellor, Vice-Chancellor Dean academic to discuss academic administrative issues and to take appropriate measures and decisions. The Dean academic, Dean HODs are empowered with appropriate powers for smooth functioning of the Institutional activities. The University has constituted many committees to decentralize the activities and for the functioning of the Institute. Each committee consists of members from all departments who meet regularly to carry out the duties and functions of the IQAC. The coordinator of the committee briefs the Dean academic on Important decisions and reviews the progress of their implementation. 2. NAAC committee of the university working dedicatedly jointly is a very good example of decentralized and participative management. Committee members are the faculty members and alumni of different departments of the university.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Research and Development</p>	<p>The University has allocated budget forgiving startup grants to the young faculty members and to the students also. University has offered PhD programs in various disciplines. Faculty members are encouraged to apply for funded projects by industries and government departments. Faculty members are motivated for Publication in peer reviewed journals. There is a provision of Incentives for faculty members who are actively involved in publishing research papers / getting funded projects in Terms of increments in salary and in appraisal. Mewar University has allocated budget for giving startup grants to the young faculty members and also to the Students.</p>
<p>Examination and Evaluation</p>	<p>The setting of examination is done under RDBMS / ERP structures in area since the inception of the university examinations (2009-11) , and consolidating all examination result processing centrally is one of the rigorous task successfully completed by the examination cell. Centralized evaluation process for end semester examinations is followed and Results processing is fully computerized. As a good practice and quality maintenance, subject experts are invited from nearby private/state universities and research institutions for practical examinations. Due to pandemic [covid</p>

-19], many departments conduct on-line exam successfully through GOOGLE APP, and also start new session Lecturers on Google app., zoom app etc. as convenience of both student faculty. For promotion of academic integrity in higher studies it is mandatory for PhD that the thesis submissions must be along with the anti plagiarism report.

Teaching and Learning

The University has constantly geared toward effective curriculum delivery via a well-planned and documented teaching-learning manner, which has acquired new impetus over the years. Inclusion of Value added Programs to enhance and equip students to take on career challenges. Teachers have to help the students to prepare the Presentation, Chart/Model and Assignment of the topic allotted. Then the teacher has to take the presentation in the class and check the assignments charts along with evaluation. On completion of each unit teachers prepare a project with the help of students showing the actual application of the subject taught. The subject teacher has to repeat this activity with every unit involving each student in each unit. As the university has diversity of students, this practice is very much relevant for all kinds of learner groups.

Curriculum Development

Academic Council, BoS, BoF and BoE of the different departments participate in the management academic and non-academic matters where people from outside the parent institution also give their opinion. BOS has been constituted and reconstituted in all the academic departments for framing of syllabus, curriculum, and evaluation schemes in series of new measures and revision in some of the departments. Revision of syllabus is performed according to the course of the current academic year. Inclusion of external experts from enterprises and Institutes in Board of studies has been incorporated to meet the industry needs. For employability/entrepreneurship and skill development, some departments have started soft skill course and advance courses on computer knowledge and its application in respective fields/subjects. CBCS has been adopted

in almost all the curriculum. Keeping in view the requirements of both the industry and society. Mewar University has taken several innovative steps towards achieving high degree of excellence in imparting quality and technical education in the last 10 years.

Admission of Students

Mewar University published its rules and regulations of admission to various courses of study as mandated by schedule II appended to the MU Act, 2009, which details various technical, professional and general courses and for admission for these courses. For admission to technical and professional courses there shall be common entrance test conducted by the Association of Private Self Financed Universities through public notification. For spot admissions, open advertisements in State daily newspapers are published. University website is also used for the purpose. In General Courses admission is done on the basis of candidate's previous Training placement department ensures to reach out students in an effective manner and enable them taking informed.

Industry Interaction / Collaboration

Training placement department ensures to reach out students in an effective manner and enable them taking informed decision in their careers, for this university has collaborated with many training centers of national reputed Institutions, where our students gets hands on experience. On possibilities of "liaisons between academia and the corporate" initiated talks on Retail Management Programs, with Future sharp skills ltd, the learning and knowledge development arm of the retail giant Future group wherein collaborative Retail Management Programs can be developed to enhance the employability aspects. MU has Initiated a MOU with Jaypee Healthcare Limited, Noida for ensuring required exposure for our medical lab technology students. T P department in its pursuit always strives for optimum utilization of resources so as to provide students with maximum exposure in industries which facilitates in their placements.

Human Resource Management

Human Resource Management- The University has been established by an Act No. 4 of 2009 passed by the

Rajasthan Legislative Assembly and commenced its first academic session from 2009-10. The courses as mandated by the Schedule II attached with the Act have been started. The courses are started after proper budgeting and recruitment of well qualified faculty members with well equipped laboratories. Right from Chairperson/President's Secretariat to different Sections to run the University's work were constituted which are as follows : 1) HR 2) Admission 3) Examination 4) Research 5) Accounts 6) Stores 7) Hostel Administration 8) Security 9) Students Welfare. The staffing pattern has been decided on the basis of need and existing plus expected work-load. The vacancies are notified in the national and state level news papers and on the website of the University. The minimum qualifications for the post are notified with preferential qualifications also. The selection Committee for the teaching and non teaching staff has been constituted and pay-scale of sixth pay commission is given to the teaching staff. Casual/earned-cum-medical leave, On-duty leave for attending and presenting papers in various conferences/workshop organized at the State, national and international level. Funds for subscribing to Institutions of repute are also given to the faculty members. Annual increments/ appraisals are provided to the faculty members given on performance basis.

Library, ICT and Physical Infrastructure / Instrumentation

The Mewar University Central Libraries role is to make the student community academically healthier and intellectually sharper. The library is automated by SOUL 2.0 library management software. It has UNICODE-based multilingual support for Indian and foreign languages and is compliant with International Standards. It also provides freedom for generating reports of choices and format suitable for students and staff. All of these extend assist to learning, teaching, and research initiatives of the University. The University has a well-established e-library with e-resources like e-journals, e-books, and audio-video databases. E-library can be accessed on the university campus or outside of the campus with the help of provided ID



Password to the users. The central library provides research support to the researchers faculty members through urkund plagiarism software. The library has hard soft copies of the thesis with their repository and is uploaded on shodhganga (digital repository of thesis in India). The library has subscribed to online journals and eBooks from DELNET and lifetime membership has taken from the current Science Association, INFLIBNET, and National Digital Library of India (NDL). The library has e-databases purchased from NPTEL and Legal Eagle software from Capital Law InfoTech (India) database provides to the users through LAN server system. Library operates as semiautomatic with fully computerized Student records/attendance/ fee payments etc. More than 150 seating capacity is available in the library. Gandhi Museum, Yoga center, and sports infrastructures (indoors and outdoors) are available within the campus. The whole campus is Wi-Fi enabled. MU has a solar power system that meets the power requirement of 541831 kWh. Bio-metric attendance system, UPS, Inverter, Generator, Smart Board, Hostel's facility are available.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	All the information of MU (Pre Admission, Admission, Fee Management, Hostel Management, Convocation/Certificate Management, and Placement Services) for the students is made available through University website. Besides, access of free internet in MU hostels, in Central library and the respective academic departments, online access of e resources through INFLIBNET (UGC)/SHODHGANGA, and open-access software for the digital library are available to the students.
Examination	Adoption to Total E-governed Online Examination Management System since from [18 -19] to achieve the below: (a) Dedicated portal for University Examinations for Online Examinations and Results (b) QR Code guided Grade/Mark sheets linked to Result portal of the University (c) Online

awards and evaluation - moving towards the greater paperless management system (d) Online verification of results and degrees Handling and controlling mid to end Examination processes for both bi-annual semester grading system and annual absolute marking system of Examinations for diverse courses is being electronically done. Maintaining University Examination Procedures Manuals into the ERP has also been done.

Administration

The University has adopted the system of maintaining the HR record through e-governance. The applications for recruitment to various posts are invited online. The process of the interview in some of the posts is done online. The information about the selection is also given to selected candidates online. The entire record of the employees is maintained online. The leave record, attendance, and personal data are maintained on-line. All the University communications conveying various programs, circulars, notices and information circulates are sent to the concerned officials online. The mission of the University is to make this University paperless. We have started to conduct some of the papers online. The result of such papers is also published online/ Website.

Finance and Accounts

The Accounts Department is one where some of the accounting work is being done on-line. The fee of the student is collected on-line and if full fee has been deposited a reminder to this effect is issued on-line intimating the students about the date and amount to be deposited and if not penalty amount is also indicated on-line. Reminder online is issued automatically. The salary to the staff is also paid directly in the bank account and intimation to this effect is given to all account holders online. The budgeting work is done in on-line mode. The accounting system is done through Tally software.

Planning and Development

The University has adopted the e-governance in planning and development. All the courses which are being run and proposed to be run are uploaded on the website of the University. All the relevant information and proposed changes in the

curriculum are uploaded timely on the Website of Mewar University. The suggestions of the faculty and all intake holders are invited on website and after discussions the final result is also placed on the website. The University believes in updating not only the courses but also the various systems that have been adopted should be foolproof and suggestions of all concerned be incorporated so as to make them more competitive and acceptable. It is all done on the open domain. Before a new course is started all the departmental faculty members discuss about the syllabus, the requirement to run the course such as lab equipments, chemicals for laboratory, books for library, budget etc. is discussed and finalized inviting the suggestions of other eminent subject experts online. Once the process of discussion is completed online now the process of development updating the syllabus and the curriculum is bringing new changes to meet the future requirement.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr. Abhishek Kumar Verma	Two day workshop on "Advanced Computer-Aided Drug Design and Computational Biology" organized by central university of Punjab, Bathinda (Punjab).	Central University of Punjab	2000

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
------	------------------------------------------------------------------------------	---------------------------------------------------------------------------	-----------	---------	-----------------------------------------	---------------------------------------------

		staff				
2019	Youth Awareness Programme in collaboration with Micro, Small Medium Enterprises (MSME)	Youth Awareness Programme in collaboration with Micro, Small Medium Enterprises (MSME)	17/10/2020	18/10/2020	94	35
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in Chemistry	1	01/10/2019	31/12/2019	90
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	41	Nil	21

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Transportation facility for staff members. 2. Free medical facility for staff members. 3. Staff members insurance. 4. Discount/fee relaxation in staff family member education. 5. Picnic for staff members. 6. Local sports tournament for staff members. 7. Festival celebration for staff members. 8. Loan facility for staff members. 9. Free Yoga and Gym facility for staff members. 10. Faculty members accommodation facility on non profitable basis.	1. Transportation facility for staff members. 2. Free medical facility for staff members. 3. Staff members insurance. 4. ESI and PF facility for non teaching staff. 5. Discount/fee relaxation in staff family member education. 7. Picnic for staff members. 8. Local sports tournament for staff members. 9. Festival celebration for staff members. 10. Loan facility for staff members. 11. Free Yoga and Gym facility for staff members.	1. Transportation facility for students. 2. Free medical facility for students. 3. Student insurance. 4. Scholarship in fee for students. 5. Local sports tournament for students. 6. Free Yoga and Gym facility for students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Mewar University has a mechanism for internal and external audits. We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external audit. Before making any kind of payment the competent authority sanctions and approves the payment with the remark if any. The Mewar University Finance Officer is a Chartered Accountant working on a full-time basis and taking care of all expenditures and income. The Chartered Accountant of the University conduct the external audit of each financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Non Government Funding Agencies/Individuals	1850000	Student Scholarships
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

105255000

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Expert Committee	Yes	Internal Expert Committee
Administrative	Yes	External Expert Committee	Yes	Internal Expert Committee

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. The feedback of parents is used to improve the Teaching and Learning Process. 2. Parents are included in various committees and their suggestions are taken care of. 3. Parents support promoting social responsibility among students. 4. Fee Decision

6.5.4 – Development programmes for support staff (at least three)

1. Yoga Camp for the teaching, supportive staff and students 2. Record Keeping Programme 3. Guest lecture on time management 4. Awareness programme for support staff on health and hygiene 5. Human Values and Ethics Awareness Programme 6. Soft Skill Development and Communication

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Apply for NIRF 2. Revision of Syllabus on the basis of CBCS Pattern and inputs from Alumni and stakeholders also included 3. Improvement in Administrative and Academic Calendar to promote research activities in the university

### 6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

### 6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	University Level Chart, Assignment and Presentation Competition	18/11/2019	18/11/2019	23/11/2019	107
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Promotion of Government initiated "Nari Shakti" Yojna"	12/07/2019	12/07/2019	42	35
Promotion of Government initiated "Nirbhaya Yojna"	23/08/2019	23/08/2019	45	23
Seminar on "Work place environment for women"	16/01/2020	16/01/2020	32	24
Guest Lecture "Women Empowerment"	16/09/2019	16/09/2019	49	19
Seminar on "Save girl child"	19/10/2019	19/10/2019	37	31

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Power Plant installed of capacity 480 KVA has been installed in our university as a source of renewable energy and almost 51 percent of our electrical energy is generated by it.

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	Yes	4
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	3
Any other similar facility	Yes	3

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	6	11	01/07/2019	1	Mentor Prakalp Scheme	To clear concept of Science and Mathematics subjects and help them score better marks.	10

[View File](#)

## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	02/07/2019	All the students taking admission in the university are provided with the rules, regulations that are to be followed by them. The code of conduct for students provides information to the students on various facilities available at the institute and rules and regulations to be

		followed to utilize these facilities.
General Code of Conduct of All Employee	02/07/2019	New members joining the university are provided the information related to code of conduct with their joining in a special induction program. It is also updated based on the feedback from the current employees and exit interviews, if needed.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Hindi Diwas	14/09/2019	14/09/2019	56
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation drive
2. Wildlife Week
3. World Environment Day celebration
4. Earth day celebration
5. Solid Waste Management
6. Liquid waste Management
7. E-waste Management
8. Plastic-free campus:
9. Transport
10. Use of Dustbins
11. Walkways and Pedestrian Friendly Roads
12. Paperless Office
13. Plastic recycling
14. Green campus

## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. MENTOR PRAKALP SCHEME: Objectives of the practice: • To provide an understanding of the subject matter and its application. • To help students understand the subject and score well in examinations. • Understanding and application of technical subjects in the current market scenario. • To arouse curiosity among students towards science subjects, helping students to prepare projects and presentations on the same. • To create awareness regarding human values and positive thinking. Basically to prepare good human beings. The Context: In its initiative to contribute towards social welfare measures and enhance knowledge and provide assistance to school students Mewar University has come forward. Nearby villages and their schools were selected to provide physics, chemistry, and mathematics classes Government schools who participated are Suwaniya, Bassi, Arniyapanth, Sawa, Putholi, Nagri, Awalheda, Semalpura, and Chogawadi. Practice: To meet out the objectives selected faculty members from Mewar University visit these schools every Saturday and take classes. Further to help in preparing for board examinations, mock tests are conducted for these schools students. Evidence of success: Feedback from the students suggests that they have better clarification and undertaking on Science and Mathematics subject taught by Mewar University faculties. Their concept is far clearer. Students have started scoring better marks in Science and Mathematics subjects. Resources: From time to time these students are brought to university campus and all laboratories are opened for them. They are guided on how tests and experiments should be conducted. To encourage them further University distributes awards and prizes to meritorious students.

2. Technical Today (Bilingual Magazine on Science and Technology) Objectives of the practice: The Context: "Technical today" is the Bilingual(English/Hindi) publication dedicated to Students, Young professionals/Scholars/Scientists/Academicians belonging to the interdisciplinary areas of Science and Technology with special



relevance to the key technical developments Practice: The magazine is published every year under the supervision of chairman and after review by an expert committee member. Many experts from the field of science, technology, and academics are regular contributors to this popular magazine. The magazine is a window to the world of science and technology and provides a glimpse of the latest development and current affairs and latest trends. Faculty and students of Mewar University are also contributors to this information-rich magazine. Evidence of success: The magazine has played a vital role in the learning and development of students of the University. Faculties and students have got a platform to put their thoughts into writing. They are able to explore their creative side and are penning their ideas and opinions into writing. The magazine is well received and has a liking among all fraternities of the society. Resource: Magazine itself 3. Establishment of Museums Objectives of the practice: The mission of the Museums established at Mewar University is to exhibit, restore, preserve and investigate Indias material and immaterial cultural heritage from its history to the present day and encourage cultural, social, and educational activities in order to share its entire legacy. Both the Museums at Mewar University have the power to create unity on both a social and political level, but also on a local one. Gandhi Museum is able to propagate the life, work, and philosophy of Mahatma Gandhi whereas Mewar museum is able to provide a sense of community and place by celebrating a collective heritage, offering a great way to get to know the history of a particular area that is Mewar in the state of Rajasthan.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.mewaruniversity.org/pages/BEST\\_PRACTICE.aspx](http://www.mewaruniversity.org/pages/BEST_PRACTICE.aspx)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. "Reach to Unreached" The vision of Mewar University focuses on future cooperation on implementing Education for all, particularly in addressing the educational needs of those population groups that are deprived of higher education due to lack of adequate funds and remain unreached Who are unreached? The unreached include learners and students from remote communities, religious, linguistic, and ethnic minorities, girls and women, students at risk of dropping out, etc. We arrange regular University visits for the students of nearby schools, arranging for transport refreshment. We guide them on future career options and update them on the latest technologies. Working towards reaching the unreached Mewar University by undertaking educational initiatives to provide quality education to the rural as well as urban communities in the different sections all over India. Furthermore, maximum intake is from remote areas. Mewar University makes constant efforts to 'to reach those, so far, unreached' through its academic and co-curricular activities, its outreach towards other institutions and society at large in the region, and through its support of students and staff in carrying out activities having social relevance. 2. In-house Faculty Development Programme: This programme is conducted every once a year for the Faculties of this University, where each faculty members have to give a presentation in a specific topic allotted to them. Mewar University, Chittorgarh conducts every once a year Faculty Development Program' at the University Campus in Gangrar. The FDP is an annual feature of the University. The FDP program turned out to be a platform for faculty members to come across different teaching methodologies and other teaching skills. New members of the Mewar family got to know about the environment, examination system, teaching methods, and counseling system of the university. The faculty members who had recently joined the University

including those recruited from premier institutions gave their presentations.

3. Inbuilt Internship Training Programme: The training and placement cell aims to provide a wide range of options in terms of career choices to all the students to meet their diverse aspirations. Mewar University has adopted the policy of Best Teaching, Best Training, and Best Placements. We have made skill development of the students an integral part of the curriculum. Mewar University is providing the best teaching/practical exposure to its students in reputed Government, Semi-Government/Private institution. Mewar University encourages students to go for internships in the last semester of their course program, this provides excellent ambiance for developing interpersonal, communication team works skills, along with technical aptitude.

Provide the weblink of the institution

[http://www.mewaruniversity.org/pages/insti\\_dist.aspx](http://www.mewaruniversity.org/pages/insti_dist.aspx)

### **8.Future Plans of Actions for Next Academic Year**

There are several plans for next academic year

1. Motivate faculty members for various techniques of Virtual Teaching and Learning.
2. Make a policy for online teaching and learning due to the COVID situation.
3. Motivate the staff members to attend workshops/webinars/conferences online for getting updated knowledge and also motivate for organizing the workshops/webinars/conferences in online mode.
4. Construction of in-house hospital as a facility to students and staff and also nearby villages.
5. Analysis of collected feedback from stakeholders plans out an action plan for improving the teaching-learning process and other facilities in the university.
6. Increase the value-added courses in all departments.
7. Apply for NIRF Ranking.
8. Increase international admissions and international collaborations.
9. Achieve Centre of Excellence in respective departments of University.
10. To create a center for Gandhian studies and a center for studies of Mewar History.
11. Apply for NBA accreditation and ISO certification
12. Enhance hands-on training for students in different courses.
13. Start Performing Arts, Fine Arts, Visual Arts, Music, and Dance activities at University and encourage students to participate in those activities.
14. Establishment of Incubation center and promote start-up schemes.