



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

|   |  |                            |
|---|--|----------------------------|
| <b>1. Name of the Institution</b>             |  | MEWAR UNIVERSITY           |
| Name of the head of the Institution           |  | Prof.V.K.Vaidya            |
| Designation                                   |  | Vice Chancellor            |
| Does the Institution function from own campus |  | Yes                        |
| Phone no/Alternate Phone no.                  |  | 01471285435                |
| Mobile no.                                    |  | 9414029048                 |
| Registered Email                              |  | hrd@mewaruniversity.org    |
| Alternate Email                               |  | vc@mewaruniversity.co.in   |
| Address                                       |  | NH-79,Gangrar, Chittorgarh |
| City/Town                                     |  | Chittorgarh                |
| State/UT                                      |  | Rajasthan                  |
| Pincode                                       |  | 312901                     |
| <b>2. Institutional Status</b>                |  |                            |

|  |                               |
|--|-------------------------------|
| University                             | Private                       |
| Type of Institution                    | Co-education                  |
| Location                               | Rural                         |
| Financial Status                       | private                       |
| Name of the IQAC co-ordinator/Director | Mr. D. K. Sharma              |
| Phone no/Alternate Phone no.           | 01471285432                   |
| Mobile no.                             | 9829419749                    |
| Registered Email                       | iqac_mu@mewaruniversity.co.in |
| Alternate Email                        | dy.dean@mewaruniversity.co.in |

### 3. Website Address

|  |   |
|--|---|
| Web-link of the AQAR: (Previous Academic Year)                           | <a href="http://www.mewaruniversity.org/uploads/files/AQAR%202018-19.pdf">http://www.mewaruniversity.org/uploads/files/AQAR%202018-19.pdf</a>                         |
| <b>4. Whether Academic Calendar prepared during the year</b>             | Yes   |
| if yes,whether it is uploaded in the institutional website:<br>Weblink : | <a href="http://www.mewaruniversity.org/uploads/files/Academic%20Calendar2017-18.jpg">http://www.mewaruniversity.org/uploads/files/Academic%20Calendar2017-18.jpg</a> |

### 5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity    |             |
|-------|-------|------|-----------------------|-------------|-------------|
|       |       |      |                       | Period From | Period To   |
| 1     | B     | 2.04 | 2018                  | 02-Nov-2018 | 01-Nov-2023 |

### 6. Date of Establishment of IQAC

12-Dec-2016

### 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture |                  |                                       |
|---|------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC                             | Date & Duration  | Number of participants/ beneficiaries |
| Workshop on Quality Assessment and Accreditation                          | 22-Nov-2017<br>2 | 109                                   |

|  |                  |     |
|--|------------------|-----|
| 12(B) awareness Programme                                | 09-Jan-2018<br>1 | 96  |
| NIRF Awareness Programme                                 | 27-Sep-2017<br>1 | 106 |
| Soft Skills Development Programme for Non-teaching staff | 17-Mar-2018<br>2 | 36  |
| Workshop on Examination Reforms and Automation           | 12-Feb-2018<br>1 | 23  |
| Faculty Orientation Programme                            | 29-Jul-2017<br>4 | 142 |
| No Files Uploaded !!!                                    |                  |     |

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| NIL                            | NIL    | NIL            | 2018<br>NIL                 | 0      |
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Application for NAAC Accreditation 2. Compilation of last five years data for preparation and submission of SSR 3. Conduction of Faculty Orientation Programme 4. Soft Skills Development Programme for Nonteaching staff 5. Creation of Alumni Association 6. Preparation and Implementation of Academic Calendar

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action                                   | Achievements/Outcomes  |
|--|--|
| Workshop on Quality Assessment and Accreditation | A twoday national workshop on "Quality assessment and accreditation" emphasized the importance of NAAC accreditation. Key aspects were addressed during the workshop starting from the submission of SSR to the preparation and presentation during Peer team visit. |
| Workshop on Examination Reforms and Automation   | A two-day workshop on Examination Reforms and Automation conducted to evolve an IT enabled Management System for the conduct of Examinations and thereby ensure timely conduct of examinations and publication of results.   |
| <a href="#">View File</a>                        |  |

**14. Whether AQAR was placed before statutory body ?**

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| Academic Council       | 20-Aug-2021  |

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

29-May-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Mewar University has a Management Information System that gives information about students from their admission to the completion of their degree from the University. The admission process is online where students can enroll in any program

offered by the University. The scanned copy of the documents can be uploaded online and the payment can also be done online through various channels. The examination system is partially automated. ERP provides quick access to admissions, student information, examinations. The admit card is generated online and can be downloaded by the student before appearing in the university examination. Access to all this information helps in proper planning for the University. The information about the examination, conduction of classes, and all other events in the university are available online to the students and stakeholders through the university website.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme         | Programme Code | Programme Specialization   | Date of Revision |
|---------------------------|----------------|----------------------------|------------------|
| BTech                     | B. Tech.       | Electronics Communications | 15/06/2017       |
| BTech                     | B. Tech.       | Electrical Engineering     | 15/06/2017       |
| <a href="#">View File</a> |                |                            |                  |

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code       | Programme Specialization | Date of Introduction | Course with Code                | Date of Introduction |
|---------------------------|--------------------------|----------------------|---------------------------------|----------------------|
| BBA                       | BBA                      | 01/07/2009           | BBA C 3.3/<br>Digital Marketing | 13/06/2017           |
| <a href="#">View File</a> |                          |                      |                                 |                      |

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

| Programme/Course          | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| MSc                       | Organic Chemistry        | 13/06/2017            |
| Mtech                     | Thermal Engineering      | 15/06/2017            |
| MSc                       | Environmental Science    | 13/06/2017            |
| <a href="#">View File</a> |                          |                       |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

| Name of programmes adopting | Programme Specialization | Date of implementation of |
|-----------------------------|--------------------------|---------------------------|
|-----------------------------|--------------------------|---------------------------|

|       |                       |                             |
|-------|-----------------------|-----------------------------|
| CBCS  |                       | CBCS/Elective Course System |
| MSc   | Environmental Science | 13/06/2017                  |
| Mtech | Thermal Engineering   | 15/06/2017                  |
| MSc   | Organic Chemistry     | 13/06/2017                  |
| BSc   | Agriculture           | 07/06/2017                  |
| BBA   | BBA                   | 13/06/2017                  |

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses       | Date of Introduction | Number of Students Enrolled |
|---------------------------|----------------------|-----------------------------|
| Advance Java              | 08/11/2017           | 25                          |
| <a href="#">View File</a> |                      |                             |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title   | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| BSc(Agriculture)          | Agriculture              | 154   |
| <a href="#">View File</a> |                          |   |

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Yes |
| Alumni    | Yes |
| Parents   | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained  |
|--|
| <p>The University has various mechanisms to obtain feedback from different stakeholders, and the University collects the feedback, analyzes it and necessary action is also taken on a regular basis for the growth of the university. The University collects feedback from students, teachers, employers, parents, and alumni of the University from time to time. The University has prepared Feedback forms that covered many points related to the institutions growth. As derived from the compiled and analyzed feedback received the following time-bound steps have been taken or initiated: 1. Remedial classes are arranged 2. Extra classes for slow learners are conducted 3. Peer review classes are also arranged for improving the subject command and communication skills. 5. Introduction of the value-added courses for students. 6. Conducted conferences and workshops for academic development.</p> |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
|                       |                          |                           |                                |                   |

|                           |          |    |    |    |
|---------------------------|----------|----|----|----|
| BPharm                    | Pharmacy | 60 | 40 | 40 |
| <a href="#">View File</a> |          |    |    |    |

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2017 | 1575  | 77  | Nil   | Nil   | 145  |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 145                        | 139   | 45                                | 16                               | Nil                        | 4                               |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Change is the only constant it is the way life progresses in the world, be it simply the propagation of species, adaptability to survival struggle, or the evolution of cultures and societies. This ever-changing nature of societies demands educators to constantly upgrade their knowledge domain: to teach and mentor a world that is always on the go to the next new technological advancement. Mentoring is a vitally important mechanism to benefit and train the next generation of knowledge creators and disseminators. To equip themselves with a broad repertoire of skills and dispositions to progressively improve results for students, the mentors must collaborate widely amongst each other for professional progress. Mewar University has a rich tradition and a strong focus on the mentoring of students. This aspect is very close to the heart of our respected Chairperson sir. He closely monitors and provides his valuable guidance for augmenting this mentoring system of the university. Each teaching department nominates a mentor for students in each semester in a program of study. The mentor prepares a Counselling file containing details of students assigned and records all details regarding academic performance in end semester examination, continuous assessment, participation in induction, school programs, cultural activities, etc. The mentor helps the students in addressing their problems and supporting them in academic activities by making necessary interventions. The scheme is adapted for the value additions to the students and the strategies envisaged can be broadly classified under three categories –

1. Departmental:
  - Creation of a better environment in the department, wherein students can approach teachers and counsellors for both educational and personal guidance
  - Enhancement of knowledge base for both teachers and students alike, through effective two-way communication
  - Creating awareness of policies of the Department and professional expectations from students
  - Creating awareness of the roles of support staff and routine procedures
2. Personal
  - Bridging the gap between the teachers and students
  - Providing professional and personal guidance, on an individual basis
  - Devising methods to fine-tune individual skills of students
3. Career Development
  - Awareness and support to students for higher education and employment
  - Motivation for higher studies and entrepreneurship
  - Advice and support for improvement in academic performance
  - Providing opportunities for attending professional meetings

Ongoing process:

- Regular meetings are held between mentor and mentee
- A report card is maintained for each student
- The report card has both personal and academic data
- Students are allowed to approach the mentor for both academic personal problems
- Personalized professional /career advice is given to the mentee

Time to Time to held counseling meeting by HOD and university officials.

|  |                             |                       |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|

|      |     |      |
|------|-----|------|
| 1652 | 145 | 1:11 |
|------|-----|------|

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 160                         | 145                     | 15               | 1  | 37                       |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation         | Name of the award, fellowship, received from Government or recognized bodies  |
|---------------|---|---------------------|---|
| 2017          | Dr. Gunnjeet Kaur   | Assistant Professor | Young Scientist Award by ASTHA FOUNDATION   |
| 2018          | Mr. Gaurav Kumar Sharma   | Assistant Professor | Academic scholarship for leadership and organizing for change by Institute of Healthcare Improvement (IHI), Botson, USA |

[View File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year    | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|-------------------|--|---|
| BPharm         | B.Pharm.       | 1st-SEM /1st-YEAR | 08/12/2017   | 17/01/2018  |

[View File](#)

### 2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
|---|--|------------|
| 3   | 1632   | 0.001      |

## 2.6 – Student Performance and Learning Outcomes

### 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.mewaruniversity.org/pages/Program\\_outcomes\\_program\\_specific\\_outcomes\\_and\\_course\\_outcomes.aspx](http://www.mewaruniversity.org/pages/Program_outcomes_program_specific_outcomes_and_course_outcomes.aspx)

### 2.6.2 – Pass percentage of students

| Programme | Programme | Programme | Number of | Number of | Pass Percentage |
|-----------|-----------|-----------|-----------|-----------|-----------------|
|-----------|-----------|-----------|-----------|-----------|-----------------|



| Code                      | Name   | Specialization | students appeared in the final year examination | students passed in final year examination |    |
|---------------------------|--------|----------------|---|---|----|
| B. PHARMA                 | BPharm | Pharmacy       | 35  | 30  | 86 |
| <a href="#">View File</a> |        |                |   |   |    |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mewaruniversity.org/uploads/files/Student%20and%20Alumni%20Feedback%20Analysis%202017-18.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type                      | Name of the teacher awarded the fellowship | Name of the award   | Date of award | Awarding agency  |
|---------------------------|--|---|---------------|--|
| National                  | Dr. Gunnjeet Kaur                          | Young Scientist Award   | 04/12/2017    | ASTHA FOUNDATION                                       |
| International             | Mr. Gaurav Kumar Sharma                    | Academic scholarship for leadership and organizing for change | 17/01/2018    | Institute of Healthcare Improvement (IHI), Botson, USA |
| <a href="#">View File</a> |  |   |               |  |

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

| Name of Research fellowship      | Duration of the fellowship | Funding Agency   |
|----------------------------------|----------------------------|------------------|
| Teaching Research Assistant (04) | 365                        | Mewar University |
| <a href="#">View File</a>        |                            |                  |

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project                | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|--------------------------------------|----------|----------------------------|------------------------|---------------------------------|
| Projects sponsored by the University | 60       | Mewar University           | 0.03                   | 0.03                            |
| <a href="#">View File</a>            |          |                            |                        |                                 |

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date       |
|---------------------------|-------------------|------------|
| Workshop by IBM Headstart | Dept. Of CSE      | 06/10/2017 |

|                           |                     |            |
|---------------------------|---------------------|------------|
| Workshop on GST           | Dept. Of Management | 02/08/2017 |
| <a href="#">View File</a> |                     |            |

### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation   | Name of Awardee | Awarding Agency   | Date of award | Category   |
|---------------------------|-----------------|---|---------------|------------|
| India Skills South, 2018  | Abhishek Pandey | Ministry of Skill development and Entrepreneurship. GOI | 23/06/2018    | Innovation |
| <a href="#">View File</a> |                 |   |               |            |

### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center         | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---------------------------|------|--------------|----------------------|--------------------|----------------------|
| NA                        | NA   | NA           | NA                   | NA                 | 31/05/2018           |
| <a href="#">View File</a> |      |              |                      |                    |                      |

## 3.4 – Research Publications and Awards

### 3.4.1 – Ph. Ds awarded during the year

| Name of the Department                                  | Number of PhD's Awarded |
|---|-------------------------|
| Department of Mechanical Engineering                    | 2                       |
| Department of Electrical Engineering                    | 3                       |
| Department of Electronics and Communication Engineering | 1                       |
| Department of Computer Science Engineering              | 3                       |
| Department of Chemistry                                 | 1                       |
| Department of Management                                | 11                      |

### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

| Type                      | Department             | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------------------|-----------------------|--------------------------------|
| International             | Department of Pharmacy | 18                    | 1                              |
| <a href="#">View File</a> |                        |                       |                                |

### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                                     | Number of Publication |
|--|-----------------------|
| Department Of Agriculture                      | 1                     |
| Department Of Computer Science and Engineering | 4                     |
| Department Of Electrical Engineering           | 2                     |
| Department Of Mechanical Engineering           | 1                     |
| Department Of Pharmacy                         | 12                    |
| <a href="#">View File</a>                      |                       |

### 3.4.4 – Patents published/awarded/applied during the year

| Patent Details            | Patent status | Patent Number | Date of Award |
|---------------------------|---------------|---------------|---------------|
| NA                        | Nil           | 0             | 31/05/2018    |
| <a href="#">View File</a> |               |               |               |

### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper        | Name of Author         | Title of journal    | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---------------------------|------------------------|---------------------|---------------------|----------------|---|---|
| Bio-fuels                 | Mr Gaurav Kumar Sharma | Bioprod. Biorefine. | 2018                | 17             | Department of Pharmacy, Mewar University                  | 10  |
| <a href="#">View File</a> |                        |                     |                     |                |   |   |

### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper        | Name of Author         | Title of journal    | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---------------------------|------------------------|---------------------|---------------------|---------|---|---|
| Bio-fuels                 | Mr Gaurav Kumar Sharma | Bioprod. Biorefine. | 2018                | 3       | 17  | Department of Pharmacy, Mewar University                  |
| <a href="#">View File</a> |                        |                     |                     |         |   |   |

### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 4             | 41       | Nil   | Nil   |
| Presented papers            | 8             | 9        | 3     | Nil   |
| Resource persons            | Nil           | Nil      | Nil   | Nil   |
| <a href="#">View File</a>   |               |          |       |       |

## 3.5 – Consultancy

### 3.5.1 – Revenue generated from Consultancy during the year

| Name of the Consultan(s) department | Name of consultancy project | Consulting/Sponsoring Agency   | Revenue generated (amount in rupees) |
|-------------------------------------|-----------------------------|--|--------------------------------------|
| Engineering, Management             | UPSDM                       | UTTAR PRADESH SKILL DEVELOPMENT MISSION (UPSDM), LUCKNOW , UTTAR PRADESH | 8360359                              |

[View File](#)

### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

| Name of the Consultan(s) department | Title of the programme | Agency seeking / training | Revenue generated (amount in rupees) | Number of trainees |
|-------------------------------------|------------------------|---------------------------|--------------------------------------|--------------------|
| NA                                  | NA                     | NA                        | 0                                    | 0                  |

[View File](#)

### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency       | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
| Blood Donation          | Government Sanwariya Hospital and Mewar University | 24   | 180  |

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#### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity  | Award/Recognition | Awarding Bodies             | Number of students Benefited |
|---|-------------------|-----------------------------|------------------------------|
| Exhibition cum Competition on Intelligence System and Computing | 2nd Prize         | Sangam University, Bhilwara | 4                            |

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#### 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|----------------------|--|--|
| Swachh Bharat      | Vijay Tiles, Chittorgarh                    | Tree Plantation      | 18   | 86   |

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### 3.7 – Collaborations

#### 3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant        | Source of financial support | Duration |
|--------------------|--------------------|-----------------------------|----------|
| Faculty Exchange   | Romendra Pal Singh | Mewar University            | 15       |
| Faculty Exchange   | Mr. Amit Parashar  | Mewar University            | 15       |

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#### 3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the | Name of the | Duration From | Duration To | Participant |
|-------------------|--------------|-------------|---------------|-------------|-------------|
|-------------------|--------------|-------------|---------------|-------------|-------------|

|                           |            |   |            |            |    |
|---------------------------|------------|---|------------|------------|----|
|                           | linkage    | partnering institution/ industry /research lab with contact details |            |            |    |
| Short Term Training       | Internship | CIDC, Faridabad   | 25/05/2018 | 15/07/2018 | 16 |
| <a href="#">View File</a> |            |   |            |            |    |

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation              | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---------------------------|--------------------|--------------------|---|
| NIL                       | 01/12/2017         | NA                 | Nil   |
| <a href="#">View File</a> |                    |                    |   |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 59   | 28.34  |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities   | Existing or Newly Added |
|--|-------------------------|
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Nil                     |
| Value of the equipment purchased during the year (rs. in lakhs)                          | Newly Added             |
| Classrooms with Wi-Fi OR LAN   | Newly Added             |
| Seminar Halls  | Nil                     |
| Laboratories   | Newly Added             |
| Class rooms  | Newly Added             |
| Campus Area  | Existing                |
| <a href="#">View File</a>  |                         |

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| SOUL                      | Fully                                    | 2.0     | 2013               |

4.2.2 – Library Services

| Library Service Type | Existing |         | Newly Added |         | Total |          |
|----------------------|----------|---------|-------------|---------|-------|----------|
| Text Books           | 35034    | 9820265 | 8016        | 3052669 | 43050 | 12872934 |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher  | Name of the Module | Platform on which module is developed | Date of launching e-content |
|----------------------|--------------------|---------------------------------------|-----------------------------|
| Mr. Jitendra Vaswani | E-Content          | gnomio.com                            | 18/09/2017                  |

[View File](#)

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------------|--------|
| Existing | 500             | 11           | 500      | 15               | 0                | 139    | 361         | 1024                             | 0      |
| Added    | 0               | 0            | 0        | 0                | 0                | 0      | 0           | 0                                | 0      |
| Total    | 500             | 11           | 500      | 15               | 0                | 139    | 361         | 1024                             | 0      |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1024 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility  |
|--|---|
| Institutional ICT Facility                 | <a href="http://www.mewaruniversity.org/pages/Econtent.aspx">http://www.mewaruniversity.org/pages/Econtent.aspx</a>                           |
| Institutional ICT Facility                 | <a href="https://www.youtube.com/channel/UC_JUoXwfDDA4zNquAARfDAw/videos">https://www.youtube.com/channel/UC_JUoXwfDDA4zNquAARfDAw/videos</a> |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 1690                                   | 1577.23  | 59                                     | 54.97  |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University maintains complete transparency in its financial, academic, administrative, and auxiliary functions: Finance: The fees of the students are deposited online through the banking system. All the payments towards the purchase of equipment, stationery, and all logistics are made through cheque. The amount of salary of all the staff members is made in their bank account. Academic: The recruitment of all the faculty positions is done through open

advertisement. The names of the faculty members appointed along with their full qualifications and experience are uploaded on the website of the University for General Information. The courses along with their details like eligibility, tuition fees, and examinations fees, etc., run by the University are also uploaded on the website of the University. The admissions of the students are made through an open entrance test. The students admitted to various courses are also available on the website of the University. The examination program for various examinations is notified to students through the website and declaration of results is also uploaded on the website. The timetable of the classes is notified on the website and notice board. Administrative: Most of the positions in the University are recruited through open advertisement in State/National newspapers. The rules regulating the services and conduct of the staff members have already been framed and notified and uploaded on the website of the University. The recruitment policy, placement, and increments are well defined and notified to all the staff members. Any matter relating to discipline is concerned are dealt with as per the rules notified. Auxiliary functions: All the functions relating to purchase, library, games, sports, mess, and hostel are well notified and uploaded on the website of the University. 1) At the start of the new session, the Maintenance committee asks requirements of all the departments of the university regarding laboratories, libraries, sports, maintenance of classrooms, and electrical equipment. Every Dean/HoD, after consultation with all faculty members, prepares departmental level requirement lists and forward them to the maintenance committee for procurement of consumable items, new requirements, or maintenance. Committee forwards all requirement lists to central storeroom Incharge, from where all purchasing if required, took place. 2) In every laboratory Stock registers are well maintained for keeping all in/out entries of goods Purchased/issued/exhausted etc. Before starting of session every faculty performs all experiments in advance so that any non-functioning equipment can be repaired in advance. During practical class, a record of students is maintained by TAs about kits/systems issued to them. 3) Daily maintenance incharge insures that all classrooms and labs should be neat and clean before starting classes. All Toilets are also maintained at a high standard of cleanliness. Incharge performs regular visits to classrooms labs for checking any non-functioning of electrical appliances. 4) Every department runs a departmental level library where log registers are properly maintained for effective utilization of resources. Also, they are annually upgraded. 5) For organizing functions Jayanti celebrations concerned department has to apply to IT Incharge through the registrar.

[http://www.mewaruniversity.org/pages/Transparency\\_in\\_Functioning.aspx](http://www.mewaruniversity.org/pages/Transparency_in_Functioning.aspx)

## **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

### **5.1 – Student Support**

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme   | Number of students | Amount in Rupees |
|--------------------------------------|----------------------------|--------------------|------------------|
| Financial Support from institution   | Need Based Scholarship     | 514                | 25447988         |
| Financial Support from Other Sources |                            |                    |                  |
| a) National                          | Various Government Schemes | 532                | 41589200         |
| b) International                     | Nil                        | Nil                | 0                |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme      | Date of implementation | Number of students enrolled | Agencies involved               |
|--|------------------------|-----------------------------|---------------------------------|
| <b>Environmental Engg. Disaster Management</b> | <b>19/09/2017</b>      | <b>14</b>                   | <b>Mewar University Faculty</b> |
| <a href="#">View File</a>                      |                        |                             |                                 |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year                      | Name of the scheme       | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|--------------------------|--|--|--|---------------------------|
| <b>2017</b>               | <b>GATE (Mechanical)</b> | <b>10</b>  | <b>35</b>  | <b>5</b>   | <b>25</b>                 |
| <a href="#">View File</a> |                          |  |  |  |                           |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| <b>2</b>                  | <b>2</b>                       | <b>5</b>                                    |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| <b>SHREE ALLOYS</b>           | <b>35</b>                       | <b>6</b>                  | <b>FARE LABS PVT LTD</b>      | <b>8</b>                        | <b>6</b>                  |
| <a href="#">View File</a>     |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year                      | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined          | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|-------------------------------------|-------------------------------|
| <b>2018</b>               | <b>9</b>   | <b>B.Tech.</b>           | <b>Civil Engineering</b>  | <b>LPU, RIIMT, Mewar University</b> | <b>M.Tech</b>                 |
| <a href="#">View File</a> |  |                          |                           |                                     |                               |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items       | Number of students selected/ qualifying |
|-------------|---|
| <b>GATE</b> | <b>6</b>                                |



[View File](#)

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity      | Level      | Number of Participants |
|---------------|------------|------------------------|
| TECH MATE 2.0 | University | 63                     |

[View File](#)

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2018 | NIL                     | National                | Nil                         | Nil                           | NA                | NA                  |

[View File](#)

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Mewar University from its inception recognized students as participative and democratic management, with the importance of providing an opportunity to express their views, The University always ensured that our students play a major role in the representation of day to day affairs of the University, Students are not directly associated with any council/ union but management give equal weightage to students views when there is the point of any problem/grievances arises. Mewar University has a practice of identifying Students Representative, under the Nobel guidance of Counselors and respective departments HODs, students can meet with the management for sharing their problems and views. Our university for supporting students and providing them familiar atmosphere has a system known as Counseling System Each and Every department has a specific counselor for students to counsel them, to listen to their problems, and to share their views regarding professional and technical concerns management. We have various committees like Sport Committee, Cultural Committee, Disciplinary Committee, Anti-ragging Committee, ICC Committee. In all the committees Students are being associated as members. Mewar University is used to provide a comfortable and safe atmosphere to all Indian students and all other students who belong from different countries, Mewar University has been always welcomed feedback and suggestions from students. The motto of university behind the association of students into different committees is to develop their Leadership and Decision-making capabilities and growth of students not only technically but also Professionally as well.

### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

We have our Alumni Association and we have started the process for registration under Rajasthan Act, 1958. At Mewar University, we have a functional Alumni association that came into existence in November-2016. The first meeting of the Alumni Association was held on 11th March 2017. MU has produced good engineers, entrepreneurs, social entrepreneurs, artists, managers who collectively have a wealth of knowledge and experience. The MU Alumni Association brings all these outstanding people together on a Single Platform. This collective excellence is our contribution to the growing generation, the Institute, and society as a whole. Engage, energize and enhance - keeping this motto in mind, we seamlessly connect with the Institute, faculty, students, and fellow alumni. Mission The

MU Alumni Association aims to link the alumni to the institution, develop synergistic plans to support the institution and achieve its vision, and enable the institute to add value to all its stakeholders. Our objectives are: To establish and maintain an alumni association structure - board, chapters, batch representatives that will enable the smooth governance of the association To inspire alumni to enhance the leadership of the Institute and stay connected To provide a focal point of contact among alumni to interact and network with each other To support the institute with resources that it will need for its various activities To strengthen ties between the Institute and alumni and encourage them to participate in the various cultural and social activities All graduates who have undergone programs from MU including B.Tech, M.Tech, BBA, MBA, BCA, MCA, Ph.D. programs above a certain duration automatically become eligible to be an Alumni Association member. Our Alumni team manages and operates the alumni website, publishes a biannual alumni magazine, periodic newsletters, hosts reunions, and alumni events, and acts as a bridge between all institute programs and the alumni worldwide.

5.4.2 – No. of registered Alumni:

2024

5.4.3 – Alumni contribution during the year (in Rupees) :

1012000

5.4.4 – Meetings/activities organized by Alumni Association :

- First meeting of the Alumni Association was held on 11th March 2017
- Second meeting of the Alumni Association was held on 22nd June 2018

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute practices decentralization of powers and participative management

1. Decentralization in working: The powers are divested through the Rajasthan Govt. Act No. 4 of 2009 passed by the Rajasthan Legislative Assembly to Chancellor for complete transparency in administration and decision-making process. The UGC has delegated powers to the Academic, institutional development, curricular and extra-curricular activities. The Dean, HODs with Faculties will have periodic meetings with Chancellor, Vice Chancellor Dean academic to discuss academic administrative issues and to take appropriate measures and decisions. The Dean academic, Dean HODs are empowered with appropriate powers for smooth functioning of the Institutional activities. The University has constituted many committees to decentralize the activities and for functioning of the Institute. Each committee consists of members from all departments who meet regularly to carry out the duties and functions of the committee effectively. The coordinator of the committee briefs the Dean academic on Important decisions and reviews the progress of their implementation.

2. Academic Council, BOS, BOF and BOE of the different departments are the examples of participative management where people from outside the parent institution also give their opinion on academic and non academic matters. NAAC committee of the university which is working day and night to get accreditation is one of the examples of decentralized and participative management. Committee members are the faculty members and alumni of different departments of the university. Extracurricular activity committee of the university distributes all the Jayanties and celebrations of national days amongst various departments of the university at the time of commencement of a semester. For university level programmes different committees are formed

and faculty members and students are given chance to participate and showcase their talent and ideas in fair, fruitful healthy environment.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type              | Details   |
|----------------------------|---|
| Curriculum Development     | <p>BOS has been constituted and reconstituted in all the academic departments for framing of syllabus in series of new measures and revision in some of the departments. Revision of syllabus is performed according to the course of the Present academic year. Inclusion of external experts from enterprises and Institutes in Board of studies has been incorporated to meet the industry needs. For employability/entrepreneurship and skill development, some departments have started soft skill course and course on computer knowledge and its application in respective field/subject for the students. CBCS has been adopted in almost all the curriculum.</p>   |
| Teaching and Learning      | <p>The college has constantly geared toward effective curriculum delivery via a nicely-planned and documented teaching-learning manner, which has acquired new impetus over the years. Inclusion of Value added Programs to enhance and equip students to take on career challenges. Teachers has to help the students to prepare the Presentation, Chart/Model and Assignment of the topic allotted. Then the teacher has to take the presentation in the class and check the assignments charts along with evaluation. On completion of each unit teachers prepare a project with the help of students showing the actual application of the subject taught. The subject teacher has to repeat this activity with every unit involving each student in each unit. As the university has diversity of students, this practice is very much relevant for all kinds of learner groups.</p> |
| Examination and Evaluation | <p>Putting the Examination RDMS / ERP Systems in place since the inception of the University examinations (2009-11) and consolidating all examination result processing centrally is one of</p>   |

the rigorous task successfully completed by the examination cell. Examination cell has also worked towards building the University Examination Procedures Manuals into the ERP Systems and implementing the ground documented rules towards the shift to process oriented approach. Central evaluation process for end semester examinations is followed and Results processing is fully computerized. Subject wise entrance tests are conducted for admission in all the programs to select and promote meritorious students for higher education. As a good practice and quality maintenance, subject experts are invited from nearby private/state universities and research institutions for practical examinations. For promotion of academic integrity in higher studies it is mandatory for PhD that the thesis submissions must be along with the anti plagiarism report.

Research and Development

The University has allocated budget for giving startup grants to the young faculty members and to the students also. University has offered PhD programs in various disciplines. Faculty members are encouraged to apply for funded projects by industries and government departments. Faculty members are motivated for Publication in peer reviewed journals. There is a provision of Incentives for faculty members who are actively involved in publishing research papers / getting funded projects in terms of increments in salary and in appraisal.

Library, ICT and Physical Infrastructure / Instrumentation

As the rising sun nourishes us with its bright light similarly the Library of Mewar university nourishes the brain of the reader as, it has a rich collection of reading material and constructed in a way that it creates a suitable ambiance for optimum usage, the space is full of natural light and easy to reach shelves. In addition to the Central Library, there are well-established departmental libraries for each department which are all interconnected. The Technology used in the library is SOUL 2.0(Software for University Libraries) which is introduced in 2013-14. It is state-of-art integrated library management software developed for a

user-friendly experience (especially for students). The software is compliant with International standards for bibliographic formats, networking, and circulation protocols which help the students in providing career employment information resources. All the books in the Central Library and departmental libraries are bar-coded and classified for easy issuing of the books. The Reading area accommodates more than One Hundred and Fifty seating capacity. Digital library has 18 systems equipped with all necessary software-hardware with Email facility, Internet access, and Xerox facility for users. Gandhi Museum, Yoga center and sports infrastructures (indoors and outdoors) are available within the campus. Whole campus is Wi-Fi enabled. MU has Bio-metric attendance system, UPS, Inverter, Generator, Smart Board, Hostel's facility are available.

**Human Resource Management**

The University has been established by an Act No. 4 of 2009 passed by the Rajasthan Legislative Assembly and commenced its first academic session from 2009-2010. The courses as mandated by the Schedule II attached with the Act have been started. The courses are started after proper budgeting and recruitment of well qualified faculty members with set up of well equipped laboratories. Right from Chairperson/President's Secretariat to different Sections to run the University's work were constituted which are as follows : 1) HR 2) Admission 3) Examination 4) Research 5) Accounts 6) Stores 7) Hostel Administration 8) Security 9) Students Welfare. The staffing pattern has been decided on the basis of need and existing plus expected work-load. The vacancies are notified in the national and state level news papers and on the website of the University. The minimum qualifications for the post are notified with preferential qualifications also. The selection Committee for the teaching and non teaching staff has been constituted and pay-scale of sixth pay commission is given to the teaching staff. Casual/earned-cum-medical leave, On-duty leave for attending and presenting papers in various conferences/workshop organized at the State, national and

international level. Funds for subscribing to Institutions of repute are also given to the faculty members. Annual increments/ appraisals are provided to the faculty members given on performance basis.

Industry Interaction / Collaboration

Training placement department ensures to reach out students in an effective manner and enable them taking informed decision in their careers, for this university has collaborated with many training centers of national reputed Institutions, where our students gets hands on experience. On possibilities of "liaisons between academia and the corporate" initiated talks on Retail Management Programs, with Future sharp skills ltd, the learning and knowledge development arm of the retail giant Future group wherein collaborative Retail Management Programs can be developed to enhance the employability aspects. MU has Initiated a MOU with Jaypee Healthcare Limited, Noida for ensuring required exposure for our medical lab technology students. T P department in its pursuit always strives for optimum utilization of resources so as to provide students with maximum exposure in industries which facilitates in their placements.

Admission of Students

Mewar University published its rules and regulations of admission to various courses of study as mandated by schedule II appended to the MU Act, 2009, which details various technical, professional and general courses and for admission for these courses. For admission to technical and professional courses there shall be common entrance test conducted by the Association of Private Self Financed Universities through public notification. For spot admissions, open advertisements in State daily newspapers are published. University website is also used for the purpose. In General Courses admission is done on the basis of candidate's previous course performance and oral interview. Admission in general quota non management quota is there to provide admission to needy and poor students on nominal fee. Reservation is there for SC/ST/OBC and physically challenged students as per the policy of Govt. of Rajasthan. Scholarship is provided as per the policies of Central

Govt. and State govt. of different states of India for SC/ST/OBC and minority students. Other scholarships like Nand Lal Gadiya Academic Excellence, Extracurricular all round excellence and merit based scholarships are also provided to the students. There is also an international student cell of MU to facilitate the admission process of interested students in various courses under MU

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area               | Details  |
|---------------------------------|--|
| <p>Planning and Development</p> | <p>The applications for recruitment to various posts are invited online. The process of interview in some of the posts is done online. The information about the selection is also given to selected candidates on-line. The entire record of the employees is maintained on-line. The leave record, attendance and personal data are maintained on-line. All the University communications conveying various programs, circulars, notices and information circulates are sent to the concerned officials online. The mission of the University is to make this University paper-less. We have started to conduct some of the papers on-line. The result of such papers is also published on-line.</p>   |
| <p>Administration</p>           | <p>The University has adopted the e-governance in planning and development. All the courses which are being run and proposed to be run are uploaded on the website of the University. All the relevant information and proposed changes in the curriculum are uploaded timely on the Website of Mewar University. The suggestions of the faculty and all intake holders are invited on website and after discussions the final result is also published on the website. The University believes in updating not only the courses but also the various systems that have been adopted should be foolproof and suggestions of all concerned be incorporated so as to make them more competitive and acceptable. It is all done on the open domain. Before a new course is started all the departmental faculty members discuss about the syllabus, the requirement to run the course such as lab equipments, chemicals for laboratory, books for</p> |

library, budget etc. is discussed and finalized inviting the suggestions of BOS. Once the process of discussion is completed online now the process of development updating the syllabus and the curriculum is bringing new changes to meet the future requirement.

Finance and Accounts

The Accounts Department is one where some of the accounting work is being done on-line. The fee of the student is collected on-line and if full fee has been deposited a reminder to this effect is issued on-line intimating the students about the date and amount to be deposited and if not penalty amount is also indicated on-line. Reminder online is issued automatically. The salary to the staff is also paid directly in the bank account and intimation to this effect is given to all account holders on-line. The budgeting work is done on-line. The accounting system is done through Tally software. The Account Department has also started auditing of accounts in on-line mode. All the relevant record is made available online for audit so as to reach the goal of paper-less.

Student Admission and Support

All the information of MU (Pre Admission, Admission, Fee Management, Hostel Management, Convocation/Certificate Management, and Placement Services) for the students is made available through University website. Besides, access of free internet in MU hostels, in Central library and the respective academic departments, online access of e resources through INFLIBNET (UGC)/SHODHGANGA, and open access software for the digital library are available to the students.

Examination

Adoption to Total E-governed Online Examination Management System recently [forth year on words] in 2017-18 to achieve the below: (a) Dedicated portal for University Examinations for Online Examinations and Results (b) QR Code guided Grade/Mark sheets linked to Result portal of the University (c) Online awards and evaluation - moving towards the greater paperless management system (d) Online verification of results and degrees Handling and controlling mid to end Examination processes for both bi-annual semester grading system and



annual absolute marking system of Examinations for diverse courses is being electronically done. Maintaining University Examination Procedures Manuals into the ERP has also been done.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher  | Name of conference/ workshop attended for which financial support provided   | Name of the professional body for which membership fee is provided                              | Amount of support |
|------|------------------|--|---|-------------------|
| 2018 | Mr Pankaj Chasta | 12th Indo-African Conference on "Trends, Challenges Future Scenario of Pharmaceutical Sciences" on March 6th 2018, Sponsored by Association of Pharmacy Professionals Rajasthan State Branch and APP Ethiopian International Branch at Arya College of | 12th Indo-African Conference on "Trends, Challenges Future Scenario of Pharmaceutical Sciences" | 2480              |

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date  | To Date    | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2017 | NIRF Awareness Programme   | NA  | 27/09/2017 | 27/09/2017 | 106                                     | Nil   |

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
|---|---------------------------------|-----------|---------|----------|

|   |    |            |            |    |
|---|----|------------|------------|----|
| AICTE approved Faculty Development Programme (FDP101x) on "Foundation Program in ICT for Education" conducted by IIT Bombay | 33 | 03/08/2017 | 07/09/2017 | 35 |
| <a href="#">View File</a>   |    |            |            |    |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| Nil       | 7         | Nil          | 10        |

6.3.5 – Welfare schemes for

| Teaching   | Non-teaching  | Students  |
|--|---|---|
| 1. Transportation facility for staff members. 2. Free medical facility for staff members. 3. Staff members insurance. 4. Discount/fee relaxation in staff family member education. | 1. Transportation facility for staff members. 2. Free medical facility for staff members. 3. Staff members insurance. 4. ESI and PF facility for non teaching staff. 5. Discount/fee relaxation in staff family member education. | 1. Transportation facility for students. 2. Free medical facility for students. 3. Student insurance. 4. Scholarship in fee for students. |

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Mewar University has a mechanism for internal and external audit. We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external audit. Before making any kind of payment the competent authority sanctions and approves the payment with the remark if any. The Mewar University Finance Officer is Chartered Accountant working on full time basis and taking care of all expenditures and income. The Chartered Accountant of the University conduct the external audit of each financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose              |
|--|-------------------------------|----------------------|
| Non Government Funding Agencies/Individuals              | 300000                        | Student Scholarships |
| <a href="#">View File</a>                                |                               |                      |

6.4.3 – Total corpus fund generated

|           |
|-----------|
| 103205000 |
|-----------|

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |           |
|----------------|----------|--------|----------|-----------|
|                | Yes/No   | Agency | Yes/No   | Authority |
| Academic       | No       | Null   | No       | Null      |
| Administrative | No       | Null   | No       | Null      |

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular parent-teacher meet conducted/ organized to discuss the educational progress of the students 2. Suggestions regarding academic and administrative reforms are heartily welcomed and implemented 3. Parents are always extent their supportive hands

6.5.4 – Development programmes for support staff (at least three)

1. Soft Skill Development Programme 2. Team Work Orientation Programme 3. Awareness Programme on ERP

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Formation of Departmental Quality Assurance Cells (DQACs). 2. Data submission for AISHE and Participation in 2019 - NIRF Ranking 3. Establishment of the Mewar University Technology Incubation Centre (MUTIC).

6.5.6 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | No  |
| c) ISO certification                   | No  |
| d) NBA or any other quality audit      | No  |

6.5.7 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC                       | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2018 | Soft Skills Development Programme for Non-teaching staff | 17/03/2018              | 17/03/2018    | 18/03/2018  | 36                     |

[View File](#)

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants |      |
|------------------------|-------------|-----------|------------------------|------|
|                        |             |           | Female                 | Male |
|                        |             |           |                        |      |

|  |            |            |    |    |
|--|------------|------------|----|----|
| Promotion of Government initiated "Beti Bachao, Beti Padhao" | 21/02/2018 | 21/02/2018 | 42 | 17 |
| Seminar on "Gender and Social Work Practice"                 | 12/09/2017 | 12/09/2017 | 32 | 23 |
| Guest Lecture on "WOMEN'S RIGHTS"                            | 08/03/2018 | 08/03/2018 | 45 | 34 |
| Seminar on "Gender Sensitization"                            | 02/11/2017 | 02/11/2017 | 37 | 45 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

|  |
|--|
| Percentage of power requirement of the University met by the renewable energy sources  |
| Our university is very conscious of our environment. We have planned to install solar power on all our buildings to generate a maximum of our electricity requirement. We have submitted the requirement to the concerned department and it is planned to get the installation done by the next session, |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities         | Yes/No | Number of beneficiaries |
|-------------------------|--------|-------------------------|
| Physical facilities     | Yes    | 5                       |
| Provision for lift      | Yes    | 5                       |
| Ramp/Rails              | Yes    | 5                       |
| Rest Rooms              | Yes    | 5                       |
| Scribes for examination | Yes    | 2                       |

7.1.4 – Inclusion and Situatedness

| Year                      | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative | Issues addressed                                      | Number of participating students and staff |
|---------------------------|--|--|------------|----------|--------------------|---|--|
| 2017                      | 6  | 11   | 15/08/2017 | 1        | Swachh Sewak       | To promote Govt. initiative of Swachh Bharat Abhiyaan | 203  |
| <a href="#">View File</a> |  |  |            |          |                    |   |  |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title               | Date of publication | Follow up(max 100 words) |
|---------------------|---------------------|--------------------------|
| Code of Conduct for | 19/06/2017          | All the students taking  |

|   |            |  |
|---|------------|--|
| Students                                |            | admission in the university are provided with the rules, regulations that are to be followed by them. The code of conduct for students provides information to the students on various facilities available at the institute and rules and regulations to be followed to utilize these facilities. |
| General Code of Conduct of All Employee | 15/06/2017 | Recruited members are provided the information related to code of conduct with their joining in a special induction program. It is also updated based on the feedback from the current employees and exit interviews, if needed.   |

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                       | Duration From | Duration To | Number of participants |
|--------------------------------|---------------|-------------|------------------------|
| Ramakrishna Paramhansa Jayanti | 17/02/2018    | 17/02/2018  | 86                     |
| <a href="#">View File</a>      |               |             |                        |

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. WILDLIFE WEEK 2. WASTE MANAGEMENT 3. GREEN LANDSCAPING 4. SWACHH BHARAT ABHIYAAN 5. PARINDA 6. PLASTIC FREE ZONE 7. GREENHOUSE AND HERBAL PARK 8. RAINWATER HARVESTING 9. WORLD ENVIRONMENT DAY

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. MENTOR PRAKALP SCHEME: Objectives of the Practice: These are some objectives of this practice: • To provide an understanding of the subject matter and its application. • To help students understand the subject and score well in examinations. • Understanding and application of technical subjects in the current market scenario. • To arouse curiosity among students towards science subjects, helping students to prepare projects and presentations on the same. • To create awareness regarding human values and positive thinking. Basically, to prepare good human beings. The Context: In its initiative to contribute towards social welfare measures and enhance knowledge and provide assistance to school students Mewar University has come forward. Nearby villages and their schools were selected to provide physics, chemistry, and mathematics classes Government schools who participated are Suwaniya, Bassi, Arniyapanth, Sawa, Putholi, Nagri, Awalheda, Semalpura, and Chogawadi. Practice: To meet out the objectives selected facilities from Mewar University visit these schools every Saturday and take classes. Further to help in preparing for board examinations, mock tests are conducted for these schools students. Evident of success: Feedback from the students suggests that they have better clarification and undertaking

on Science and Mathematics subject taught by Mewar University faculties. Their concept is far clearer. Students have started scoring better marks in Science and Mathematics subjects. Resources: From time to time these students are brought to the university campus and all laboratories are opened for them. They are guided on how tests and experiments should be conducted. To encourage them further University distributes awards and prizes to meritorious students. Faculty members of the university who are regular contributors to this program are: • Mr. Yuvraj Singh • Mr. Giriraj Tailor • Dr. Gulzar Ahmed • Mr. Pankaj Kumar Teli • Ms. Nirma Kumari • Mr. Deepak Joshi • Mr. Jitendra Vaswani • Mr. Hemraj • Dr. Pramod Mehta • Mr. Ritesh Kumar Ojha • Mr. Kapil Nahar • Mr. Suraj Kumhar

2. Technical Today (Bilingual Magazine on Science and Technology)

Objectives of the practice: Focus on technological content to show how our country is becoming the technological leader of the 21st century. Tackle topical issues with technical and scientific insights from all over India? Facilitate the development, dissemination, and application of engineering knowledge to promote the technical and societal contribution of engineers? Strengthen the technical education base through continuing education? Highlighting the Career and Business advice for students belongs to technical and other allied disciplines. The prime focus of Technical Today is to create a platform for Innovation, Self-employment, and motivation towards the development of "Skilled India". Technical Today can serve as a technical comprehension for each and every aspiring Individual who wants to serve his country in his own capacity. The Context: "Technical today" is the Bilingual(English/Hindi) publication dedicated to Students, Young professionals/Scholars/Scientists/Academicians belongs to the interdisciplinary areas of Science and Technology with special relevance to the key technical developments Practice: The magazine is published every year under the supervision of the chairman and after review by an expert committee member. Many experts from the field of science, technology, and academics are regular contributors to this popular magazine. The magazine is a window to the world of science and technology and provides a glimpse of the latest development and current affairs and latest trends. Faculty and students of Mewar University are also contributors to this information-rich magazine. Evidence of success: The magazine has played a vital role in the learning and development of students of the University. Faculties and students have got a platform to put their thoughts into writing. They are able to explore their creative side and are penning their ideas and opinions into writing. The magazine is well received and has a liking among all fraternities of the society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.mewaruniversity.org/pages/BEST\\_PRACTICE.aspx](http://www.mewaruniversity.org/pages/BEST_PRACTICE.aspx)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. "Reach to Unreached" The vision of Mewar University focuses on future cooperation on implementing Education for all, particularly in addressing the educational needs of those population groups that are disadvantaged and remain unreached Who are unreached? The unreached include learners and students from remote communities, religious, linguistic, and ethnic minorities, girls and women, students at risk of dropping out, etc. Working towards reach the unreached, Mewar University, by undertaking educational initiatives to provide quality education to the rural as well as urban communities in the different sections of the society. Furthermore, out of these around 60 percent come from remote areas. Thus, the University makes constant efforts to 'to reach those, so far, unreached' through its academic and co-curricular activities, its

outreach towards other institutions and society at large in the region, and through its support of students and staff in carrying out activities having social relevance. 2. In-house Faculty Development Programme: This programme is conducted every once a year for the Faculties of this University, where each faculty members have to give a presentation on a specific topic allotted to them. Mewar University, Chittorgarh conducts every once in a year Faculty Development Program' at the University Campus in Gangrar. The FDP is an annual feature of the University. The FDP program turned out to be a platform for faculty members to come across different teaching methodologies and other teaching skills. New members of the Mewar family got to know about the environment, examination system, teaching methods, and counseling system of the university. The faculty members who had recently joined the University including those recruited from premier institutions gave their presentations. They got to know more about the various examination system, teaching methods, and counseling systems of the university. Faculty members receive inputs from senior faculty members and administrators on overall holistic personal improvement including teaching methodology. 3. Inbuilt Internship Training Programme: The training and placement cell at Mewar University was established in 2011 with an aim to provide career opportunities to all students. It has attracted brought to its campus dominant players from industries with competencies in the core engineering disciplines, as well as major players from Management various other sectors. The cell aims to provide a wide range of options in terms of career choices to all the students to meet their diverse aspirations. Mewar University has adopted the policy of Best Teaching, Best Training, and Best Placements. We have made the skill development of the students an integral part of the curriculum. Mewar University is providing the best teaching/practical exposure to its students in reputed Government, Semi-Government/Private institution. Mewar University encourages students to go for internships in the last semester of their course program, this provides excellent ambiance for developing interpersonal, communication team works skills, along with technical aptitude. The basic idea is to make the students confident enough who all can be productive from day one of their joining in the industry.

Provide the weblink of the institution

[http://www.mewaruniversity.org/pages/insti\\_dist.aspx](http://www.mewaruniversity.org/pages/insti_dist.aspx)

### **8.Future Plans of Actions for Next Academic Year**

The University has the following plans for the upcoming academic session 1. University will work on continuous improvement in infrastructure and provide world-class facilities to students for value education. 2. University will continue the practice of taking the classes in nearby government schools. 4. The University plans to put more emphasis on the counseling of the students and work on the feedback received from students. 5. Recruit qualified faculty members to fill vacant posts in the university. 6. Devise strategies to increase the number of admissions in the university. 7. Increase the number of extensions activities by the university. 8. Promote the research culture and get consultancy and funded projects from various organizations.