Structured Feedback from Alumni

Name of the Alumni : Nitesh	rymaz Pr	rogram :	Bisc	(cB2 2021	>
Pass-out Year: 2019-2	o D	ate :	2/71:	2021	
1. Quality of course content incl	luding the projec	t work duri	ng your en	tire program	ne?
4- Excellent 3-Ver		-Good		I- Fair	0-Poor
2. How do you rate the coverage	e of courses durin	ng program	me?		
		-Good		- Fair	0-Poor
3. How do you rate the curriculu	um relevance in y	our employ	yment?		
Excellent 3- Ver	y Good 2	-Good	1	- Fair	0-Poor
4. How do you rate the universit	ty curriculum wit	h respect to	o competiti	ve examinatio	ons syllabus
4- Excellent 3- Very	y Good 2	-Good	1	- Fair	0-Poor
5. How do you rate the syllabus	applicability/rele	evance to re	eal life situa	ation?	
4-Excellent 3-Very	y Good 2	-Good	1	- Fair	0-Poor
6. How do you rate the program	me curriculum in	n terms of k	nowledge,	concepts, ski	lls, analytic
abilities and broadening persp					
A-Excellent 3- Very		-Good	1	- Fair	0-Poor
7. How do you rate the program	me orientation or	n university	vision and	mission?	
4- Excellent 3- Very	y Good 2.	-Good	1	- Fair	0-Poor
8. How do you rate the class roo	m teaching mate	rial about c	larity and r	elevance to the	he syllabus
4-Excellent 3- Very		-Good	1	- Fair	0-Poor
9. How do you rate course evalu	ation methods?				
4- Excellent 3= Very		-Good	1	- Fair	0-Poor
10. How do you rate the focus tov	wards the research	h orientatio	on during th	ne programme	c?
4-Excellent 3- Very	Good 2-	-Good	1	- Fair	0-Poor

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outcomes?	1			
4- Every Time	Va- Usually	2- Occasionally	I- Rarely	0- Never
12. The teachers iden challenges?	ntify your strengths and	d encourage you with pr		
4-Fully 3-	- Reasonably 2	- Partially 1 -	Slightly 0- Un	able to
13. Teachers are abl	e to identify your weal	knesses and help you to	overcome them.	
4 Every Time	3- Usually	2- Occasionally	1- Rarely	0- Never
14. The institute/ tea	achers use student cent	tric methods, such as exp	periential learning.	, participativ
learning and pro	blem solving methodo	ologies for enhancing lea	rning experiences	•
A-To a great	3 - Moderate	2 - Some what 1 -	Very little	0
ot at all extent				
		in antro ourrioular activi	ties	
	/.	in extracurricular activities 2- Neutral	1- Disagree	
4- Strongly Agr		e 2- Neutrai		
0-Strong	ly Disagree	i invitante goff ski	lle life skills and	emplovabil
16. Efforts are made	e by the institute/ teach	hers to inculcate soft ski	ns, me skins and	
skills to make y	ou ready for the world	OI WOIK.	Very little	
4-To a great	3 - Moderate	2 - Some what 1	- very nice	
Not at all extent			tina are gramma is	very good
	lity of teaching-learning	ng process during the en	ane programme a	s very good
17. The overall qua			1 Jann carries	
17. The overall qua			1- Disagree	

Name of the Alumni : S	anchita Kasni					
Pass-out Year : 202	7	Date: 26/10/21				
No. of the other						
1. Quality of course	content including the	project work during y	our entire program	nme?		
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor		
2. How do you rate t	he coverage of course	es during programme	?			
4- Excellent	3-Very Good	2-Good	1- Fair	0-Poor		
		1				
3. How do you rate	the curriculum relevan	nce in your employme	ent?			
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor		
4. How do you rate	the university curricul	lum with respect to co	ompetitive examination	ations syllabu		
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor		
5. How do you rate	the syllabus applicabi	lity/relevance to real	life situation?			
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor		
6. How do you rate	the programme curric	ulum in terms of kno	wledge, concepts,	skills, analyti		
	dening perspectives?	:				
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor		
7. How do you rate	the programme orient	tation on university v	ision and mission?	2		
4- Excellent	3- Very Good	1-2-600d	1- Fair	0-Poor		
8. How do you rate	the class room teachi	ng material about cla	rity and relevance	to the syllabu		
4- Excellent	- 3- Very Good	2-Good	1- Fair	0-Poor		
9. How do you rate	course evaluation me	thods?				
4- Excellent	3-Very Good	2-Good	1- Fair	0-Poor		
10 How do you rate	the focus towards the	e research orientation	during the program	mme?		
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor		

 11. Teachers inform you about your expected competencies, course outcomes and programme outcomes? 4 - Every Time 3 - Usually 2 - Occasionally 1 - Rarely 0 - Never 12. The teachers identify your strengths and encourage you with providing right level of 	challenges?- 4-Pully 3-Reasonably 2 - Partially 1 - Shightly 9-Unable to 13. Teachers are able to identify your weaknesses and help you to overcome them.	 4. Every Time 3. Usually 2. Occasionally 1. Rately 0. Never 14. The institute/ teachers use student centric methods, such as <i>experiential learning</i>, participative learning and problem solving methodologies for enhancing learning experiences. 	4-To a great 3-Moderate 2.= Some what 1 - Very little 0. Not at all extent 3-moderate in extendential activities.	 15. Teachers encourage you to participate in symmetry and an included in the bisagree 4- Strongly Agree 2- Neutral 1- Disagree 0-Strongly Disagree 16. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability 	skills to make you ready for the world of work. 4-To a great - 5-Moderate 2-Some what 1 - Very little 0 - Not at all extent Not at all extent	17. The overall quality of teacning-reaning yours 1- Disagree 4- Strongly Agree 3- Agree 2- Neutral 1- Disagree 0-Strongly Disagree	

Structured Feedback from Alumni

Name of the Alumni : 1	19172Hdam SR	- 0	Program: B. Tech			
Pass-out Year : 202	2.1	Date: 20-09-2021				
1. Quality of course	e content including the	project work during	your entire progra	mme?		
4 Excellent	3- Very Good	2-Good	1- Fair	0-Poor		
2. How do you rate	the coverage of course	s during programme	?			
4- Excellent	3- Very Good	2-Good	I- Fair	0-Poor		
3. How do you rate	the curriculum relevan	ce in your employm	ent?			
£-Excellent	3- Very Good	2-Good	1- Fair	0-Poor		
4. How do you rate	the university curriculu	im with respect to c	ompetitive examir	ations syllabus		
4-Excellent	3- Very Good	2-Good	1- Fair	0-Poor		
5. How do you rate	the syllabus applicabili	ty/relevance to real	life situation?			
4- Excellent	3-Very Good	2-Good	1- Fair	0-Poor		
6. How do you rate	the programme curricu	lum in terms of kno	wledge, concepts,	skills, analytic		
	dening perspectives?					
4-Excellent	3- Very Good	2-Good	1- Fair	0-Poor		
7. How do you rate	the programme oriental	tion on university v	ision and mission?	•		
4- Excellent	13- Very Good	2-Good	1- Fair	0-Poor		
8. How do you rate	the class room teaching	material about clar	ity and relevance	to the syllabus?		
A-Excellent	3- Very Good	2-Good	1- Fair	0-Poor		
9. How do you rate	course evaluation meth	ods?				
4- Excellent	B-Very Good	2-Good	1- Fair	0-Poor		
10. How do you rate	the focus towards the re	esearch orientation of	luring the program	ime?		
4- Excellent	13-Very Good	2-Good	1- Fair	0-Poor		

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11. Teachers infor	m you about your e	xnected competenci	es, course outcomes a	and programme	
outcomes?		inpetted competence	s, course outcomes a	and programme	
4-Every Time	3- Usually	2- Occasi	onally 1- Rare	ly 0- Never	
challenges?	dentify your strengt	hs and encourage yo	u with providing righ	nt level of	
L4-Fully	3- Reasonably	2 - Partially	1 - Slightly	0- Unable to	
			o you to overcome th		
4-Every Time	e 3- Usually	2- Occas	onally 1- Rare	ly 0- Never	
learning and p	problem solving me	thodologies for enhai	ch as experiential lea noing learning experi	ences.	0
14-Fo a great Not at all extent	3 - Moder	ate 2 - Some	what I - Very little	0 -	
		ipate in extracurricul			
4 Strongly A		Agree 2- Neutra	il 1- Disa	gree	
	ongly Disagree	teachers to inculoate	soft skills, life skills		
	e you ready for the		son skins, me skins	and employability	
4-Po a great	3 - Moder		what 1 - Very little	0 -	
Not at all exte	ent		• 314930-0		
17. The overall q	uality of teaching-le	earning process durin	g the entire program	me is very good.	
14-Strongly A	.gree 3-	Agree 2- Neutr	al 1- Disa	agree	0
0-Stro	ongly Disagree				

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Structured Feedback from Alumni

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Name of the Alumni : Ar Pass-out Year : 20	KIT PARASHAR	Program :	MT.	
20	21	Date :	M.Tech (c	SE)
1.0		1	6 07 /202)	L. CALL
 Quality of course 4- Excellent 	content including d	1		
4- Excellent	including the p	project work during	your entire progr	amme?
		20.1		annie I
2. How do you rate t	he coverses of	- 0000	1 - Fair	0-Poor
2. How do you rate t	a coverage of courses	s during programm	e?	
	3- Very Good	2-Good	I-Fair	0.0
3. How do you have				0-Poor
 How do you rate 4- Excellent 	the curriculum relevan	ce in your employe	ant?	
encenent	- Very Good	2-Good		
4 11			I- Fair	0-Poor
How do you rate	the university curricula	Im with man		ar and
 How do you rate 4- Excellent 	3- Very Good	The spect to a	competitive examin	ations syllabi
		C.C. Martine C.C.	I-Fair	0-Poor
How do you rate	the syllabus applicabili			and a start
4- Excellent	J- Very Good	ity/relevance to real	life situation?	
	C 5 (1) (000a	2-Good	I- Fair	0-Poor
6. How do you cate	the man and a	a Den State		
abilities and here	the programme curricu idening perspectives?	ilum in terms of kno	wledge, concepts	skille and a
- Excellent				and a digit
- L'Acelient	3- Very Good	2-Good	1- Fair	0-Poor
7 How do and				0-Poor
A now do you rate	the programme orienta	tion on university v	ision and mission	
4- Excellent	3- Very Good	CZ-Good	1- Fair	23
			1.5	0-Poor
8. How do you rate	the class room teaching	g material about cla	rity and roles	and Char
4- Excellent	Very Good	2.Good	1 to -	
and the state of the state		and colored	1- Fair	0-Poor
9. How do you rate	course evaluation meth	wds7		4 Sec.
4- Excellent	3- Very Good	2-Good		1. 1. 1.
AST 3		A STOL STOL	1- Fair	0-Poor
10. How do you rate	the focus towards the	recentrels and a set		영 문화율
4- Excellent	the focus towards the r	contentation	during the program	ime?
, axeenen	3- Very Good	2-Good	1- Fair	0-Poor
a star a starter		- Martin and Martin		
	Contra State	and the set		Q. (51)
and the second sec		1 - 20 - 10 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	Average States	

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outcomest		competencies, course	outcomes and p	rogramme
4- Every Time	3- Usually	2- Occasionally	I- Rarely	0- Never
12. The teachers identic challenges?	fy your strengths and e	ncourage you with pro	oviding right lev	el of
4-Fully 3-F	Reasonably 2 - 1	Partially 1 - S	Slightly 0. U	nable to
13. Teachers are able t	o identify your weakne	sses and help you to o	vercome them.	
Every Time	3- Usually	2- Occasionally	1- Rarely	0- Never
14. The institute/ teach	hers use student centric	methods, such as evoc	riential learning	narticiosti
learning and probl	em solving methodolog	ics for enhancing learn	ing experience:	s.
-1-To a great	3 - Moderate	2 - Some what	1 - Very littl	0
0 - Not at all exte	nt		(前)	
15. Teachers encoura	ge you to participate in e	extracurricular activitie	s. S. S. S	a space of a
4- Strongly Agree 0-Strongly	• •	2- Neutral	1- Disagree	
	by the institute/ teachers ready for the world of	The second se	life skills and e	mployability
4-To a great 0 - Not at	J - Moderate	2 - Some what	l - Very little	
	y of teaching-learning p	rocess during the entire	programme is	very poort
4- Strongly Agree		2- Neutral	I- Disagree	
0-Strongly		Sal Ball Bar	States to the states	

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Name of the Alumni : 10 ba	O reshi Program :	B. Tech	. (ECE)
Pass-out Year: 2020	Date :	28 06	2021
The second s		ST STREET	
1. Quality of course content inclu	ding the project work du	ring your entire prop	gramme?
4- Excellent J-Very	Good 2-Good	I- Fair	0-Poor
2. How do you rate the coverage	of courses during program	nme?	
4- Excellent 3- Very	Good 2-Good	1- Fair	0-Poor
3. How do you rate the curriculur	n relevance in your emple	syment?	
Excellent 3- Very	Good 2-Good	1- Fair	0-Poor
4. How do you rate the university	curriculum with respect	to competitive exam	inations syllabus?
4- Excellent Very	Good 2-Good	I+ Fair	0-Poor
5. How do you rate the syllabus a	pplicability/relevance to	real life situation?	
4- Excellent	Good ' 2-Good	1- Fair	0-Poor
6. How do you rate the programm	e curriculum in terms of	knowledge, concept	s, skills, analytical
abilities and broadening perspe	ctives?		
4- Excellent 3- Very	Good 2=Good	1- Fair	0-Poor
7. How do you rate the programm	e orientation on universit	y vision and mission	n?
4- Excellent 3-Very	Good 2-Good	1- Fair	0-Poor
8. How do you rate the class room	n teaching material about	clarity and relevance	e to the syllabus?
Excellent 3- Very	Good 2-Good	1- Fair	0-Poor
9. How do you rate course evaluat	tion methods?		
4- Excellent	Good 2-Good	1- Fair	0-Poor
10. How do you rate the focus tows	ards the research orientativ	on during the progra	mme?
4- Excellent J-Very (Good 2-Good	1- Fair	0-Poor

11. Teachers inform you about your expected competencies, course outcomes and programme outcomes?

1- Rarely 0- Never 2- Occasionally 3-Usually 4- Every Time

12. The teachers identify your strengths and encourage you with providing right level of challenges?

4-Fully	3- Reasonably	2 - Partially	1 - Slightly	0- Unable to

13. Teachers are able to identify your weaknesses and help you to overcome them.

```
0- Never
                                                            1- Rarely
4-Every Time
                    3- Usually
                                        2- Occasionally
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14. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

0 -3 - Moderate 2 - Some what 1 - Very little 4-To a great Not at all extent

15. Teachers encourage you to participate in extracurricular activities. 1- Disagree 2- Neutral 4-Strongly Agree 3- Agree

0-Strongly Disagree

16. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

0-3-Moderate 2 - Some what 1 - Very little 4-To a great

Not at all extent

17. The overall quality of teaching-learning process during the entire programme is very good.

2- Neutral 1- Disagree 3- Agree 4 Strongly Agree 0-Strongly Disagree

Structured Feedback from Alumni

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Name of the Alumni : AJoy Singh	Program: B. Tech	•
Pass-out Year : 2021	Date :	•

1.	Quality of course cont	ent including the proj	ect work during your e	ntire programn	ne?			
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor			
2.	How do you rate the c	overage of courses du	uring programme?					
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor			
3.	How do you rate the	curriculum relevance	in your employment?					
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor			
4.	How do you rate the	university curriculum	with respect to compet	titive examinat	ions syllabus?			
	4- Execllent	3- Very Good	2-Good	1- Fair	0-Poor			
5.	How do you rate the	syllabus applicability	/relevance to real life s	ituation?				
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor			
6.	How do you rate the	programme curriculu	m in terms of knowled	ge, concepts, s	kills, analytical			
	abilities and broadening perspectives?							
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor			
7.	. How do you rate the	programme orientati	on on university vision	and mission?				
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor			
8	. How do you rate the	class room teaching	material about clarity	and relevance	to the syllabus?			
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor			
9	. How do you rate co	urse evaluation metho	ods?					
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor			
1	0. How do you rate the	e focus towards the re	esearch orientation dur	ing the progra	mme?			
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor			

4- Excellent

 Teachers inform you about your expected competencies, course outcomes and programme outcomes?

12. The teachers identify your strengths and encourage you with providing right level of challenges?

4-Fully 3- Reasonably 2 - Partially 1 - Slightly 0- Unable to

13. Teachers are able to identify your weaknesses and help you to overcome them.

14. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

 4-To a great
 3 - Moderate
 2 - Some what
 1 - Very little

 0 - Not at all extent

- 15. Teachers encourage you to participate in extracurricular activities.
 - 4- Strongly Agree 3- Agree 2- Neutral 1- Disagree 0-Strongly Disagree
- 16. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4-To a great 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all extent

17. The overall quality of teaching-learning process during the entire programme is very good.

4- Strongly Agree 3- Agree 2- Neutral 1- Disagree 0-Strongly Disagree

ame of the Alumi	i: Diponkar Gogai	Program : D	bitech (ME)	
iss-out Year :	2019	Date : 10	102/2021	
1. Quality of c	ourse content including the I	project work durin	g your entire progr	amme?
4-Excellent	3- Very Good	2-Good	1- Fair	0-Poor
2. How do you	a rate the coverage of courses	s during programm	ne?	
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
3. How do you	rate the curriculum relevand	e in your employn	ment?	
4-Excellent	3- Very Good	2-Good	1- Fair	0-Poor
4. How do you	a rate the university curriculu	m with respect to c	competitive examin	ations syllabus
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
5. How do you	rate the syllabus applicabilit	y/relevance to real	life situation?	
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
6. How do you	rate the programme curricul	um in terms of kno	wledge, concepts,	skills, analytic
abilities and	broadening perspectives?			
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
7. How do you	rate the programme orientati	on on university v	ision and mission?	
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
8. How do you	rate the class room teaching	material about clar	ity and relevance to	o the syllabus?
4- Excellent	3-Very Good	2-Good	1- Fair	0-Poor
). How do you	rate course evaluation metho	ds?	1- Fair	0-Poor
4- Excellent	3- Very Good	2-Good		
0. How do	rate the focus towards the res	search orientation d	luring the programm	ne?
4- Excellent	3- Yery Good	2-Good	1- Fair	0-Poor

11 Teachers inform y	ou about your			
outcomes?	a about your expe	cted competencies, course	Outcomer	
4- Eyery Time	3- Usually		outcomes and	programme
\checkmark		2- Occasionally	1- Rarely	0- Never
12. The teachers identi	fy your strengths ar	nd encourage you with pro-		
challenges?		streed age you with pro-	viding right lev	el of
4-Fully 3- R	easonable.	- Partially	ightly 0- Ur	
13 Teachers are able to	identify		0-01	lable to
	weal	enesses and help you to over	come them	
4- Every Time	3- Usually	2- Occasionally	1- Rarely	0- Never
14. The institute/ teache	rs use student centr	ic methods, such as experie ogies for enhancing learnin		
		e for emancing learnin	g experiences.	
Not at all extent	3 - Moderate	2 - Some what 1 - Ver		0 -
15. Teachers encourage	you to participate in	extracurricular activities.		
4- Strongly Agree 0-Strongly Di	3- Agree	2 Mart 1	l- Disagree	
16. Efforts are made by the	he institute/ teachers	s to inculcate soft skills, life	skills and emp	oloyability
skills to make you rea 4-To a great	ay for the world of	Work.		
Not at all extent	3 - Moderate	2 - Some what 1 - Very	little	0 -
4- Strongly Agree	teaching-learning p	rocess during the entire pro	gramme is very	′ good.
	3- Agree	2- Neutral 1-	Disagree	
0-Strongly Disa	agree			

Structured Feedback fromAlumni

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lame of the Alumni : DHRITIMAN	Program :	B.pharma 7/7/2021	
Pass-out Year: 2020	Date :	7/7/2021	
1. Quality of course content including the pro	oject work du	ring your entire Program	me?
4- Excellent 3-Very Good	2-Good	1- Fair	0-Poor
2. How do you rate the coverage of courses of	during Program	mme?	
4-Excellent 3- Very Good	2-Good	1- Fair	0-Poor
3. How do you rate the curriculum helps in y	your employm		
4- Excellent _3- Very Good	2-Good	1- Fair	0-Poor
4. How do you rate the competitive examination	ations syllabus	s covered in programed s	yllabus?
4. How do you rate the company 4-Excellent 3- Very Good	2-Good	1- Fair	0-Poor
5. How do you rate the syllabus applicabilit	y/relevance to	real life situation?	
4- Excellent 3- Very Good	2-Good	1- Fair	0-Poor
6. How do you rate the Programme curricul	lum in terms (of knowledge, concepts, s	skills, analyti
6. How do you rate the Programme curricul	ium m terms e	,	
abilities and broadening perspectives? 4- Excellent <u>3- Very Good</u>	2-Good	1- Fair	0-Poor
	on institutiona	l vision and mission?	
 7. How do you rate the Programme orient of 4- Excellent 	2-Good	1- Fair	0-Poor
	in the bo	out Clarity and relevance	to the syllabi
 How do you rate the class room teaching 4- Excellent 3- Very Good 	g material abo 2-Good	1- Fair	0-Poor
 How do you rate course evaluation met 4-Excellent 3- Very Good 	hods? 2-Good	1- Fair	0-Poor
4-EACTION		turing the Proof	amme?
10. How do you rate the focused towards th	ne research or 2-Good	ientationduring the ridgi I- Fair	0-Poor

outcomes?			Deedly	0- Never
4- Every Time 3-	Usually	2- Occasionally	I- Rarely	
		where with pro	viding right leve	lof
2. The teachers identify you	ur strengths and e	ncourage you with pro		
challenges? 4-Fully 3- Reason				able to
		the vout 0.0	vercome them.	
13. Teachers are able to ide	ntify your weakne	esses and help you to e		0-Never
	- Usually	2- Occasionally	I- Rarely	0
				participative
14. The institute/ teachers	use student centric	methods, such as expe	eriential learning	, F
14. The institute/ teachers learning and problem s	use student	gies for enhancing lear	ning experience.	
learning and problem s	olving me	2 - Some what 1 -	Very little	0 -
4 To a great	3 - Moderate	2 - 50m		
ot at all extent 15. Teachers encourage y	t trata it	extracurricular activit	ies.	
15 Teachers encourage y	ou to participate in	2- Neutral	1- Disagree	
4-Strongly Agree	3- Agree		,	antovability
0-Strongly Di	sagree he institute/ teache	rs to inculcate soft skil	ls, life skills and	employueur
16. Efforts are made by the skills to make you read	ady for the world o	of Work.	Verv little	0 -
akills to make you re		2 - Some what		
4-To a great	J • 1.12		tire Programme	is very good.
A To a great Not at all extent 17. The overall quality of	fteaching-learning	g process during the en	1- Disagre	e - al al al
17. The overall quality of	3- Agree	2- Neutral		
acondity Agios				
0-Strongly D	Isagioo			
승규가 감정 문제 같은 것이다.				

Pass-o	of the Alumni : S		Date :	M.Sc. (cha	
				100100	202/
1.	Quality of course c	ontent including the p	project work duri	ng your entire progr	amme?
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
2.	How do you rate th	e coverage of courses	s during program	me?	
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
3.	How do you rate th	e curriculum relevan	ce in your employ	yment?	
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
4.	How do you rate th	ne university curriculu	m with respect to	o competitive exami	nations syllabu
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
5.	How do you rate th	ne syllabus applicabili	ty/relevance to re	eal life situation?	
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
6.		ne programme curricu ening perspectives?	lum in terms of k	nowledge, concepts	s, skills, analyt
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
7.	How do you rate th	ne programme orienta	tion on university	vision and mission	1?
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
8.	How do you rate th	ne class room teaching	g material about o	clarity and relevance	e to the syllabu
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
9.	How do you rate co	ourse evaluation meth	ods?		
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
10	. How do you rate th	ne focus towards the r	esearch orientation	on during the progra	amme?
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor

- 11. Teachers inform you about your expected competencies, course outcomes and programme outcomes?
 - 4- Every Time 3- Usually 2- Occasionally 1- Rarely 0- Never
- 12. The teachers identify your strengths and encourage you with providing right level of challenges?
 - 4-Fully 3- Reasonably 2 Partially 1 Slightly 0- Unable to
- 13. Teachers are able to identify your weaknesses and help you to overcome them.

4- Every Time 3- Usually 2- Occasionally 1- Rarely 0- Never

14. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4-To a great 3 - Moderate 2 - Some what 1 - Very little 0 -Not at all extent

- 15. Teachers encourage you to participate in extracurricular activities.
 - 4- Strongly Agree 3- Agree 2- Neutral 1- Disagree 0-Strongly Disagree
- 16. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4-To a great 3 - Moderate 2 - Some what 1 - Very little 0 -Not at all extent

17. The overall quality of teaching-learning process during the entire programme is very good.
4- Strongly Agree 3- Agree 2- Neutral 1- Disagree

0-Strongly Disagree

Name of the Alumni : Ad	il Nomani	Program : BBA		
Pass-out Year : 2020-21		Date : 7	17/2021	
1. Quality of course	content including the p	project work during	your entire Progra	mme?
4- Excellent	- Very Good	2-Good	1- Fair	0-Poor
2. How do you rate	the coverage of courses	s during Programme	?	
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
3. How do you rate	the curriculum helps in	your employment?		
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
t II do vou rote	the competitive examin	nations syllabus cove	ered in programed	syllabus?
 How do you rate 4- Excellent 	3- Very Good	2-Good	1- Fair	0-Poor
5. How do you rate	the syllabus applicabili	ty/relevance to real	life situation?	0.0
4- Excellent	3- Very Good	-2-Good	1- Fair	0-Poor
6 How do you rate	the Programme curricu	lum in terms of kno	wledge, concepts,	skills, analytic
	dening perspectives?			
4- Excellent	3=Very Good	2-Good	1- Fair	0-Poor
		the standard and addition	n and mission?	
7. How do you rate t	the Programme orient of	on institutional visio	I and mission.	0-Poor
4>Excellent	3- Very Good	2-Good	1 - 1 1413	
	the class room teaching	material about Clar	ity and relevance	to the syllabus
	S-Very Good	2-Good	1- Fair	0-Poor
4- Excellent				
9. How do you rate of	course evaluation meth	ods?	n Palat	0-Poor
4-Excellent	3- Very Good		1- Fair	
			the Progr	amme '
10. How do you rate t	he focused to		- Fair	0-Poor

outcomes?	ou about your expected	competencies, course	outcomes and P	rogramme
4- Every Time	3 Usually	2- Occasionally	1- Rarely	0- Never
12. The teachers ident challenges?	tify your strengths and er	neourage you with pro	oviding right leve	lof
4 Fully 3-	Reasonably 2 - P	artially 1 - 5	Slightly 0- Un	able to
13. Teachers are able	e to identify your weakne	sses and help you to o	vercome them.	
4 Every Time	3- Usually	2- Occasionally	I - Rarely	0- Never
14. The institute/ ter	achers use student centric	ies for enhancing learn	ning experiences.	
learning and pro 4-To a great	oblem solving methodolog	ies for enhancing lear 2 - Some what 1 - '	ning experiences.	
learning and pro 4-To a great Not at all extent	blem solving methodolog	ties for enhancing lear 2 - Some what 1 - '	ning experiences. Very little	0
learning and pro 4-To a great Not at all extent 15. Teachers encou <u>4-</u> Strongly Ag	Moderate 3 Moderate mage you to participate in ree 3- Agree	ties for enhancing lear 2 - Some what 1 - '	ning experiences. Very little	
learning and pro 4-To a great Not at all extent 15. Teachers encou <u>4-</u> Strongly Agr 0-Stron 16. Efforts are made	blem solving methodolog 3 Moderate rage you to participate in ree 3- Agree gly Disagree le by the institute/ teachers	ties for enhancing lear 2 - Some what I - ' extracurricular activiti 2- Neutral s to inculcate soft skill	ning experiences. Very little es. 1- Disagree	
learning and pro 4-To a great Not at all extent 15. Teachers encou <u>4-</u> Strongly Agr 0-Stron 16. Efforts are mad skills to make y 4-To a great	blem solving methodolog 3 Moderate rage you to participate in ree 3- Agree gly Disagree le by the institute/ teachers you ready for the world of 3 - Moderate	ties for enhancing lear 2 - Some what I - ' extracurricular activiti 2- Neutral s to inculcate soft skill	ning experiences. Very little es. 1- Disagree s, life skills and o	
learning and pro 4-To a great Not at all extent 15. Teachers encou 4- Strongly Agr 0-Stron 16. Efforts are mad skills to make y 4-To a great	blem solving methodolog 3 Moderate rage you to participate in ree 3- Agree gly Disagree le by the institute/ teachers you ready for the world of 3 - Moderate	ties for enhancing lear 2 - Some what I - ' extracurricular activiti 2- Neutral s to inculcate soft skill Work. 2 - Some what I -	ning experiences. Very little es. 1- Disagree s, life skills and o Very little	0 employabil