## Mewar University, Gangrar, Chittorgarh Department of Electrical Engineering <u>Programme Educational Objectives (PEOs)</u>

**PEO1:** The graduate will have understanding of fundamental principles in electrical Engineering, enabling them to analyze, design, and implement solution for complex engineering problems across various domains such as Power System, Power Electronics, Electrical Machines & Control Systems.

**PEO2:** The graduate will pursue higher education and be involved in research activities for the betterment of society and the nation.

**PEO 3:** The graduate will exhibit leadership skills and become an entrepreneur thus creating employment opportunities locally and globally.

ent of Electrical Engineering Mewar University, Chittorgarh (Raj.)

#### Mewar University, Gangrar, Chittorgarh

#### **Department of Electrical Engineering**

#### Programme Outcomes (POs) for B.Tech

Engineering Graduates will be able to:

6

	Program Outcome		
PO1.	<b>Engineering knowledge:</b> Apply the knowledge of mathematics, science, engineeringfundamentals, and an engineering specialization to the solution of complex engineering problems.		
PO2.	Problem analysis: Identify, formulate, research literature, and analyze complex		
	engineering problems reaching substantiated conclusions using first principles of		
	mathematics, natural sciences, and engineering sciences.		
PO3.	<b>Design/development of solutions</b> : Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		
PO4.	<b>Conduct investigations of complex problems</b> : Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		
PO5.	<b>Modern tool usage</b> : Create, select, and apply appropriate techniques, resources, andmodern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.		
PO6.	The engineer and society: Apply reasoning informed by the contextual knowledge toassess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice		
PO7.	<b>Environment and sustainability</b> : Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		
PO8.	<b>Ethics</b> : Apply ethical principles and commit to professional ethics and responsibilities and principles and practice		
PO9.	Individual and team work: Function effectively as an individual, and as a member orleader in diverse teams, and in multidisciplinary settings.		
PO10.	Communication: Communicate effectively on complex engineering activities with		
	theengineering community and with society at large, such as, being able to		
	comprehend and write effective reports and design documentation make effective		
	presentations, and give and receive clear instructions.		
PO11.	<b>Project management and finance</b> : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.		
PO12.	Life-long learning: Recognize the need for, and have the preparation and ability toengage in independent and life-long learning in the broadest context of technological change.		



#### **Program Specific Outcomes (B.Tech-Electrical Engineering)**

On completion of the B.Tech (Electrical Engineering) degree the graduates will be able to

PSO 1: Able to apply the knowledge gained during the course of the program from Mathematics(including differential equations, discrete mathematics, linear algebra and complex variables), electronics and computer science, Basic Computing, Basic Sciences, Social Sciencesand engineering knowledge to identify, formulate, design & investigate complex engineering problems of electric circuits, analog and digital electronics circuits, control systems, electrical machines, Power system and solve real life problems faced in industries and/or during research work.

PSO 2: Able to provide socially acceptable technical solutions to complex electrical engineering problems with the application of modern and appropriate techniques for sustainable development.

PSO 3: Apply the appropriate techniques and modern engineering hardware and software tools in electrical engineering to engage in life-long learning and to successfully adapt in multidisciplinary environments.

PSO 4: Able to apply the knowledge of ethical and management principles required to work in a team as well as to lead a team and aware of the impact of professional engineering solutions in societal, environmental context, professional ethics and be able to communicate effectively.

Electrical Engineering Mewar University, Chittorgarh (Raj.)

#### Program Specific Outcomes (M.Tech-Power System Engineering)

On completion of M. Tech. (Renewable Energy) programme, graduates will be able to

PSO1: Ability to apply the enhanced knowledge in advanced technologies for modeling, analyzing and solving contemporary issues in power sector with a global perspective and to carry out detailed and independent investigation on multifaceted complex problems in the area of power systems and to envisage advanced research in allied thrust areas.

PSO2: Ability to critically analyze and identify real-life engineering problems in the area of power systems, and professionally and ethically provide strategic solutions satisfying the safety, societal, cultural, financial and environmental aspects/ needs with an eagerness for continued pursuance of research to design, develop or propose theoretical and practical methodologies towards the research and development support for the power system infrastructure.

PSO3: Ability to utilize and develop modern tools for modeling, analyzing and solving various scientific problems related to power systems and to take up technical/administrative challenges including the management of various projects of interdisciplinary nature, working in a team with mutual understandings to take unsophisticated challenges leading and motivating the group to inculcate multidisciplinary and collaborative approach.

C

Department of Electrical Engineering Mewar University, Chittorgarh (Raj.)

#### Program Specific Outcomes (M.Tech-Renewable Energy)

On completion of M. Tech. (Renewable Energy) programme, graduates will be able to

PSO 1: To impart the theoretical knowledge and practical skills to meet the industrial need in renewable energy sector.

PSO 2: Develop model, analyze and system simulation for performance evaluation and optimization of energy systems.

PSO 3: To understand the design needs to architect the system that efficiently generate, transmit, distribute, convert & utilize electric power.

PSO 4: To improve the communication skills & self-learning process in team work so as to engage in lifelong learning for a successful professional carrier.

(

Head Department of Electrical Engineering Mewar University, Chittorgarh (Raj.)

#### Program Specific Outcomes (M.Tech-Power Electronics & Drives)

On completion of M. Tech. (Power Electronics & Drives) programme, graduates will be able to

PSO1: Apply technical knowledge, skills and analytical ability to design, develop and test power electronic converters and drives using modern tools and technologies.

PSO 2: Design the modern electric machines, drives, power converters, and control circuits for specific application. And use modern tools, professional software platforms, embedded systems for the diversified applications.

PSO 3: Solve the real world problems in the emerging fields like smart grid, renewable energy interfaces, and electric vehicles and to develop innovative technologies relevant to social, ethical, economic and environmental issues.

PSO 4: sense and demonstrates the professional ethics and social responsibility and explore ideas for inculcating research skills

Head

 $\sim 2$ 

Department of Electrical Engineering Mewar University, Chittorgarh (Raj.)

#### Mewar University, Gangrar, Chittorgarh

#### **Department of Electrical Engineering**

### **Course: - B.Tech (Electrical Engineering)**

#### **Course Outcomes**

S.No.	Course Code	Name of Subject	Course Outcomes
1.	BSC107	Mathematics-III	<ul> <li>CO-1: Apply advanced mathematical techniques analyze and solve engineering problems related electrical circuits and systems.</li> <li>CO-2: Develop proficiency in differential equation linear algebra, and transform methods to model a solve engineering problems in the field of electric engineering.</li> <li>CO-3: Demonstrate the ability to apply mathematic concepts and principles to analyze and desi electrical networks, control systems, and sign processing systems.</li> <li>CO-4: Utilize mathematical tools and techniques analyze and optimize electrical machines, pow systems, and electronic devices.</li> <li>CO-5: Apply mathematical modeling and simulating techniques to evaluate the performance and behavior of electrical systems, and make informed decisions for their design and implementation.</li> </ul>
2.	BSC107	Biology for Engineers	CO-1: Identify and describe the fundamen principles of biology that are relevant to engineeri applications in the field of electrical engineering. CO-2: Apply biological concepts and knowledge analyze and design engineering systems and solution in electrical engineering that are inspired by or min- biological structures and processes. CO-3: Evaluate the potential impact of biologic factors, such as microorganisms or biotic systems, electrical engineering projects, and propo- appropriate measures for mitigation and control. CO-4: Demonstrate an understanding of the ethic social, and environmental implications of applyi biological principles and techniques in electric engineering, and incorporate responsible practices the design and implementation of engineeri solutions.



1				teams, integrating biological and engineering
				perspectives to solve complex problems related to
				electrical engineering, and communicate the solutions
				clearly and convincingly to diverse audiences.
				CO-1: Analyze the fundamental principles and
				working mechanisms of electrical machines, including
				transformers, DC machines, and synchronous
	3	PCC-EE201	Flectrical Machines – I	machines.
	5.	100 LL201	Electrical machines 1	CO-2: Apply mathematical modeling and principles of
				electromagnetism to predict the performance and
				CO 2. Design and analyze electrical machine systems
				by considering factors such as efficiency power
				factor and torque-speed characteristics
- 8				CO-4: Utilize appropriate testing methods and
				equipment to evaluate the performance and efficiency
-				of electrical machines, and interpret the obtained
				results.
				CO-5: Apply knowledge of electrical machine
				principles to troubleshoot and diagnose common
				faults and problems in electrical machines, and
				propose effective solutions for their rectification.
1				CO-1: Apply principles of analog electronics to
				design and analyze various electronic circuits, such as
		11 (A)		amplifiers, filters, and oscillators, to meet desired
				specifications.
				CO-2: Analyze the benavior of semiconductor
- 0	4.	PCC-EE202	Analog Electronics	amplifiers, and utilize this knowledge to design and
				troubleshoot electronic circuits
				CO-3. Utilize various mathematical techniques, such
				as circuit analysis methods and signal processing
				concepts, to solve complex problems related to analog
-				electronic circuits.
C				CO-4: Demonstrate proficiency in using modern
				electronic measurement instruments and simulation
				tools to measure, analyze, and verify the performance
				of analog electronic circuits.
				CO-5: Develop critical thinking and problem-solving
				skills to diagnose and rectify faults in analog
				electronic systems by employing systematic
				troubleshooting techniques and applying appropriate
				corrective measures.
				CU-1: Apply fundamental principles and laws of
				electrical engineering problems
				CO-2. Design and evaluate electrical circuits using
				appropriate tools and techniques considering factors
				such as safety, efficiency, and cost-effectiveness
	5.	PCC-EE203	Electrical Circuit	
			Flead Department of	
			Wenderingin U	



			CO-3: Demonstrate an understanding of various circuit components, their characteristics, and their interactions within electrical circuits. CO-4: Develop the ability to analyze and interpret the behavior of electrical circuits under different conditions, including steady-state, transient, and alternating current (AC) conditions. CO-5: Apply knowledge of electrical circuit theory to troubleshoot and diagnose faults in electrical systems, and propose appropriate solutions to rectify the issues.
6.	PCC-EE204	Generation of Electrical Power	CO-1: Analyze and evaluate different methods and technologies used in the generation of electrical power, including conventional and renewable energy sources. CO-2: Apply principles of electrical engineering to design and optimize power generation systems, considering factors such as efficiency, reliability, and environmental impact.
			CO-3: Understand and utilize the various components and equipment involved in power generation, such as generators, transformers, switchgear, and control systems. CO-4: Evaluate and interpret data related to power generation, including load demand, system stability, and power quality, and make informed decisions to ensure efficient and reliable power supply. CO-5: Demonstrate proficiency in the operation, maintenance, and troubleshooting of power generation systems, adhering to safety guidelines and industry standards.
7.	PCC-EE205	Electrical Machines Laboratory - I	<ul> <li>CO-1: Apply theoretical knowledge to analyze and experimentally verify the behavior of electrical machines.</li> <li>CO-2: Design and conduct experiments to measure and evaluate the performance characteristics of electrical machines.</li> <li>CO-3: Utilize appropriate instruments and equipment to perform electrical machine tests and measurements accurately.</li> <li>CO-4: Demonstrate competence in operating and controlling different types of electrical machines.</li> <li>CO-5: Develop skills in interpreting and analyzing experimental data to draw conclusions and make recommendations for improving the performance of electrical machines.</li> </ul>
8.	PCC-EE206	Analog Electronics & Electrical Circuit Laboratory	CO-1: Apply fundamental principles of analog electronics to design and analyze electrical circuits, including amplifiers, filters, and oscillators, in the laboratory setting.



	-			
	9.	HSMC201	Organizational Behavior	<ul> <li>CO-2: Demonstrate proficiency in using laboratory instruments and equipment to measure and characterize electrical signals, such as voltage, current, and frequency, for various analog electronic circuits.</li> <li>CO-3: Analyze and interpret experimental data obtained from analog electronic circuits, and draw meaningful conclusions about circuit performance and behavior.</li> <li>CO-4: Troubleshoot and diagnose common problems encountered in analog electronic circuits, and develop effective strategies to rectify and improve circuit performance.</li> <li>CO-5: Collaborate effectively in a laboratory setting, by actively participating in group discussions, sharing knowledge and expertise, and contributing to the overall success of the experiments and projects conducted in the Analog Electronics &amp; Electrical Circuit Laboratory.</li> <li>CO-1: Apply knowledge of organizational behavior theories and group behavior within an organization.</li> <li>CO-2: Identify and evaluate the impact of organizational structure, culture, and leadership styles on employee behavior, motivation, and job satisfaction.</li> <li>CO-3: Analyze and assess the dynamics of teamwork and collaboration in organizations, including the role of communication, conflict resolution, and decision-making processes.</li> <li>CO-4: Evaluate the ethical dimensions and social responsibilities of organizations, and understand the implicational outcomes.</li> <li>CO-5: Develop effective strategies for managing organizational change and effectively dealing with challenges and obstacles that arise during change</li> </ul>
			Year & Sem.:- 2	2 <sup>nd</sup> Years & 4 <sup>th</sup> Sem
	S.No.	Course Code	Name of Subject	Course Outcomes
				CO-1: Analyze and design digital circuits using
				Boolean algebra and logic gates to solve real-world
				engineering problems.
				CO-2: Apply knowledge of digital electronics to
				families and digital components such as find families
	1.	PCC-EE207	<b>Digital Electronics</b>	counters and registers
				$CO_{-3}$ . Develop the ability to design and implement
				combinational and sequential circuits using VHDI
- 34				The sequences using TIDE



			<ul> <li>(VHSIC Hardware Description Language) or other hardware description languages.</li> <li>CO-4: Evaluate and troubleshoot digital circuits, including identifying and rectifying common errors and malfunctions in digital systems.</li> <li>CO-5: Understand the principles of synchronous and asynchronous digital systems, and apply them to design and analyze clocked sequential circuits for various applications, such as counters, shift registers, and state machines</li> </ul>
2.	PCC-EE208	Electrical Machines – II	<ul> <li>CO-1: Demonstrate the ability to analyze and interpret the operating principles, characteristics, and performance parameters of various types of electrical machines, including DC machines, induction machines, and synchronous machines.</li> <li>CO-2: Apply appropriate mathematical models and techniques to solve problems related to electrical machines, such as determining machine parameters, analyzing machine performance, and calculating efficiency and losses.</li> <li>CO-3: Design and implement electrical machine control strategies to achieve desired performance objectives, including speed control, torque control, and power factor correction, using suitable control techniques and devices.</li> <li>CO-4: Evaluate the suitability of different types of electrical machines for specific applications, considering factors such as efficiency, power factor, size, cost, and environmental impact.</li> <li>CO-5: Apply knowledge of electrical machine design principles to design and optimize electrical machines for specific requirements, considering factors such as power output, efficiency, size, and cost, while adhering to relevant industry standards and safety</li> </ul>
3.	PCC-EE209	Electrical Measurement & measuring Instrument	guidelines. CO-1: Analyze the principles of electrical measurement and measuring instruments to accurately measure electrical quantities in various electrical systems. CO-2: Apply knowledge of different measurement techniques and instruments to perform accurate measurements of voltage, current, resistance, power, and energy in electrical circuits and systems. CO-3: Demonstrate proficiency in the selection and proper use of measuring instruments and equipment, including multimeters, oscilloscopes, wattmeters, and energy meters, for electrical measurement tasks. CO-4: Evaluate and interpret measurement data, including uncertainties and errors, to draw meaningful



1			
			<ul> <li>conclusions and make informed decisions regarding electrical systems and their performance.</li> <li>CO-5: Design and implement measurement setups and experiments to gather data, analyze electrical parameters, and validate theoretical concepts related to electrical measurement and measuring instruments.</li> <li>CO-1: Analyze and apply the fundamental principles</li> </ul>
4.	PCC-EE210	Electromagnetic Field Theory	of electromagnetic field theory to solve engineering problems in the domain of electrical engineering. CO-2: Demonstrate a comprehensive understanding of the laws and equations governing electromagnetic fields and their applications in various electrical devices and systems. CO-3: Design and analyze electromagnetic systems and components using mathematical modeling, simulation tools, and advanced software to meet specific requirements and performance criteria. CO-4: Evaluate and interpret the behavior of electromagnetic fields and their interactions with materials, including the propagation, reflection, and transmission of electromagnetic waves in different mediums. CO-5: Apply the concepts of electromagnetic field theory to the design, optimization, and
			other electromagnetic devices, considering factors such as efficiency, electromagnetic interference, and safety.
5.	PCC-EE211	Signal & System	<ul> <li>CO-1: Apply mathematical tools and techniques to analyze and model continuous and discrete-time signals and systems.</li> <li>CO-2: Design and implement signal processing systems using appropriate methodologies and tools.</li> <li>CO-3: Analyze and interpret the behavior of signals and systems in both time and frequency domains.</li> <li>CO-4: Evaluate and compare different signal</li> </ul>
			processing techniques for various applications in electrical engineering. CO-5: Apply knowledge of signals and systems to solve real-world engineering problems in areas such as communications, control systems, and signal processing.
6.	PCC- EE212	Digital Electronics Lab	CO-1: Apply fundamental principles of digital electronics to design and analyze combinational and sequential circuits. CO-2: Demonstrate proficiency in using various electronic components and equipment to construct, test, and troubleshoot digital circuits. CO-3: Develop skills in designing and implementing



1

e description languages s. the performance of d, power consumption, in a team to solve problems and present manner. ignals and systems to roblems in areas such systems, and signal electrical machine ct the performance of periments to evaluate rmance of electrical ichines, synchronous es.
in a team to solve oroblems and present manner. ignals and systems to roblems in areas such systems, and signal electrical machine ct the performance of periments to evaluate rmance of electrical ichines, synchronous es.
in a team to solve problems and present manner. ignals and systems to roblems in areas such systems, and signal electrical machine ct the performance of periments to evaluate rmance of electrical ichines, synchronous es.
in a team to solve problems and present manner. ignals and systems to roblems in areas such systems, and signal relectrical machine ct the performance of periments to evaluate rmance of electrical ichines, synchronous es.
manner. ignals and systems to roblems in areas such systems, and signal relectrical machine ct the performance of periments to evaluate rmance of electrical ichines, synchronous es.
ignals and systems to roblems in areas such systems, and signal electrical machine ct the performance of periments to evaluate rmance of electrical ichines, synchronous es.
roblems in areas such systems, and signal electrical machine ct the performance of periments to evaluate rmance of electrical ichines, synchronous es.
systems, and signal relectrical machine et the performance of periments to evaluate rmance of electrical achines, synchronous es.
electrical machine et the performance of periments to evaluate rmance of electrical achines, synchronous es.
electrical machine of the performance of periments to evaluate rmance of electrical achines, synchronous es.
et the performance of periments to evaluate rmance of electrical achines, synchronous es.
periments to evaluate rmance of electrical achines, synchronous es.
rmance of electrical achines, synchronous es.
achines, synchronous es.
es.
ethods and equipment
f electrical machines,
power, torque, and
t experimental data
ne tests to determine
y, and operating
troubleshooting and
faults and propose
s to ensure optimal
ility.
ectrical measurement
design and conduct
iring instruments.
data obtained from
riments, and draw
its and devices
v in the operation
of a wide range of
, such as voltmeters,
loscopes.
surement of electrical
current, power, and
nificance of accurate
trical engineering.
fy the accuracy and
if the accuracy and



		T					
			impact of measurement errors on experimental results				
9.	H-102	Universal Human Values 2: Understanding Harmony	<ul> <li>and engineering designs.</li> <li>CO-1: Demonstrate an awareness of the principles and significance of promoting harmony in diverse cultural. social, and professional contexts.</li> <li>CO-2: Analyze and evaluate ethical and moral dilemmas arising in various domains of life and propose solutions that foster harmonious relationships among individuals and communities.</li> <li>CO-3: Apply critical thinking skills to examine the interconnections between different belief systems, cultural practices, and value frameworks, and appreciate the importance of respecting and valuing diversity in promoting harmony.</li> </ul>				
			CO-4: Examine and assess the impact of technology and globalization on human values and develop strategies to navigate ethical challenges in a way that upholds harmony in society. CO-5: Communicate effectively, both orally and in writing, about the importance of universal human values and their role in fostering harmony, and demonstrate the ability to engage in constructive dialogue and collaboration with individuals from diverse backgrounds.				
	Year & Sem.:- 3 <sup>rd</sup> Years& 5 <sup>th</sup> Sem						
S.No.	Course Code	Name of Subject	Course Outcomes				
1.	PCC-EE301	Control Systems	CO-1: Analyze and model dynamic systems: Students will be able to analyze the behavior of control systems and develop mathematical models to describe their dynamics, considering factors such as transfer functions, time response, and frequency response. CO-2: Design and implement control systems: Students will be capable of designing control systems to meet specific requirements and implementing them using appropriate hardware or software tools. They will demonstrate proficiency in selecting appropriate controllers, compensators, and sensors, as well as designing feedback loops. CO-3: Evaluate stability and performance of control systems: Students will be able to evaluate the stability and performance characteristics of control systems through techniques such as root locus analysis, Nyquist stability criterion, and Bode plots. They will apply these analyses to optimize the stability and performance of control systems. CO-4: Apply control system theory to practical applications: Students will be able to apply control system theory to real-world applications in electrical				

	1			
				<ul> <li>industrial automation. They will demonstrate an understanding of the challenges and considerations involved in applying control systems to practical scenarios.</li> <li>CO-5: Critically assess control system performance and propose improvements: Students will be able to critically assess the performance of control systems, identify limitations or areas for improvement, and propose appropriate modifications or enhancements. They will demonstrate the ability to troubleshoot control system issues and optimize system performance based on analytical and experimental techniques.</li> </ul>
				CO-1: Analyze the architecture and functioning of microprocessors to demonstrate a comprehensive
(	2.	PCC-EE302	Microprocessors	understanding of their operation and components. CO-2: Design and implement assembly language programs using microprocessors to solve real-world problems and demonstrate proficiency in programming techniques.
				CO-3: Evaluate and troubleshoot microprocessor- based systems to identify and rectify faults, ensuring
				CO-4: Apply knowledge of microprocessors to design
				and develop embedded systems, integrating hardware and software components effectively.
				CO-5: Critically assess emerging trends and advancements in microprocessor technology, demonstrating the ability to adapt and stay updated with industry developments
				CO-1: Analyze and interpret the behavior of different
				generators, and transmission lines, through
	3.	PCC-EE303	Power System-I (Apparatus and Modelling)	mathematical modeling and simulation techniques. CO-2: Design and evaluate the performance of various power system components, including transformers, generators, and transmission lines, by applying relevant principles, standards, and safety considerations. CO-3: Apply knowledge of power system apparatus and their modeling to poly of the system apparatus
				problems related to power generation, transmission,
				and distribution, considering factors such as load flow, fault analysis, and system stability
				CO-4: Demonstrate proficiency in utilizing software
				tools, such as MATLAB or PSCAD, for modeling and simulation of power system apparatus, and effectively
		U		interpret and communicate the results.
				UU-5: Evaluate the impact of various factors, such as



	1			
	-			load characteristics, voltage regulation, and system losses, on the performance and efficiency of power system apparatus, and propose appropriate solutions for optimization and improvement.
(	4.	PEC-EEL301	Wind and Solar Energy Systems	CO-1: Analyze and evaluate the fundamental principles of wind and solar energy systems in terms of their conversion, generation, and integration into the electrical grid. CO-2: Design and optimize efficient wind and solar energy systems by applying engineering principles, considering factors such as site selection, equipment selection, and system layout. CO-3: Apply mathematical modeling and simulation techniques to predict and analyze the performance of wind and solar energy systems under various operating conditions, including changes in environmental factors. CO-4: Evaluate the economic feasibility and environmental impact of wind and solar energy systems, considering factors such as cost analysis, life cycle assessment, and integration with existing power infrastructure. CO-5: Demonstrate proficiency in the installation, operation, and maintenance of wind and solar energy systems, including troubleshooting common issues and ensuring compliance with safety standards and
C	5.	PEC-EEL302	Line-Commutated and Active PWM	CO-1: Analyze and compare the operation principles of line-commutated and active pulse width modulation (PWM) techniques in power electronic systems. CO-2: Apply mathematical models and control strategies to design and implement line-commutated and active PWM converters for various applications in electrical engineering. CO-3: Evaluate the performance characteristics, such as efficiency, power factor, and total harmonic distortion, of line-commutated and active PWM converters under different operating conditions. CO-4: Investigate and troubleshoot common issues and challenges associated with line-commutated and active PWM converters, and propose appropriate solutions to improve their performance and reliability. CO-5: Assess the impact of line-commutated and active PWM techniques on power quality, harmonics mitigation, and integration of renewable energy sources in electrical power systems, and suggest methods for their optimization.
				induction motors.



ſ				CO2 Understand the Chopper fed DC Drives Multi-
				quadrant DC drive, Closed-loop control of DC Drive
		1		CO2 Understand the principles of speed-control of de
	6.	PEC-EEL303	Electrical Drives	motors and induction motors.
- 1				for de motor and induction motor speed control
				CO5 Understand the Concept of Scalar control.
				constant V/f control of induction motor CO-1:
				Analyze and design electrical drive systems by
				applying principles of electromechanical energy
				conversion, control theory, and power electronics.
				different types of electrical driver includion DC
				drives, induction motor drives, synchronous motor
				drives, and stepper motor drives.
				CO-3: Apply knowledge of power electronic devices
				and converters to design and implement efficient and
				reliable electrical drive systems.
				implementing appropriate sector in selecting and
		P (1		electrical drive systems considering factors such as
				speed control, torque control, and position control.
				CO-5: Evaluate and troubleshoot electrical drive
				systems, identifying and rectifying faults related to
				power electronics, motor control, and mechanical
				CO-1: Analyze the principles and working
				mechanisms of electrical and hybrid vehicles.
	7	PEC-FEI 304	Electrical and Hybrid Vehicles	including their power systems, energy storage
	· •	TEC-EEL504		technologies, and control strategies.
				CO-2: Evaluate the performance characteristics and
	1			components such as electric motors power
				electronics, batteries, and regenerative braking
-				systems.
				CO-3: Design and optimize electrical and hybrid
				officiency names deliver this is a energy
				environmental impact
				CO-4: Apply theoretical knowledge and practical
				skills to diagnose and troubleshoot electrical and
				hybrid vehicle systems, including electrical circuits,
				control systems, and vehicle charging infrastructure.
				requirements associated with electrical and help it
				vehicles, and propose appropriate measures to ensure
				the safe operation and maintenance of these vehicles
				in compliance with industry standards.
				CO-1: Demonstrate a comprehensive understanding of



	-			
C	8.	PEC-EEL305	Electrical Machine Design	the principles and theories governing electrical machine design, including the magnetic circuit, energy conversion, and operating characteristics. CO-2: Apply analytical and computational methods to design and analyze various electrical machines, such as transformers, DC machines, and AC machines, considering factors such as efficiency, power factor, and performance requirements. CO-3: Design and optimize electrical machine components, such as cores, windings, insulation systems, and cooling arrangements, while considering constraints related to size, cost, and environmental impact. CO-4: Develop the ability to select appropriate materials and manufacturing processes for electrical machine components, taking into account factors such as magnetic properties, thermal characteristics, and mechanical strength. CO-5: Evaluate and compare different electrical machine designs based on criteria such as efficiency, reliability, and performance under various operating conditions, and propose modifications or improvements to meet specific application requirements
ł		PCC FF 304	Dowon & Control Sustance	requirements.
C			Lab	CO-1: Design and analyze power systems components: Students will be able to design and analyze various components of power and control systems, including transformers, generators, transmission lines, and protection devices. CO-2: Implement control strategies for power systems: Students will be able to implement control strategies for power systems, including voltage regulation, power factor correction, and load balancing, using appropriate hardware and software tools. CO-3: Troubleshoot and diagnose faults in power systems: Students will develop the skills to troubleshoot and diagnose faults in power systems, including identifying and rectifying issues related to power generation, distribution, and utilization. CO-4: Perform experiments to measure and analyze power system parameters: Students will be proficient in performing experiments to measure and analyze various parameters in power systems, such as voltage, current, power factor, and harmonics, using modern measuring instruments and software tools. CO-5: Demonstrate safety practices in power and control systems: Students will understand and practice safety protocols while working with power and



-		- P	
			control systems, ensuring the protection of equipment, personnel, and the environment. They will be able to identify potential hazards and take appropriate precautions to prevent accidents and mishaps
9.	HSMC301 (OEL II)	Humanities I (Effective Technical Communication)	<ul> <li>CO-1: Demonstrate proficiency in written communication by producing clear, concise, and well-structured technical documents relevant to the field of electrical engineering.</li> <li>CO-2: Apply effective oral communication skills to effectively present technical information in a clear and organized manner, while employing appropriate visual aids and speaking techniques.</li> <li>CO-3: Develop critical thinking and analytical skills to evaluate and interpret technical information from various sources, including academic literature, industry reports, and research papers, to support effective communication in the field of electrical engineering.</li> <li>CO-4: Employ appropriate professional and ethical practices in technical communication, including proper citation and attribution of sources, adherence to intellectual property rights, and adherence to ethical guidelines for information dissemination.</li> <li>CO-5: Collaborate effectively in multidisciplinary teams to analyze complex technical problems and develop cohesive and coherent written and oral reports, fostering effective communication and teamwork skills essential for the field of electrical engineering.</li> </ul>
10.	PROJ- EE 301	Minor Project/ Seminar/Summer Internship	<ul> <li>CO-1: Apply theoretical knowledge of electrical engineering to real-world scenarios encountered during the summer internship.</li> <li>CO-2: Demonstrate competency in utilizing industry-standard equipment, tools, and software relevant to electrical engineering during the summer internship.</li> <li>CO-3: Collaborate effectively with professionals from diverse backgrounds, communicating and contributing to the success of projects during the summer internship.</li> <li>CO-4: Analyze and troubleshoot electrical systems and components encountered during the summer internship, identifying and implementing appropriate solutions.</li> <li>CO-5: Exhibit professional conduct, ethical behavior, and a commitment to safety practices while working on electrical engineering projects during the summer internship.</li> </ul>
			nd at

### Year & Sem .:- 3rd Years& 6th Sem



	S.No.	Course Code	Name of Subject	Course Outcomes
				CO-1: Design and analyze power systems components:
				Students will be able to design and analyze various
				components of power and control systems, including
				transformers, generators, transmission lines, and
	1	PCC- FF305	Power Floatnonies	protection devices.
	11	I CC- EE503	I ower Electronics	CO-2: Implement control strategies for power systems:
				Students will be able to implement control strategies
				for power systems, including voltage regulation, power
		11 J		factor correction, and load balancing, using appropriate
1				hardware and software tools.
				CO-3: Troubleshoot and diagnose faults in power
				systems: Students will develop the skills to
				troubleshoot and diagnose faults in power systems,
				including identifying and rectifying issues related to
				power generation, distribution, and utilization.
				CO-4: Perform experiments to measure and analyze
				in performing experiments to measure the
				various parameters in power systems such as weltand
				current power factor and harmonics using modern
				measuring instruments and software tools
				CO-5: Demonstrate safety practices in nower and
				control systems: Students will understand and practice
				safety protocols while working with power and control
				systems, ensuring the protection of equipment,
				personnel, and the environment. They will be able to
				identify potential hazards and take appropriate
				precautions to prevent accidents and mishaps.
		· · · · · · · · · · · · · · · · · · ·		CO-1: Analyze and evaluate the steady-state operation
				of power systems, including transmission lines,
				transformers, and synchronous generators.
	2.	PEC-EEL306	Power System-II	CO-2: Design and assess the performance of power
1				transformers and generators according to find
				as nower losses, voltage regulation, and marting factors such
				compensation
				CO-3: Understand and apply various techniques for
				power flow analysis in power systems including the
				Gauss-Seidel and Newton-Raphson methods to
				determine voltage magnitudes, phase angles, and
				power flows in transmission networks.
				CO-4: Evaluate and design protection schemes for
				power systems, including the selection and
				coordination of protective devices, to ensure the
				reliable operation of electrical networks and prevent
				damage to equipment.
				CO-5: Analyze and design compensation systems for
L_				power systems, including reactive power control,

£ Department of Electrical Engineering Monor University, Chittorgath (Rai )

			1	
				voltage control, and power factor correction, to improve system stability, voltage regulation, and overall power quality.
(	3.	PEC-EEL307	Power System Protection	<ul> <li>CO-1: Analyze and apply fundamental concepts of power system protection to identify and mitigate faults and disturbances in electrical power systems.</li> <li>CO-2: Design and evaluate protective relaying schemes for power system components, including generators, transformers, transmission lines, and distribution systems, with an emphasis on fault detection and isolation.</li> <li>CO-3: Understand and interpret relay coordination principles and techniques to ensure proper selectivity, sensitivity, and reliability of protective devices in power systems.</li> <li>CO-4: Apply knowledge of protective device settings and coordination to develop effective protection schemes that minimize equipment damage, system downtime, and ensure personnel safety during fault conditions.</li> <li>CO-5: Evaluate the performance of power system protection schemes by analyzing fault records, conducting simulation studies, and using relevant software tools to optimize system reliability and</li> </ul>
C	4.	PEC-EEL308	HVDC Transmission Systems	<ul> <li>minimize false trips.</li> <li>CO-1: Describe the principles and operation of HVDC (High Voltage Direct Current) transmission systems in terms of power transmission, control, and conversion.</li> <li>CO-2: Analyze the various components and configurations of HVDC transmission systems, including converters, transformers, transmission lines, and control systems.</li> <li>CO-3: Apply mathematical and computational techniques to model and simulate HVDC transmission systems, including converter control strategies and power flow analysis.</li> <li>CO-4: Evaluate the performance and efficiency of HVDC transmission systems by analyzing factors such as power losses, voltage stability, and harmonic distortion.</li> <li>CO-5: Design and propose solutions for HVDC</li> </ul>
				transmission systems, considering factors such as system reliability, fault protection, and integration with AC (Alternating Current) transmission networks CO-1: Analyze power quality issues and their impact on electrical systems, and propose appropriate solutions using various power quality improvement techniques. CO-2: Evaluate the principles, characteristics, and



	5.	PEC-EEL309	Power Quality and FACTS	applications of Flexible AC Transmission Systems (FACTS) devices, and design effective control strategies for enhancing power system stability and reliability. CO-3: Apply mathematical modeling and simulation techniques to analyze and optimize the performance of FACTS devices, and recommend suitable FACTS devices for specific power system scenarios. CO-4: Assess the operation and performance of various power quality monitoring instruments and equipment, and employ them to measure, analyze, and diagnose power quality disturbances in electrical systems. CO-5: Design and implement strategies for the mitigation of power quality issues, including voltage sags, harmonics, flicker, and unbalanced loads, through the utilization of FACTS devices and other relevant
	6.	PEC-EEL310	High Voltage Engineering	CO-1: Apply fundamental principles of high voltage engineering to analyze and design electrical systems operating at high voltages. CO-2: Evaluate the characteristics and behavior of high voltage insulation materials and their suitability for various electrical applications. CO-3: Design and implement appropriate safety measures and protective devices for high voltage systems to ensure the well-being of personnel and equipment. CO-4: Analyze and mitigate the effects of electrical surges, faults, and transients in high voltage systems to enhance system reliability and performance. CO-5: Investigate and assess the performance of high voltage equipment, such as transformers and circuit breakers, and propose measures for improving their
-	7.	OEC-301	Soft Skills and	enciency and longevity.
			Interpersonal	
ŀ	8.	OEC-302	ICT for Development	
	9.	OEC-303	Human Resource Development and Organizational Behavior	
	10.	MC-II	Essence of Indian Knowledge Tradition	CO-1: Analyze the foundational principles and concepts of Indian knowledge tradition and its relevance to the field of electrical engineering. CO-2: Evaluate the influence of Indian knowledge tradition on the development of electrical engineering theories, methodologies, and practices. CO-3: Apply the principles of Indian knowledge tradition to critically assess and solve complex problems in electrical engineering

Department of Electrical Engineering Mewar University, Chittorgarh (Raj.)

			CO-4: Develop a deep understanding of the ethical and sustainable implications of electrical engineering	
			practices within the context of Indian knowledge tradition. CO-5: Demonstrate effective communication skills in presenting and discussing the integration of Indian knowledge tradition with modern electrical engineering advancements.	
11.	PROJ-EE 302	Project-II( Major Project)	CO-1: Demonstrate comprehensive knowledge of electrical engineering principles, theories, and techniques to analyze and solve complex problems in the field of electrical engineering. CO-2: Design, develop, and implement innovative and practical electrical engineering projects by applying theoretical concepts and practical skills acquired during the B.Tech program. CO-3: Apply engineering tools, software, and equipment to simulate, model, and analyze electrical systems, ensuring adherence to industry standards and guidelines. CO-4: Collaborate effectively in multidisciplinary teams to plan, execute, and manage major electrical engineering projects, considering technical, economic, environmental, and social aspects. CO-5: Communicate project findings, design considerations, and technical solutions clearly and professionally through written reports, oral presentations, and visual aids, demonstrating effective communication skills in both technical and non-	
		Year & Sem.:-	3 <sup>rd</sup> Years& 7 <sup>th</sup> Sem	
S.No.	Course Code	Name of Subject	Course Outcomes	
1.	PEC-EEL 401	Industrial Electrical Systems	CO-1: Analyze and interpret the fundamental principles and concepts of industrial electrical systems. CO-2: Apply knowledge of electrical circuits, components, and equipment to design and troubleshoot industrial electrical systems. CO-3: Evaluate the safety protocols, regulations, and standards related to industrial electrical systems and ensure compliance. CO-4: Design and implement effective electrical control systems for industrial applications, considering efficiency, reliability, and cost-effectiveness. CO-5: Employ appropriate testing and measurement techniques to assess the performance and functionality of industrial electrical systems and propose improvements.	

1

Head Department of Electrical Engineering Mewar University, Chittorgarh (Raj.)

	-			
C	2.	PEC-EEL 402	Power System Dynamics and Control	<ul> <li>CO-1: Analyze and model the dynamic behavior of power systems, including synchronous machines, transmission lines, and interconnected networks.</li> <li>CO-2: Apply control techniques to mitigate power system stability issues, such as transient stability, small-signal stability, and voltage stability.</li> <li>CO-3: Design and implement various control strategies for power system stability enhancement, including excitation control, governor control, and automatic voltage regulation.</li> <li>CO-4: Evaluate the performance of power system stability control schemes using simulation tools, and propose appropriate modifications or improvements based on the analysis results.</li> <li>CO-5: Assess the impact of renewable energy integration and other emerging technologies on power system dynamics and control, and propose effective strategies to ensure reliable and secure operation of the power grid.</li> </ul>
C	3.	PEC-EEL 403	Digital Control Systems	CO-1: Analyze and model the dynamic behavior of power systems, including synchronous machines, transmission lines, and interconnected networks. CO-2: Apply control techniques to mitigate power system stability issues, such as transient stability, small-signal stability, and voltage stability. CO-3: Design and implement various control strategies for power system stability enhancement, including excitation control, governor control, and automatic voltage regulation. CO-4: Evaluate the performance of power system stability control schemes using simulation tools, and propose appropriate modifications or improvements based on the analysis results. CO-5: Assess the impact of renewable energy integration and other emerging technologies on power system dynamics and control, and propose effective strategies to ensure reliable and secure operation of the power grid.
	4.	PEC-EEL 404	Computer Architecture	CO-1: Analyze and evaluate the fundamental components and principles of computer architecture, including instruction set design, memory organization, and input/output systems. CO-2: Apply knowledge of computer architecture to design and optimize efficient and reliable computer systems, considering factors such as performance, power consumption, and cost. CO-3: Evaluate and compare different instruction-level parallelism techniques, pipeline structures, and memory hierarchies to enhance the overall



	1		E	
				<ul> <li>performance of computer systems.</li> <li>CO-4: Design and develop computer arithmetic units, including arithmetic logic units (ALUs), floating-point units (FPUs), and multiplier/divider units, using appropriate algorithms and hardware implementation techniques.</li> <li>CO-5: Analyze and troubleshoot the performance bottlenecks in computer systems by identifying and optimizing critical paths, cache utilization, and branch prediction mechanisms, employing quantitative evaluation and simulation methods.</li> <li>CO-1: Analyze the fundamental concepts and properties of electromagnetic waves including their</li> </ul>
(	5.	PEC-EEL	Electromagnetic waves	generation, propagation, and interaction with different materials. CO-2: Apply mathematical techniques, such as Maxwell's equations, to solve problems related to
		405		electromagnetic waves, including wave propagation, reflection, refraction, and diffraction. CO-3: Design and analyze various types of antennas and transmission lines, considering factors like impedance matching, radiation patterns, and signal propagation characteristics. CO-4: Understand the principles and operation of different electromagnetic wave-based devices and systems, such as microwave circuits, waveguides, and microwave communication systems. CO-5: Evaluate and interpret experimental data related to electromagnetic waves through laboratory experiments, measurements, and simulations, and effectively communicate the results through technical reports and presentations.
	6.	PEC-EEL 406	Computational Electromagnetics	CO-1: Apply numerical methods and computational techniques to solve complex electromagnetic problems, demonstrating proficiency in the use of software tools commonly employed in computational electromagnetics. CO-2: Analyze and model electromagnetic wave propagation in different media, demonstrating an understanding of the fundamental principles and equations of electromagnetics and their application in computational simulations. CO-3: Design and optimize electromagnetic structures and devices using computational methods, taking into account factors such as material properties, boundary conditions, and electromagnetic field characteristics.
				antennas, microwave circuits, and electromagnetic systems through computational simulations, and



				effectively communicate the results and findings to technical and non-technical audiences. CO-5: Apply advanced computational techniques to solve challenging problems in electromagnetics, including topics such as scattering, electromagnetic compatibility, and electromagnetic radiation, and propose innovative solutions based on computational analysis and simulations.
0	7.	PEC-EEL 407	Control Systems Design	<ul> <li>CO-1: Apply mathematical models and principles to analyze and design control systems in electrical engineering, demonstrating proficiency in the use of Laplace transforms, transfer functions, and block diagrams.</li> <li>CO-2: Design and implement compensators, controllers, and observers for control systems, utilizing techniques such as root locus analysis, frequency response analysis, and state-space methods.</li> <li>CO-3: Evaluate the stability and performance of</li> </ul>
				control systems through the application of control system design principles, including analysis of transient response, steady-state error, and frequency response characteristics. CO-4: Integrate control system components, such as sensors, actuators, and feedback loops, into practical electrical engineering systems, considering factors such as noise, disturbances, and robustness. CO-5: Employ simulation and software tools to model, analyze, and simulate control systems, interpreting and validating the results to make informed design decisions and optimize system performance.
C	8.	PEC-EEL 408	Electrical Energy Conservation and Auditing	<ul> <li>CO-1: Analyze and evaluate energy consumption patterns in various electrical systems and devices, and identify potential areas for energy conservation.</li> <li>CO-2: Apply knowledge of electrical energy conservation techniques to design and implement energy-efficient systems, ensuring optimal use of electrical resources.</li> <li>CO-3: Conduct energy audits to assess the energy performance of electrical systems, identify energy-saving opportunities, and propose effective strategies for energy conservation.</li> <li>CO-4: Employ relevant tools and techniques to measure and monitor energy consumption, analyze data, and make informed decisions for achieving energy efficiency goals.</li> <li>CO-5: Develop comprehensive energy management plans and policies for organizations, considering factors such as energy regulations, cost-effectiveness, and environmented.</li> </ul>

Department of Electrical Engineering Mewar University, Chittorgarh (Raj.)

	1			
(	9.	PEC-EEL 409	Advanced Electric Drives	<ul> <li>responsible electrical energy usage.</li> <li>CO-1: Analyze and evaluate the principles of advanced electric drives to design and develop efficient and reliable electrical systems.</li> <li>CO-2: Apply mathematical modeling techniques and control strategies to design, simulate, and optimize advanced electric drive systems.</li> <li>CO-3: Design and implement power electronic converters for various types of advanced electric drives, considering factors such as efficiency, power quality, and system integration.</li> <li>CO-4: Evaluate and select appropriate motor types and drive topologies based on specific application requirements, considering factors such as torque-speed characteristics, efficiency, and cost-effectiveness.</li> <li>CO-5: Demonstrate proficiency in troubleshooting. maintenance, and performance evaluation of advanced electric drives, utilizing diagnostic tools and techniques to ensure effective of advanced electric drives.</li> </ul>
1	10	OFC-401	Cyber Low and Ethics	to ensure optimal system performance and reliability.
- 1	11.	OEC-401	Introduction to	
			Philosophical Thoughts	
C	12.	OEC-403	Comparative Study of	
			Literature	
ļ	13.	OEC-404	Indian Music System	
1	14.	OEC-405	History of Science &	
ł	1.0	0.7.0.1.1	Engineering	
	15.	OEC-406	Introduction to Art and	
	16	MCIU	Aesthetics	
(				CO-1: Analyze the fundamental principles and key provisions of the Constitution of India, including its preamble, fundamental rights, directive principles of state policy, and fundamental duties, to gain a comprehensive understanding of the constitutional framework. CO-2: Evaluate the significance of the constitutional provisions pertaining to the governance structure of India, including the separation of powers, federalism, and the roles and responsibilities of different constitutional bodies, such as the President, Prime Minister, Parliament, and Judiciary. CO-3: Critically examine the constitutional safeguards for protecting individual rights and liberties, and assess the mechanisms available for citizens to seek redressal in case of violations, promoting a deep understanding of the legal and social implications of these provisions. CO-4: Analyze the constitutional framework for social justice, inclusivity, and affirmative action, exploring the provisions related to reservation policies, protection of marginalized communities, and the promotion of equality, with an emphasis on their relevance in contemporary society. CO-5: Apply the knowledge of the Constitution of India to analyze and interpret legal cases, legislations, and

4

Æ Head Department of Electrical Engineering Mewar University, Chittorgarh (Raj.)

	-								
				government policies, enabling informed decision-making and participation in civic and public affairs, as well as fostering a game of general iteration.					
				democratic values enshrined in the Constitution					
				CO-1: Analyze and interpret electrical circuit diagrams, demonstrating the ability to identify different					
	17.	PROJ-EE- 401	Short Term Training (21-45 Days)/ Project-II	<ul> <li>components and their interconnections accurately.</li> <li>CO-2: Apply theoretical concepts of electrical engineering to solve practical problems related to</li> </ul>					
				power distribution, electrical machines, and control systems effectively.					
				CO-3: Design and implement basic electrical circuits,					
				control circuits, using appropriate tools and techniques.					
				CO-4: Evaluate the performance of electrical systems					
				interpretation, employing relevant instrumentation and					
-				measurement techniques.					
				safety guidelines and regulations in electrical					
				engineering, including the ability to identify potential					
				electrical installations and maintenance procedures					
		Year & Sem.:- 4 <sup>th</sup> Years& 8 <sup>th</sup> Sem							
				CO-1: Apply theoretical knowledge and engineering					
				principles acquired during the B.Tech Electrical Engineering program to real-world industrial scaperica					
				encountered during the 6th month industrial internship.					
				troubleshooting electrical equipment and systems					
				commonly used in industrial settings, including					
				generators, transformers, motors, control panels, and distribution systems					
1				CO-3: Analyze and interpret technical drawings,					
				schematics, and diagrams related to electrical installations and systems and effectively implement					
				them in practical industrial applications.					
				skills to collaborate with colleagues supervisors and					
				industry professionals, contributing positively to the work environment and achieving project objectives					
				CO-5: Exhibit professionalism, ethical behavior, and a					
				adhering to industry standards and guidelines while					
	1.	PROJ-EE- 402	Industrial Internship/Project-IV	working on electrical engineering projects during the 6th month industrial internship.					

Head Department of Electrical Engineering Mewar University, Chittorgarh (Raj.)

(

ł.

#### Mewar University, Gangrar, Chittorgarh

#### **Department of Electrical Engineering**

#### **Course: - M.Tech (Power System Engineering)**

#### **Course Outcomes**

Sr. No.	Course Code	Course Title		Course Outcomes
<b>No.</b>	Code PSE-411	ADVANCED POWER SYSTEM ANALYSIS	TIRST SI CO-1: A advanced flow, vol CO-2: optimiza solve co stability, CO-3: enhancin consideri control, a CO-4: E on powe	EMESTER malyze and evaluate the steady-state behavior of d power systems, considering factors such as load tage stability, and power loss calculations. Apply advanced mathematical techniques. tion algorithms, and simulation tools to analyze and mplex power system problems related to transient fault analysis, and dynamic behavior. Design and implement control strategies for g the performance and stability of power systems, ing factors such as load balancing, frequency and reactive power compensation. valuate the impact of renewable energy integration er system operation, including grid integration
			challenge control s CO-5: C environm the evalu the devel power sy	es, power quality issues, and the design of suitable trategies for efficient and reliable integration. Critically assess and analyze the economic and nental aspects of power system operation, including nation of market deregulation, energy pricing, and lopment of sustainable energy policies for optimal stem management.
2	PSE-412	POWER SYSTEM DYNAMICS & STABILITY	systems, lines, an stability condition CO-2: E and load appropria maintain CO-3: D power s stability stability	including synchronous machines, transmission ad power electronic devices, to predict system and performance under various operating is. valuate the impact of disturbances, such as faults fluctuations, on power system dynamics, and apply ate control strategies to mitigate their effects and system stability. Design and implement advanced techniques for ystem stability analysis, including small-signal analysis, transient stability analysis, and voltage analysis, using numerical methods and simulation

Head Department of Electrical Engineering Mewar University, Chittorgarh (Raj.)

			tools. CO-4: Apply optimization techniques and control strategies to enhance power system stability and maximize the utilization of available resources, considering factors such as system constraints, renewable energy integration, and economic operation. CO-5: Critically assess the performance of power system stabilizers, FACTS devices, and other control measures, and propose improvements or modifications to enhance system stability and reliability, taking into account emerging
3	PSE-41	3 POWER SYSTEM OPERATION & CONTROL	<ul> <li>CO-1: Analyze and evaluate the operation and control of power systems, considering factors such as load demand, generation capacity, and transmission constraints.</li> <li>CO-2: Design and implement effective strategies for the economic dispatch of power generation resources, aiming to optimize power system operation while meeting the demand and considering environmental and regulatory constraints.</li> <li>CO-3: Demonstrate proficiency in utilizing advanced tools and techniques for power system monitoring, control, and stability analysis, including state estimation, load flow analysis, and voltage control.</li> <li>CO-4: Apply knowledge of power system operation and control to identify and mitigate potential issues such as voltage fluctuations, frequency deviations, and system disturbances, ensuring the reliability and security of power supply.</li> <li>CO-5: Critically evaluate and propose innovative solutions for power system operation and control challenges, taking into account emerging technologies, renewable energy</li> </ul>
4	PSE-414	POWER QUALITY	CO-1: Analyze and evaluate power quality issues in electrical systems, including voltage sags, swells, harmonics, and interruptions. CO-2: Design and implement effective solutions to mitigate power quality problems in power systems, ensuring compliance with relevant standards and regulations. CO-3: Apply advanced measurement techniques and tools to monitor and assess power quality parameters, such as voltage and current harmonics, power factor, and flicker. CO-4: Investigate and diagnose power quality disturbances using appropriate diagnostic tools and methodologies, and propose suitable corrective measures. CO-5: Develop comprehensive strategies for the prevention and mitigation of power quality issues, considering the
5	PSE-511	ELECTIVE-I TRANSIENT IN POWER	CO-1: Analyze the transient phenomena occurring in power systems, such as fault conditions, switching operations, and load variations, to predict system behavior and design

ADC Head Department of Electrical Engineering Mewar University, Chittorgarh (Raj.)

0

		SYSTEMS	<ul> <li>effective protection schemes.</li> <li>CO-2: Apply appropriate mathematical models and simulation techniques to analyze and evaluate transien stability, voltage stability, and dynamic response of power systems under different operating conditions.</li> <li>CO-3: Design and implement effective strategies for mitigating transient disturbances and enhancing the stability of power systems, including the selection and coordination of protective devices, control schemes, and voltage support measures.</li> <li>CO-4: Evaluate the impact of transient events on power system components, including generators, transformers, transmission lines, and loads, and propose suitable measures to ensure their reliable and efficient operation.</li> <li>CO-5: Demonstrate an understanding of the role of advanced technologies, such as FACTS devices, energy storage systems, and wide-area monitoring systems, in managing transient disturbances and enhancing the overall performance of power systems.</li> </ul>
6	PSE-512	ELECTIVE-II SYSTEMS THEORY	CO-1: Analyze and evaluate complex power systems using systems theory principles, models, and methodologies to identify interdependencies and interactions among various system components. CO-2: Apply systems thinking to design, develop, and optimize power system models and solutions that effectively integrate renewable energy sources, ensuring reliable and sustainable power generation. CO-3: Employ system dynamics modeling techniques to predict and analyze the behavior of power systems under different operating conditions, disturbances, and contingencies, enabling effective system control and management. CO-4: Apply advanced control strategies and optimization techniques derived from systems theory to enhance the stability, reliability, and efficiency of power systems, considering dynamic interactions among different control loops and system elements. CO-5: Develop comprehensive risk assessment frameworks based on systems theory to identify vulnerabilities, evaluate potential threats, and design robust strategies for mitigating risks in power system operations, ensuring the security and mensioned and system operations, ensuring the security and
7	PSE-513	ELECTIVE-III POWER SYSTEMS PLANNING	CO-1: Apply advanced mathematical and computational techniques to analyze and model power systems for effective planning and operation. CO-2: Evaluate the reliability and security of power systems through the application of advanced planning tools and methodologies, considering factors such as load demand, generation capacity, and network constraints

Mewar University, Chittorgarh (Raj.)

0

			<ul> <li>CO-3: Design and implement optimized power system expansion plans, considering the integration of renewable energy sources, economic factors, environmental impact, and regulatory requirements.</li> <li>CO-4: Analyze and assess the impact of emerging technologies, such as smart grids and energy storage systems, on power system planning, and propose appropriate strategies for their integration.</li> <li>CO-5: Demonstrate a comprehensive understanding of power system planning, distribution system planning, and economic dispatch, and apply this knowledge to address real-world challenges in the power sector.</li> <li>CO-1: Apply theoretical concepts of power systems in the</li> </ul>
8	PSE-415	POWER SYSTEMS SIM. LAB-I	laboratory setting. CO-2: Develop proficiency in using industry-standard software tools for simulating power systems and perform various power flow, fault analysis, and transient stability studies. CO-3: Analyze and interpret simulation results to assess the performance and reliability of power systems under different operating conditions, and propose suitable solutions to enhance system stability and efficiency. CO-4: Design and implement protection schemes for power systems, considering various fault scenarios, and evaluate their effectiveness through simulation-based experiments. CO-5: Collaborate effectively in a team to solve complex power system engineering problems through laboratory experiments, including system modeling, simulation, and
		SE	analysis, and present the findings professionally
		3E	CO-1: Analyze the principles components and ensure a
9	PSE-421	EHV AC/DC TRANSMISSION	<ul> <li>CO-1. Analyze the principles, components, and operation of EHV AC/DC transmission systems in the context of power system engineering.</li> <li>CO-2: Evaluate the performance and characteristics of EHV AC/DC transmission systems, including voltage and power control, line losses, and system stability.</li> <li>CO-3: Apply mathematical models and simulation techniques to design and optimize EHV AC/DC transmission systems for efficient power transfer and reliability.</li> <li>CO-4: Design and implement appropriate protection schemes for EHV AC/DC transmission systems to ensure safe operation and fault detection.</li> <li>CO-5: Critically evaluate the environmental impact and economic considerations associated with EHV AC/DC transmission systems, and propose sustainable and cost-</li> </ul>



			effective solutions.
10	PSE-422	POWER SYSTEM PROTECTION AND RELAYING	<ul> <li>CO-1: Analyze and evaluate the principles and concepts of power system protection and relaying.</li> <li>CO-2: Apply knowledge of power system protection schemes to design, select, and coordinate appropriate relays and protective devices for various components of a power system.</li> <li>CO-3: Demonstrate proficiency in analyzing fault conditions and designing protection schemes to minimize equipment damage and ensure system stability.</li> <li>CO-4: Evaluate the performance of power system protection and relaying schemes using industry-standard testing and simulation tools.</li> <li>CO-5: Develop a comprehensive understanding of emerging trends and technologies in power system protection and relaying, and assess their impact on the design and operation of modern power systems</li> </ul>
11	PSE-423	FLEXIBLE AC TRANSMISSION SYSTEMS	CO-1: Identify and analyze various components and configurations of Flexible AC Transmission Systems (FACTS), including static compensators, series compensators, and shunt compensators. CO-2: Evaluate the principles and operational characteristics of different FACTS devices, such as Thyristor-Controlled Series Capacitors (TCSC), Static Synchronous Series Compensators (SSSC), and Unified Power Flow Controllers (UPFC). CO-3: Apply mathematical models and control strategies to design and optimize FACTS devices for power system stability enhancement, voltage control, and power flow regulation. CO-4: Analyze the impact of FACTS devices on power system performance, including transmission line losses reduction, voltage profile improvement, and enhancement of transient stability and damping oscillations. CO-5: Design and simulate FACTS controllers using advanced power system analysis software, and interpret simulation results to assess the effectiveness of FACTS devices in improving power system operation and reliability.
12	PSE-424	DISTRIBUTED POWER GENERATION	CO-1: Demonstrate an in-depth understanding of the concepts and principles related to distributed power generation systems in the context of power system engineering. CO-2: Apply theoretical knowledge to analyze and design distributed power generation systems, considering factors such as renewable energy integration, energy storage, and grid integration. CO-3: Evaluate and compare various technologies and components used in distributed power generation, including



			photovoltaic systems, wind turbines, fuel cells, and micro- turbines, to determine their suitability for specific applications. CO-4: Analyze the impact of distributed power generation on the overall power system, considering aspects such as power quality, stability, reliability, and economic feasibility. CO-5: Develop solutions and strategies for addressing challenges associated with distributed power generation, such as grid interconnection, system protection, energy management, and policy regulations, considering sustainability and environmental considerations.
13	PSE-521	ELECTIVE-I POWER APPARATUS AND MACHINES	<ul> <li>CO-1: Analyze the principles, characteristics, and operational parameters of power apparatus and machines used in electrical power systems.</li> <li>CO-2: Evaluate the performance of power apparatus and machines, including transformers, generators, motors, and other electrical devices, in terms of efficiency, reliability, and safety.</li> <li>CO-3: Design and select appropriate power apparatus and machines for specific applications in power systems, considering factors such as load requirements, voltage levels, and system constraints.</li> <li>CO-4: Apply advanced techniques and tools for modeling, simulation, and control of power apparatus and machines, aiming to optimize their performance and enhance system stability.</li> <li>CO-5: Investigate and troubleshoot power apparatus and machines in case of faults or malfunctions, employing diagnostic methods and repair techniques to ensure efficient and reliable operation of electrical power systems.</li> </ul>
14	PSE-522	ELECTIVE-II ADVANCED ELECTRICAL DRIVES	<ul> <li>CO-1: Apply advanced knowledge of electrical drives to analyze and design efficient power electronic systems for various applications in power system engineering.</li> <li>CO-2: Evaluate and select appropriate control strategies and algorithms for advanced electrical drives, considering factors such as performance, efficiency, and stability.</li> <li>CO-3: Analyze and optimize the performance of advanced electrical drives through the application of advanced modeling, simulation, and analysis techniques.</li> <li>CO-4: Design and implement advanced protection schemes for electrical drives, ensuring safe and reliable operation in diverse operating conditions.</li> <li>CO-5: Investigate and propose innovative solutions to address challenges and emerging trends in advanced electrical drives, considering factors such as sustainability, energy efficiency, and integration with renewable energy sources</li> </ul>
15	PSE-523	ELECTIVE-III	CO-1: Demonstrate an in-depth understanding of the

Electrical Engineering Mewar University, Chittorgarh (Raj.)

C

		POWER ELECTRONICS FOR RENEWABLE ENERGY SYSTEMS	<ul> <li>S applied to renewable energy systems.</li> <li>CO-2: Analyze and evaluate the performance characteristics of various power electronic devices used renewable energy systems, such as inverters, convert and power semiconductor devices.</li> <li>CO-3: Design and develop efficient power electronic circuits for controlling and regulating renewable energy storage systems.</li> <li>CO-4: Apply advanced control techniques to improve efficiency and reliability of power electronic systems renewable energy applications, considering factors such power quality, grid integration, and energy management.</li> <li>CO-5: Evaluate the economic and environmental impact integrating power electronics into renewable energy systems.</li> </ul>	
16	PSE-425	POWER SYSTEMS SIM. LAB- II	CO-1: Analyze and interpret data obtained from power systems simulation experiments to evaluate system stability and performance. CO-2: Apply advanced software tools and techniques to model, simulate, and analyze power system components, including generators, transmission lines, and transformers. CO-3: Design and optimize power system protection schemes using simulation tools to ensure safe and reliable operation of electrical networks. CO-4: Develop and implement control strategies for power system stability enhancement, voltage regulation, and reactive power compensation through simulation-based experiments. CO-5: Demonstrate proficiency in identifying and troubleshooting power system issues by conducting simulated tests, diagnosing faults, and proposing appropriate solutions.	
		T.	HIRD SEMESTER	
15	PSE-431	SPECIAL TOPICS IN POWER SYSTEM	<ul> <li>CO-1: Analyze and evaluate advanced power system components, such as transformers, generators, transmissing lines, and protection systems, in the context of spectropics in power systems.</li> <li>CO-2: Apply advanced knowledge of power system stability and control to analyze and design solutions is complex power system problems, considering special top in power systems.</li> <li>CO-3: Demonstrate an understanding of emerging tren and technologies in power systems, including special top such as renewable energy integration, smart grids, a power system optimization.</li> <li>CO-4: Develop the ability to critically assess and selection.</li> </ul>	

Department of Electrical Engineering Mewar University, Chittorgarh (Raj.)

(

			PROJECT	<ul> <li>develop innovative solutions, considering technical, economic, and environmental aspects.</li> <li>CO-2: Design and implement a minor power system project, utilizing advanced techniques and tools, to address real-world challenges in the field of power system engineering.</li> <li>CO-3: Apply knowledge of power system analysis, control, and protection to identify potential issues and implement appropriate measures for enhancing system reliability and stability.</li> <li>CO-4: Demonstrate effective project management skills, including planning, scheduling, and resource allocation, while executing a minor power system project.</li> <li>CO-5: Communicate research findings and project outcomes effectively through comprehensive technical reports and presentations, adhering to professional standards and guidelings in the field of power system and standards</li> </ul>
			I	and guidelines in the field of power system engineering.
C				CO-1: Analyze and critically evaluate the existing
	19	PSE - 441	Dissertation	literature and research in the field of power system engineering, demonstrating a comprehensive understanding of the key concepts. theories, and methodologies. CO-2: Design and implement an original research study or project in the area of power system engineering, utilizing appropriate tools, techniques, and methodologies to address a specific research problem or objective. CO-3: Demonstrate advanced skills in data collection, analysis, and interpretation, using appropriate statistical and computational methods to draw meaningful conclusions and support research findings in the field of power system engineering. CO-4: Communicate research findings effectively through well-structured and logically organized written reports, presenting the methodology, results, and conclusions in a clear and concise manner, adhering to appropriate academic and professional standards. CO-5: Exhibit ethical and professional behavior in conducting research, displaying awareness of relevant legal and ethical considerations in power system engineering, and demonstrating the ability to work independently and collaboratively in a research setting.



# Mewar University, Gangrar, Chittorgarh Department of Electrical Engineering Course: - M.Tech (Renewable Energy) Course Outcomes

Sr. No.	Course Code	Course Title	Course Outcomes
		First S	Semester
	RE-411	ENERGY ECONOMICS: THEORY AND PRACTICE	<ul><li>CO-1: Analyze the fundamental principles of energy economics and its application in the renewable energy sector.</li><li>CO-2: Evaluate the economic feasibility of renewable energy projects by applying cost-</li></ul>
			benefit analysis and financial modeling techniques.
1			CO-3: Apply economic theories and concepts to assess the impact of government policies, regulations, and incentives on renewable energy markets.
			CO-4: Develop strategies for effective energy resource management, considering factors such as energy pricing, supply-demand dynamics, and market competition.
			CO-5: Design and execute comprehensive energy market analysis to identify trends, opportunities, and risks in the renewable energy sector, and propose appropriate strategies for sustainable development
2	RE-412	FLUID MECHANICS & TURBO MACHINERY	CO-1: Apply principles of fluid mechanics to analyze and solve complex engineering problems related to renewable energy systems and turbo machinery.
			CO-2: Design and optimize various types of turbo



C

			machinery, including pumps, turbines, and compressors, for efficient and sustainable energy conversion in renewable energy applications.
			CO-3: Evaluate and analyze the performance of fluid flow systems, such as pipes, channels, and nozzles, and apply appropriate engineering techniques to enhance their efficiency and reliability in the context of renewable energy.
			CO-4: Demonstrate proficiency in the use of computational tools and software to simulate and model fluid flow phenomena, enabling accurate prediction and analysis of fluid mechanics and turbo machinery behavior in renewable energy systems.
			CO-5: Investigate and propose innovative solutions for addressing challenges and optimizing the performance of fluid mechanics and turbo machinery in the field of renewable energy, taking into account factors such as sustainability, environmental impact, and economic feasibility.
3	RE-413	POWER SYSTEM ENGINEERING	<ul> <li>CO-1: Analyze and evaluate the fundamental concepts and principles of power system engineering in the context of renewable energy sources.</li> <li>CO-2: Apply advanced knowledge of power system components, including generators, transformers, transmission lines, and distribution systems, to design and analyze renewable energy-based power systems.</li> </ul>
			CO-3: Develop skills in conducting power flow analysis, fault analysis, and stability analysis for renewable energy-based power systems, and propose effective mitigation strategies for system improvement.
			CO-4: Design and implement control strategies for optimizing power generation, transmission, and distribution in renewable energy-based power



0

			systems, considering factors such as load balancing, frequency control, and voltage regulation.
			CO-5: Evaluate the economic, environmental, and social aspects of renewable energy-based power systems and propose sustainable solutions for the integration of renewable energy sources into the existing power grid.
			CO-1: Analyze the characteristics of various renewable energy resources, such as solar, wind, hydro, biomass, and geothermal, in terms of availability, efficiency, environmental impact, and technological requirements.
		414 RENEWABLE ENERGY RESOURCE CHARACTERISTICS & CONSERVATION TECHNOLOGIES	CO-2: Evaluate and compare different conservation technologies employed in the renewable energy sector, including energy storage systems, smart grids, demand-side management, and energy efficiency measures.
4	RE-414		CO-3: Apply mathematical models and simulation tools to assess the performance and optimization of renewable energy systems, taking into account factors such as energy production, cost- effectiveness, and grid integration.
			CO-4: Design and develop sustainable energy solutions by integrating renewable energy resources with existing energy infrastructure, considering factors such as scalability, reliability, and environmental sustainability.
			CO-5: Evaluate the economic, social, and environmental impacts of renewable energy utilization and conservation technologies, and propose strategies for policy formulation and implementation to promote the adoption of renewable energy resources at a regional or national level.
5	RE-511	ELECTIVE-1 WIND POWER GENERATION	CO-1: Demonstrate a comprehensive understanding of the principles and concepts of wind power generation, including the technology,

Eleverica) Engineering Liowar University, Chittorgath (Raj.)

		components, and working principles of wind turbines.
		CO-2: Apply engineering knowledge and analytical skills to design and optimize wind power systems, considering factors such as wind resource assessment, turbine selection, layout optimization, and integration with the electrical grid.
		CO-3: Evaluate the environmental and socio- economic impacts of wind power generation, including the assessment of noise, visual impacts, wildlife interactions, and the analysis of the economic viability and benefits of wind energy projects.
		CO-4: Analyze the operational performance of wind farms, including the monitoring of wind turbine performance, identification of operational issues, and implementation of maintenance strategies to maximize energy production and minimize downtime.
		CO-5: Demonstrate the ability to critically evaluate and communicate the challenges and opportunities in wind power generation, including the integration of wind energy into the existing energy infrastructure, policy frameworks, and the role of wind power in achieving sustainable and renewable energy goals.
DF 512	ELECTIVE-II RENEWABLE ENERGY AND	CO-1: Evaluate the fundamental concepts and principles of renewable energy and fossil fuels based thermal power generation, including their environmental impacts and sustainability considerations.
RE-512	FOSSIL FUELS BASED THERMAL POWER GENERATION	CO-2: Analyze and compare the various types of renewable energy sources and fossil fuels used in thermal power generation, assessing their availability, efficiency, and technological advancements.
	RE-512	RE-512 ELECTIVE-II RE-512 ELECTIVE-II RENEWABLE ENERGY AND FOSSIL FUELS BASED THERMAL POWER GENERATION



				generation systems using renewable energy sources and fossil fuels, considering factors such as power output, economic feasibility, and environmental impact.
				CO-4: Apply advanced modeling and simulation techniques to assess the performance and operational characteristics of renewable energy and fossil fuel-based thermal power plants, enabling informed decision-making in plant design and operation.
(				CO-5: Develop innovative strategies for integrating renewable energy sources with existing thermal power generation systems, aiming to enhance overall efficiency, reduce greenhouse gas emissions, and achieve a sustainable energy mix.
				CO-1: Apply statistical methods and techniques to analyze data sets related to renewable energy systems and processes.
				CO-2: Design and conduct experiments, as well as collect, analyze, and interpret data using appropriate statistical tools and software for engineering applications in the field of renewable energy.
C	7	RE-513	ELECTIVE-III STATISTICS FOR ENGINEERS	CO-3: Evaluate and select appropriate statistical models and techniques for analyzing and predicting the performance of renewable energy systems, including reliability, efficiency, and resource assessment.
				CO-4: Communicate effectively, both orally and in writing, the results of statistical analysis and interpretation of data in the context of renewable energy engineering, taking into account the needs of diverse stakeholders.
				CO-5: Demonstrate a critical understanding of the ethical considerations and limitations associated with the use of statistics in renewable energy engineering, and apply appropriate statistical

Department of Electrical Engineering Mewar University, Chittorgarh (Raj.)

			methods to address these considerations in decision-making processes.
			CO-1: Apply theoretical knowledge to analyze and solve practical problems related to power system components and renewable energy systems in the laboratory setting.
8.			CO-2: Design and implement experiments to measure and analyze the performance of various power system components, such as transformers, generators, and transmission lines, in order to understand their behavior and characteristics.
	RE-415	POWER SYSTEM LAB	CO-3: Utilize software tools and simulation packages to model and simulate power systems, including renewable energy integration, and evaluate their performance and stability under different operating conditions.
			CO-4: Demonstrate proficiency in the operation and control of renewable energy systems, including photovoltaic systems, wind turbines, and energy storage systems, and analyze their performance and efficiency through practical experiments.
			CO-5: Collaborate effectively in a team environment to plan, execute, and document laboratory experiments, and communicate the results through comprehensive technical reports, presentations, and discussions, demonstrating professional and ethical conduct.
		SECOND	SEMESTER
8	RE-421	APPLIED MATHEMATICS FOR THERMAL ENGINEERS	CO-1: Apply mathematical principles and techniques to analyze and model various thermal engineering systems encountered in renewable energy technologies.
			CO-2: Develop proficiency in using mathematical tools to solve complex equations and problems related to thermodynamics, heat transfer, and fluid dynamics in renewable energy applications.
			CO-3: Demonstrate the ability to employ



10	<b>RE-423</b>	RENEWABLE	CO-1: Analyze the fundamental principles and
			CO-5: Synthesize and communicate research findings and policy recommendations related to energy policies for sustainable development effectively, both in written and oral forms, to diverse stakeholders in the renewable energy sector.
			CO-4: Critically assess the socio-economic and environmental implications of energy policies and propose measures to address potential challenges and maximize positive outcomes for sustainable development.
9	RE-422	ENERGY POLICIES FOR SUSTAINABLE DEVELOPMENT	CO-3: Develop strategies for designing and implementing energy policies that align with the principles of sustainable development and support the transition to renewable energy systems.
			CO-2: Apply theoretical frameworks and models to assess the effectiveness of energy policies for promoting sustainable development in the renewable energy sector.
			CO-1: Analyze and evaluate existing energy policies and their impact on sustainable development in the context of renewable energy sources.
			CO-5: Analyze and interpret mathematical models and data to make informed decisions and recommendations regarding the design, operation, and improvement of thermal engineering systems in the renewable energy sector.
			CO-4: Apply mathematical modeling and analysis techniques to evaluate the performance, efficiency, and sustainability of renewable energy systems, taking into account thermodynamic principles and relevant physical parameters.
			mathematical methods and computational tools for optimization and numerical simulations in thermal engineering designs for renewable energy systems.
-			

Department of Department of Eloctrical Engineering Mewar University, Chittorgarh (Raj.)

10

C

		ENERGY SYSTEMS	technologies of renewable energy systems, including solar, wind, biomass, hydropower, and geothermal energy, in order to develop a comprehensive understanding of their operation and potential.
			CO-2: Evaluate the design and performance of renewable energy systems, considering factors such as efficiency, reliability, and environmental impact, to make informed decisions regarding their implementation in diverse energy scenarios.
			CO-3: Apply mathematical modeling, simulation techniques, and software tools to analyze and optimize renewable energy systems, enabling the prediction of their performance, integration into the grid, and assessment of their economic feasibility.
			CO-4: Design and develop innovative solutions for the integration of renewable energy systems into existing infrastructure, taking into account grid compatibility, energy storage technologies, and the management of intermittent energy sources.
			CO-5: Assess the socio-economic and policy aspects related to renewable energy systems, including the identification of barriers and opportunities, and propose strategies to promote their wider adoption and contribute to sustainable development goals.
			CO-1: Apply the principles and numerical methods of computational fluid dynamics (CFD) to analyze and simulate fluid flow phenomena in renewable energy systems.
11	RE-424	COMPUTATIONAL FLUID DYNAMICS	CO-2: Design and optimize renewable energy systems using CFD techniques, considering various factors such as fluid dynamics, heat transfer, and mass transport.
			CO-3: Evaluate the performance and efficiency of renewable energy devices and systems through



(

-			
			CFD simulations, and propose improvements based on the analysis.
			CO-4: Demonstrate proficiency in using CFD software packages to model and simulate complex fluid flow problems encountered in renewable energy applications.
			CO-5: Communicate effectively through written reports and oral presentations, presenting CFD results, analysis, and recommendations related to renewable energy systems.
			CO-1: Analyze and evaluate the various advanced energy conversion systems used in renewable energy applications, including solar, wind, hydro, biomass, and geothermal energy.
12	RE-521	ELECTIVE-I ADVANCED ENERGY CONVERSION	CO-2: Design and optimize advanced energy conversion systems for efficient and sustainable energy utilization, considering factors such as energy conversion efficiency, environmental impact, and economic feasibility.
			CO-3: Apply advanced modeling and simulation techniques to analyze the performance and operation of different energy conversion systems, taking into account system integration, control strategies, and grid compatibility.
		SYSTEMS	CO-4: Critically assess the challenges and limitations associated with advanced energy conversion systems, and propose innovative solutions to enhance their overall performance, reliability, and scalability.
			CO-5: Demonstrate proficiency in evaluating and selecting appropriate energy conversion technologies for specific renewable energy projects, considering factors such as resource availability, geographical considerations, and project requirements, while ensuring compliance with relevant regulations and standards.
13	RE-522	ELECTIVE-II	CO-1: Evaluate the fundamental principles and components of hydropower systems and fuel-



	£			
			HYDROPOWER SYSTEMSFUEL BASED THERMAL	based thermal power generation in the context of renewable energy.
			POWER GENERATION	CO-2: Analyze the design and operation of hydropower systems and fuel-based thermal power plants, considering efficiency, environmental impact, and sustainable energy production.
				CO-3: Apply engineering knowledge and techniques to assess the performance and efficiency of hydropower systems and fuel-based thermal power plants, and propose improvements for optimal energy generation.
				CO-4: Investigate the integration of hydropower systems and fuel-based thermal power generation with other renewable energy sources, such as solar and wind, to achieve a more comprehensive and sustainable energy mix.
				CO-5: Develop the ability to critically analyze the economic, social, and environmental implications of hydropower systems and fuel-based thermal power generation, and propose strategies for maximizing energy generation while minimizing adverse effects on ecosystems and communities.
				CO-1: Apply advanced principles and concepts of solar thermal and photovoltaic (PV) systems to design and analyze efficient and sustainable energy solutions.
			ELECTIVE-III	CO-2: Evaluate the performance and efficiency o various solar thermal and PV systems using advanced analytical and computational tools.
14	RE-523	THERMAL AND PV SYSTEMS	CO-3: Demonstrate proficiency in the selection, design, and integration of advanced solar thermal and PV systems for specific applications, considering factors such as climate conditions, load requirements, and economic feasibility.	
				CO-4: Critically analyze the challenges and limitations associated with advanced solar thermal and PV systems and propose innovative solutions



		1	
			to improve their performance, reliability, and cost-effectiveness.
			CO-5: Communicate effectively and collaborate with multidisciplinary teams to plan, implement, and manage advanced solar thermal and PV projects, considering environmental, social, and economic aspects of renewable energy integration.
			CO-1: Analyze and evaluate the performance of various renewable energy systems, including solar photovoltaic, wind, and biomass, through practical experiments conducted in the laboratory.
			CO-2: Design and optimize renewable energy systems by applying theoretical concepts and experimental results obtained in the energy systems lab.
15	RE-425	ENERGY SYSTEMS LAB	CO-3: Develop the skills to operate and maintain different types of renewable energy systems, ensuring their efficient and reliable functioning in real-world scenarios.
			CO-4: Apply problem-solving techniques to identify and troubleshoot issues related to renewable energy systems, employing practical knowledge gained from hands-on experiments and measurements in the energy systems lab.
			CO-5: Communicate experimental findings and results effectively through comprehensive laboratory reports, demonstrating the ability to analyze data, draw conclusions, and propose recommendations for improving renewable energy system performance.
		THIRD SI	EMESTER
15	RE-431	ENERGY MODELING, ECONOMICS AND PROJECT	CO-1: Apply advanced energy modeling techniques to analyze and evaluate the performance of renewable energy systems.
		MANAGEMENT	CO-2: Analyze the economic viability of renewable energy projects by considering factors such as cost analysis, financial feasibility, and



(

	1	11		
		1		return on investment.
				CO-3: Develop project management skills to effectively plan, execute, and monitor renewable energy projects, considering aspects such as resource allocation, scheduling, and risk management.
				CO-4: Evaluate the environmental impact of renewable energy projects through the application of life cycle assessment methodologies and sustainable development principles.
C				CO-5: Demonstrate proficiency in using software tools and simulation models for energy modeling, economic analysis, and project management in the context of renewable energy systems.
				CO-1: Apply fundamental principles of thermodynamics, fluid mechanics, and heat transfer to analyze and design energy systems, with a focus on renewable energy technologies.
				CO-2: Demonstrate proficiency in designing and evaluating the performance of various renewable energy systems, such as solar photovoltaic systems, wind turbines, biomass conversion processes, and geothermal systems.
C	16	RE-432	DESIGN AND ANALYSIS OF ENERGY SYSTEM	CO-3: Analyze and optimize the efficiency of energy conversion processes in renewable energy systems, considering factors such as energy losses, system integration, and the selection of appropriate components.
				CO-4: Evaluate the environmental impact of different energy systems, including life cycle assessment, carbon footprint analysis, and mitigation strategies, to make informed decisions regarding sustainable energy solutions.
				CO-5: Apply advanced modeling and simulation techniques to assess the feasibility and performance of renewable energy systems, including the use of computer-aided design tools and data analysis methods for system optimization



				and performance prediction.
				CO-1: Demonstrate a comprehensive understanding of renewable energy technologies and their applications through the successful completion of research-based seminar presentations.
				<ul> <li>presentations.</li> <li>CO-2: Analyze and evaluate the environmental, social, and economic implications of various renewable energy systems and propose sustainable solutions in seminar discussions.</li> <li>CO-3: Apply critical thinking and problem-solving skills to identify and address challenges related to renewable energy implementation, as demonstrated through seminar projects and case studies.</li> <li>CO-4: Develop effective communication skills to present seminar findings, ideas, and recommendations to both technical and non-technical audiences in a clear and concise manner.</li> <li>CO-5: Display a deep awareness of ethical considerations and regulatory frameworks related to renewable energy development and effectively integrate them into seminar discussions and project proposals.</li> <li>CO-1: Analyze and evaluate the feasibility of renewable energy technologies, economic viability, and environmental impact assessment.</li> <li>CO-2: Design and develop innovative solutions for renewable energy systems by integrating principles of engineering, technology, and sustainable development.</li> <li>CO-3: Apply advanced research methodologies and tools to investigate and solve complex problems related to renewable energy considering various factors such as resource availability.</li> </ul>
17	17	RE - 433	SEMINAR	
18				
				CO-1: Analyze and evaluate the feasibility of renewable energy projects by applying knowledge of renewable energy technologies, economic viability, and environmental impact assessment.
	RE- 434	MINOR PROJECT	CO-2: Design and develop innovative solutions for renewable energy systems by integrating principles of engineering, technology, and sustainable development.	
				CO-3: Apply advanced research methodologies and tools to investigate and solve complex problems related to renewable energy, considering various factors such as resource availability, system performance, and grid integration.

Head Department of Electrical Engineering Hitwar University, Chittorgarh (Raj.)

(

	1			
				CO-4: Demonstrate effective project management skills by planning, executing, and monitoring renewable energy projects, considering technical, financial, and regulatory aspects.
				CO-5: Communicate technical information effectively through oral presentations, written reports, and visual aids, demonstrating the ability to convey renewable energy concepts, project outcomes, and recommendations to diverse stakeholders.
			FOURTH	SEMESTER
0				CO-1: Analyze and evaluate the feasibility of renewable energy projects by applying knowledge of renewable energy technologies, economic viability, and environmental impact assessment.
				CO-2: Design and develop innovative solutions for renewable energy systems by integrating principles of engineering, technology, and sustainable development.
	19	RE - 441	DISSERTATION	CO-3: Apply advanced research methodologies and tools to investigate and solve complex problems related to renewable energy, considering various factors such as resource availability, system performance, and grid integration.
C				CO-4: Demonstrate effective project management skills by planning, executing, and monitoring renewable energy projects, considering technical, financial, and regulatory aspects.
				CO-5: Communicate technical information effectively through oral presentations, written reports, and visual aids, demonstrating the ability to convey renewable energy concepts, project outcomes, and recommendations to diverse stakeholders.

Department of Electrical Engineering Mswar University, Chittorgarh (Raj.)

### Mewar University, Gangrar, Chittorgarh

#### **Department of Electrical Engineering**

### **Course: - M.Tech (Power Electronics & Drives)**

Sr. No.	Course Code	Course Title	Course Outcomes		
		First S	First Semester		
1	PED-101	Power Conversion Techniques	<ul> <li>CO-1: Apply principles of power electronics and drives to design and analyze power conversion systems for various applications.</li> <li>CO-2: Evaluate and select appropriate power conversion techniques for different power electronic devices, considering efficiency, performance, and reliability.</li> <li>CO-3: Develop the ability to model, simulate, and analyze power conversion circuits and systems using advanced simulation tools and software.</li> <li>CO-4: Design and implement control strategies for power conversion systems, considering factors such as stability, response time, and dynamic performance.</li> <li>CO-5: Demonstrate knowledge of emerging power conversion technologies and their potential applications in renewable energy systems and electric vehicle drives.</li> </ul>		

### **Course Outcomes**

Head Department of it or insering (Pol) Electric Mewar Unit \_\_\_\_\_

0

2	PED-102	Industrial Control Techniques	<ul> <li>CO-1: Analyze and evaluate the various industrial control techniques employed in power electronics and drives systems.</li> <li>CO-2: Design and implement advanced control strategies for industrial applications, considering factors such as system dynamics, stability, and performance requirements.</li> <li>CO-3: Apply mathematical modeling and simulation tools to analyze and optimize the performance of industrial control systems in power electronics and drives.</li> <li>CO-4: Develop solutions for real-world industrial control problems by integrating hardware components and software algorithms in power electronics and drives applications.</li> <li>CO-5: Demonstrate a comprehensive understanding of the principles, methodologies, and challenges associated with industrial control techniques in power electronics and drives applications for improving system efficiency and reliability.</li> </ul>
3	PED-103	Electric Drives and Their Control	<ul> <li>CO-1: Demonstrate an in-depth understanding of the principles, operation, and characteristics of electric drives, including various types of electric motors and their control techniques.</li> <li>CO-2: Analyze and design power electronic converters required for electric drive systems, considering factors such as voltage, current, and power ratings, to meet specific drive performance requirements.</li> <li>CO-3: Evaluate the dynamic behavior and performance of electric drive systems through mathematical modeling and simulation techniques, enabling the prediction and analysis of system response under different operating conditions.</li> <li>CO-4: Apply control strategies and algorithms for electric drives to achieve desired speed to achieve desired speed</li></ul>



			and position control, considering factors such as motor characteristics, load dynamics, and system constraints.
			CO-5: Investigate and propose solutions to challenges related to electric drive system integration, such as power quality issues, electromagnetic compatibility, and energy efficiency, while considering the impact on the overall power system.
			CO-1: Apply mathematical modeling techniques to analyze the performance and behavior of electrical machines used in power electronics and drives systems.
	PED-104	Modelling and Analysis of Electrical Machines	CO-2: Analyze and interpret the characteristics of various electrical machines, including DC machines, induction motors, synchronous machines, and their associated control strategies.
4			CO-3: Design and simulate electrical machine systems using advanced software tools to evaluate their performance and optimize their efficiency for specific applications in power electronics and drives.
			CO-4: Evaluate and compare different methods for controlling electrical machines, including both conventional and advanced control techniques, and assess their impact on system stability, energy efficiency, and overall performance.
			CO-5: Conduct experiments and measurements on electrical machines, interpret the obtained data, and critically analyze the results to validate theoretical models and concepts in the field of power electronics and drives.
5	PED-105	ELECTIVE-I Advanced Semiconductor Devices	CO-1: Analyze the operating principles and characteristics of advanced semiconductor devices used in power electronics applications, such as Insulated Gate Bipolar Transistors (IGBTs), Metal-Oxide-Semiconductor Field-Effect Transistors (MOSFETs), and Silicon Carbide

Department of Electrical Engineering Mewar University, Chittorgarh (Raj.)

0

				(SiC) devices.
				CO-2: Design and model advanced semiconductor devices and circuits for power electronic systems, considering parameters such as voltage ratings, current ratings, switching characteristics, and thermal considerations.
				CO-3: Evaluate the performance and limitations of advanced semiconductor devices in various power electronic applications, including power converters, motor drives, renewable energy systems, and electric vehicle powertrains.
0				CO-4: Investigate and propose solutions to mitigate the effects of parasitic elements in advanced semiconductor devices and optimize their performance in terms of switching speed, power dissipation, and efficiency.
				CO-5: Apply advanced semiconductor devices in the design and implementation of power electronic systems, demonstrating the ability to select appropriate devices based on application requirements, and evaluate system-level performance in terms of efficiency, reliability, and power quality.
				Energy Storage Systems
0	6	PED-106	ELECTIVE-II Energy Storage Systems	<ul> <li>CO-1: Demonstrate comprehensive knowledge of various energy storage technologies utilized in power electronics and drives systems.</li> <li>CO-2: Analyze and evaluate the performance characteristics, advantages, and limitations of different energy storage systems in terms of energy density, efficiency, cycle life, and safety considerations.</li> <li>CO-3: Design and implement efficient and reliable energy storage solutions for power</li> </ul>
				electronics and drives applications, considering specific requirements such as power capacity, voltage levels, and response time.



		25	CO-4: Apply advanced control techniques to manage the charging and discharging processes of energy storage systems, optimizing their performance and ensuring seamless integration with power electronics and drives systems. CO-5: Evaluate the economic and environmental impact of energy storage systems in power electronics and drives applications, and propose strategies for maximizing their utilization and sustainability in the context of power generation, distribution, and consumption.
7	PED-107	ELECTIVE-III Renewable Power Generation Techniques	<ul> <li>CO-1: Demonstrate comprehensive knowledge and understanding of various renewable power generation techniques used in the field of power electronics and drives.</li> <li>CO-2: Analyze and evaluate the performance characteristics of different renewable power generation systems, including solar, wind, hydro, and biomass, considering factors such as efficiency, reliability, and environmental impact.</li> <li>CO-3: Apply appropriate mathematical models and simulation tools to design and optimize renewable power generation systems, constraints, control strategies, and grid integration requirements.</li> <li>CO-4: Develop the ability to identify and troubleshoot common challenges and issues related to renewable power generation techniques, including power quality, intermittency, and grid stability, and propose effective solutions.</li> <li>CO-5: Design and implement advanced power electronics and drives solutions for efficient and reliable integration of renewable power generation solutions and reliable power solutions.</li> </ul>
8.	PED-108	PowerElectronics Simulation Lab	CO-1: Analyze and simulate various power electronic circuits using software tools to gain an



C

			<ul> <li>understanding of their operation and performance characteristics.</li> <li>CO-2: Design and evaluate power electronic converters and control strategies through simulation, considering factors such as efficiency, power quality, and dynamic response.</li> <li>CO-3: Develop the ability to model and simulate different types of power semiconductor devices, including diodes, thyristors, MOSFETs, and IGBTs, to predict their behavior in power electronic circuits.</li> <li>CO-4: Assess the performance of power electronic systems in terms of steady-state and terms.</li> </ul>
			transient responses using simulation techniques, and propose suitable design modifications or control strategies to enhance their performance. CO-5: Apply simulation tools to investigate the impact of various factors, such as switching frequency, load variations, and component tolerances, on the performance and reliability of power electronic circuits and systems, and propose appropriate solutions to mitigate any issues that arise.
		SECOND	SEMESTED
8	PED-201	DSP Based Electromechnical Motion Control	<ul> <li>CO-1: Analyze and model electromechanical systems for motion control using digital signal processing (DSP) techniques in the context of power electronics and drives.</li> <li>CO-2: Design and implement DSP-based control algorithms to achieve accurate and efficient motion control in electromechanical systems.</li> <li>CO-3: Evaluate and optimize the performance of DSP-based electromechanical motion control systems through simulation and experimentation.</li> <li>CO-4: Integrate DSP algorithms with power electronic converters and motor drives to achieve</li> </ul>

ŧ Head

(\*)

(

C

Department of Electrical Engineering Mewar University, Chittorgarh (Raj.)

-			1
			motion control applications.
			CO-5: Apply advanced signal processing techniques, such as filtering, noise reduction, and system identification, to enhance the performance and robustness of electromechanical motion control systems in real-world scenarios.
			CO-1: Analyze the principles and mathematical models of digital control systems in the context of power electronics and drives, demonstrating a comprehensive understanding of their components and functionalities.
			CO-2: Design and implement digital control algorithms for power electronic converters and drives, employing appropriate computational techniques, simulation tools, and hardware platforms.
9	PED-202	Digital Control Systems	CO-3: Evaluate the performance of digital control systems in power electronics and drives through systematic testing, data analysis, and interpretation, identifying and resolving any issues or limitations.
			CO-4: Apply advanced control strategies and optimization techniques to enhance the efficiency, stability, and dynamic response of power electronic systems, ensuring reliable and precise operation under varying operating conditions.
			CO-5: Integrate digital control systems with power electronic converters and drives, considering the hardware and software aspects, and effectively communicate the design choices and results through technical reports and presentations.
10	PED-203	Electric and Hybrid Vehicles	CO-1: Demonstrate a comprehensive understanding of the principles, technologies, and components associated with electric and hybrid vehicles.
			CO-2: Analyze the performance characteristics and operational aspects of electric and hybrid

ap Head Department of Electrical Engineering Mewar University, Chittorgarh (Raj.)

ï.

(

			vehicles, including powertrain systems, energy management strategies, and regenerative braking systems.
			CO-3: Apply knowledge of power electronics and drives to design, develop, and optimize power systems for electric and hybrid vehicles, considering factors such as efficiency, power density, and thermal management.
			CO-4: Evaluate the impact of electric and hybrid vehicles on the environment, energy consumption, and sustainability, and propose strategies for improving their overall efficiency and reducing their carbon footprint.
			CO-5: Communicate effectively and collaborate with multidisciplinary teams to address challenges related to electric and hybrid vehicles, and propose innovative solutions for improving their performance, reliability, and safety.
	PED-204 Power Electronics Applications in Power Systems	Power Electronics Applications in Power Systems	CO-1: Apply knowledge of power electronics principles and concepts to analyze and design various power electronics applications in power systems, such as voltage converters, inverters, and rectifiers.
9/45			CO-2: Evaluate the performance and operational characteristics of power electronic devices, including thyristors, power transistors, and IGBTs, in power systems to ensure efficient and reliable power conversion.
п			CO-3: Design and implement advanced control strategies for power electronic converters and drives in power systems, considering factors such as load variations, harmonics, and power quality.
			CO-4: Analyze and mitigate the impact of power electronic converters on the overall power system, including considerations for power factor correction, grid integration, and harmonic distortion reduction.
		CO-5: Evaluate emerging trends and technologies	



0

			in power electronics applications for power systems, such as renewable energy integration, electric vehicle charging, and energy storage systems, and propose innovative solutions to address associated challenges.
			CO-1: Apply mathematical modeling techniques to analyze and simulate power electronics systems, including converters, inverters, and control systems.
			CO-2: Design and implement control strategies for power electronics systems using simulation tools, considering factors such as efficiency, stability, and response time.
12	PED-205	ELECTIVE-I Modelling, Simulation and control of power electronics systems	CO-3: Analyze and optimize the performance of power electronics systems through the application of control theory and simulation techniques.
			CO-4: Develop the ability to identify and troubleshoot issues in power electronics systems by analyzing simulation results and applying appropriate control strategies.
			CO-5: Evaluate the performance and reliability of power electronics systems by conducting simulation-based experiments and analyzing the obtained data.
		ELECTIVE-II Distributed Generation and Microgrids	CO-1: Demonstrate a comprehensive understanding of distributed generation systems and microgrids, including their components, operation principles, and integration techniques within the context of power electronics and drives.
13	PED-206		CO-2: Analyze the challenges and opportunities associated with distributed generation and microgrids, and evaluate their potential for enhancing the reliability, efficiency, and sustainability of power systems.
			CO-3: Design and optimize the control strategies and power electronics interfaces for distributed generation and microgrids, considering factors

Department of Electrical Engineering Mewar University, Chittorgarh (Raj.)

i.

C

			such as power quality, grid integration, energy management, and fault detection and mitigation.
			CO-4: Apply advanced simulation and modeling techniques to assess the performance and behavior of distributed generation systems and microgrids, and interpret the results to make informed decisions regarding system design, operation, and optimization.
			CO-5: Evaluate the economic, environmental, and societal impacts of distributed generation and microgrid technologies, and propose strategies for their effective deployment and integration into existing power infrastructure, with a focus on achieving energy efficiency, renewable energy integration, and grid resilience.
	PED-207	ELECTIVE-III Digital Simulation of Power Electronic Systems	CO-1: Analyze and model power electronic systems using digital simulation techniques.
			CO-2: Design and implement digital simulations of power electronic converters and control strategies.
14			CO-3: Evaluate the performance and behavior of power electronic systems through digital simulation experiments.
			CO-4: Develop advanced simulation models for power electronic devices and components.
			CO-5: Apply digital simulation tools to optimize the design and operation of power electronic systems in terms of efficiency, reliability, and cost-effectiveness.
	PED-208	Electric Drive and Control Lab	CO-1: Apply theoretical knowledge of electric drives and control systems to design, analyze, and simulate various motor drive configurations
15			CO-2: Demonstrate proficiency in implementing and troubleshooting different electric drive systems, including motor control techniques,

Detfatt Head Department of Electrical Engineering Mewar University. Chittorgarh (Raj.)

E.

C

			control algorithms.
			CO-3: Develop skills in selecting appropriate motor drive components, such as motors, power converters, and sensors, based on system requirements and performance specifications.
			CO-4: Conduct experiments in the laboratory to validate theoretical concepts related to electric drive and control systems, and effectively analyze and interpret experimental data.
			CO-5: Collaborate effectively in teams to design and implement practical projects involving electric drive systems, incorporating considerations of energy efficiency, system integration, and safety standards.
	1	THIRD	SEMESTER
			. CO-1: Evaluate the fundamental concepts and principles of smart grid technologies and IOT in the context of power electronics and drives. CO-2: Analyze the integration of renewable energy sources and energy storage systems within smart grid frameworks using IOT-based monitoring and control techniques.
15	PED-301	Smart Grid Technologies & IOT	CO-3: Design and implement advanced communication protocols and networking architectures for efficient data transmission and management in smart grid systems with IOT- enabled devices.
			CO-4: Develop strategies for optimizing power flow, load balancing, and energy management in smart grid environments using IOT-based control algorithms and optimization techniques.
			CO-5: Critically assess the cybersecurity challenges and privacy issues associated with smart grid technologies and IOT, and propose effective solutions to ensure the integrity and confidentiality of power systems and data.
6	PED-302	Artificial Intelligence	CO-1: Demonstrate a comprehensive
		A CONTRACT OF A	

ad Department of Electrical Engineering Mewar University, Chittorgarh (Raj.)

(

		in Electrical Drives	understanding of the fundamental principles and concepts of artificial intelligence as applied to electrical drives in the field of power electronics.
			CO-2: Apply advanced AI techniques and algorithms to develop intelligent control strategies for optimizing the performance of electrical drives in various operating conditions.
			CO-3: Design and implement AI-based diagnostic and prognostic systems for fault detection, diagnosis, and predictive maintenance of electrical drives, enhancing their reliability and minimizing downtime.
			CO-4: Analyze and evaluate the impact of artificial intelligence on energy efficiency, power quality, and overall system performance in electrical drives, and propose effective strategies for improvement.
			CO-5: Conduct research and explore emerging trends in the field of artificial intelligence in electrical drives, fostering innovation and contributing to the advancement of the power electronics and drives industry.
			CO-1: Demonstrate advanced knowledge and understanding of the theoretical concepts, principles, and applications of power electronics and drives in the field of M.Tech.
17	PED-303	SEMINAR	CO-2: Analyze and evaluate the latest developments and emerging trends in power electronics and drives, and apply this knowledge to solve complex engineering problems in the industry.
			CO-3: Develop effective communication skills to present research findings, technical papers, and innovative ideas related to power electronics and drives in seminars and conferences.
18	RE- 304	MINOR PROJECT	CO-1: Design and develop a power electronics and drives minor project, applying appropriate methodologies and techniques to address the identified requirements and achieve the desired

Electrical Engineering Mewar University, Chittorgarh (Raj.)

			auta
			outcomes.
			CO-2: Implement and test the power electronics and drives minor project, utilizing relevant software tools, hardware components, and experimental setups to validate the designed system and its performance.
			CO-3: Demonstrate effective project management skills, including planning, organizing, and coordinating tasks and resources, to ensure timely completion of the power electronics and drives minor project.
		FOURTH	SEMESTER
19	PED-401	DISSERTATION	<ul> <li>CO-1: Demonstrate comprehensive knowledge and understanding of advanced concepts, theories, and principles in the field of power electronics and drives through the successful completion of a dissertation project.</li> <li>CO-2: Develop and apply critical thinking skills to identify research problems, formulate research questions, and design appropriate methodologies for investigating and addressing power electronics and drives-related issues within the context of the dissertation.</li> <li>CO-3: Independently conduct in-depth literature reviews, analyze existing research, and synthesize relevant information to establish the theoretical framework and background for the dissertation study in the field of power electronics and drives.</li> <li>CO-4: Design and implement a systematic and rigorous research plan to collect, process, and analyze data pertaining to power electronics and drives, utilizing appropriate research methodologies, tools, and techniques.</li> <li>CO-5: Present well-structured, coherent, and substantiated arguments, supported by empirical evidence, in a comprehensive dissertation report that demonstrates the ability to communicate research findings, draw meaningful conclusions, and propose recommendations for future work in the area of power electronics and drives.</li> </ul>



0