

MEWAR UNIVERSITY
PROGRAMME OUTCOMES OF B.Ed. TWO ACADEMIC YEAR COURSE

(B. Ed. First Year & Second Year)

After the completion of this Two Year Academic Programme the pupil-teachers are expected to attain the following outcomes:

1. The pupil teachers will be able to acquire the professional competencies with changing global scenario through Internship for 4 weeks (one month) in B.Ed. First Year and for 16 weeks (four months) in B.Ed. Second Year programme.
2. They will be able to understand the child psychology, classroom management and various teaching techniques regarding interdisciplinary courses.
3. They will be able to develop digital and problem solving skills and apply relevant situations in classroom.
4. They will be able to prepare Teaching Aids according to the need of the unit and sub-units of relevant subjects.
5. They will be able to take classes in online and offline manner according to need.
6. They will be able to transmit constitutional values in the students of future generation.
7. They will be able to organise the curricular and co-curricular activities with Jayanti celebration in a planned way.

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MEWAR UNIVERSITY
PROGRAMME SPECIFIC OUTCOMES OF
B.Ed. TWO ACADEMIC YEAR COURSE

After the completion of this Two Year Academic Programme the pupil-teachers are expected to attain the following outcomes:

1. The pupil-teachers will be able to join govt. services through the State and National level Competition Examination as the REET etc.
2. The pupil-teachers will be able to join the teacher ship in private schools according to the need of their teaching subjects and qualifications.
3. The pupil-teachers will be able to start their own schools and coaching centres.

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MEWAR UNIVERSITY
COURSE OUTCOMES OF B.Ed. TWO ACADEMIC YEAR COURSE

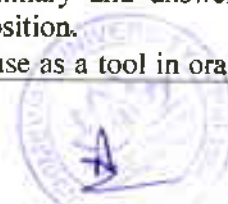
B. Ed. FIRST YEAR

PERSPECTIVE IN EDUCATION

Course outcomes of B. Ed. First Year	
Course-1 CHILDHOOD & GROWING UP	<p>The pupil-teacher will be able to:-</p> <ul style="list-style-type: none"> • Learn and apply the theories of development of Childhood and Adolescence. • Understand the Psycho-Analytic Theory of personality and the techniques for its assessment. • Understand the Concept of Individual Variation, their Mental Health and the role of the Teacher in Promoting Mental Health. • Learn the Theories of Intelligence apply them in Measurement of Intelligence. • Understand concept and assessment of creativity and ways of fostering it.
Course- 2 CONTEMPORA RY INDIA & EDUCATION (Including Gender, School & Society)	<p>The pupil -teachers will be able to-</p> <ul style="list-style-type: none"> • Understand the role of Education in the Diversity, Inequality and Challenges in Indian Society in school education. • Understand the Constitutional promises of the fundamental rights and their reflection in educational system. • Know the Educational Policies in pre and post independent India and their implementation in Globalization, Privatization and Liberalization in education with critical review. • Understand the problem of gender discrimination in family, school and society, and need to develop gender sensitivity towards it.
Course-3 LEARNING AND TEACHING	<p>The pupil -teachers will be able to:</p> <ul style="list-style-type: none"> • Know and apply the approaches, psychological principles of teaching learning process in classroom teaching. • Understand the need of motivation, know the strategies and devices to develop and use them during teaching-learning process. • Apply transfer of learning to foster maximum positive transfer. • Identify and cater to the educational needs of children with learning difficulties and use them cognitive processes. • Understand the management of teaching and professional growth.

CURRICULUM AND PEDAGOGIC STUDIES (CPS)

Course outcomes of B. Ed. First Year	
Course 4- LANGUAGE ACROSS THE CURRICULUM (Including reading and reflecting on text)	<p>The pupil -teachers will be able to:</p> <ul style="list-style-type: none"> • Understand the language background and diversity of students and create sensitivity to the First and Second Language in the classroom. • Understand the nature of language and develop strategies for using the basic skills in the classroom. • Comprehend the content and write the summary and answer the questions with personal experiences in composition. • Understand the function of language and its use as a tool in oral and



	<p>written expression.</p> <ul style="list-style-type: none"> • Understand language and speech disorders and make remedial measure.
Course 5 & 6 – PEDAGOGY OF SCHOOL SUBJECT (1)	<p>The pupil-teachers will be able to:</p> <ul style="list-style-type: none"> • Understand the basic concepts, nature and academic discipline of Language through the maximums, approaches, techniques, principles and methods of teaching subjects. • Apply the basic skills of language teaching in actual classroom conditions using the methods and techniques. • Develop communicative skill in the students through speaking and expression through writing. • Prepare suitable citizens with democratic and socio-economic values in changing Global scenario. • Use teaching aid in developing the communicative skill in the students in classroom.
Course 5 & 6 – PEDAGOGY OF SCHOOL SUBJECT (2)	<p>The pupil -teachers will be able to:</p> <ul style="list-style-type: none"> • Understand the basic concepts, nature and academic discipline of the concerning subject matter through the maximums, approaches, techniques, methods of teaching subjects. • Apply the teaching techniques and methods following the correct steps of the lesson plan using teaching aids in actual classroom conditions and assess the students. • Explain the content of the subject matter before the students with interaction. • Prepare suitable citizens with democratic and socio-economic values in changing Global scenario. • Use in developing the communicative skill in the students in classroom.

ENHENSING PROFESSIONAL CAPACITIES (EPC)

Course outcomes of B. Ed. First Year	
Course 7 - DRAMA AND ART IN EDUCATION	<p>The pupil -teachers will be able to:</p> <ul style="list-style-type: none"> • Understand the basic concepts of different visual and fine art forms and develop creativity, aesthetic sensibilities in children for free expression. • Develop the ability to appreciate the inherent rhythm, beauty and harmony in visual and performance of regional, traditional and classical art forms at secondary level. • Develop awareness regarding the rich cultural and artistic heritage of India and the specific regions; • Develop awareness regarding the role of arts and crafts in the society and develop skill to create Teaching Aid through waste materials with the help of local artists. • Develop the ability to generate new knowledge, understanding and perception of the democratic values, important social issues and emotional harmony thorough drama and other visual performances.
Course 8-	The pupil -teachers will be able to:-



CRITICAL UNDERSTANDING OF ICT	<ul style="list-style-type: none"> • Use effectively ICT tools, software applications and digital resources in education. • Understand the use of ICT and computer in teaching learning process and plan according. • Integrate ICT into teaching-learning and evaluation process. • Acquire knowledge of digital resources, prepare presentations and use them to make the teaching learning process joyful.
Course 9- OPEN AIR SESSION / SUPW CAMP (For five days)	<p>The pupil -teachers will be able to:</p> <ul style="list-style-type: none"> • Develop sensitivity towards self and the issues of society and environment. • Foster virtues- like compassion, empathy, humility, courtesy etc. by working collaboratively. • Exhibit leadership competencies to plan, organize and conduct various curricular and co-curricular activities. • Develop dignity of labour through community services.

ENGAGEMENT WITH THE FIELD

Course outcomes of B. Ed. First Year	
Course: 10 INTERNSHIP PROGRAMME (School Internship Phase-I for Four Weeks)	<p>The pupil -teachers will be able to:</p> <ul style="list-style-type: none"> • Develop the ability to plan lessons well and manage the classroom teaching using techniques and methodology skilfully. • Prepare Blue Print of the teaching subject and frame a Question paper to conduct the test and interpret the result of the Internship. • Develop ability to discharge various expected responsibilities from a teacher. • Get acquainted with school records and maintain it properly. • Develop skills to conduct co-curricular activities and contact programmes of SMC.

External Assessment [I YEAR]

Course outcomes of B. Ed. Second Year	
Course 11 - External Assessment [I Year]	<p>The pupil-teachers will be able to –</p> <ul style="list-style-type: none"> • Present the Final Lesson before the External Examiner for his/her performance. That he/she acquired during the Academic Year and Internship. - Final Practical Examination each candidate will have to teach one Lesson in any one of the two teaching subjects. However, he shall have to prepare lesson plan in both the teaching subjects and should be prepared to deliver lesson in both the subjects if required.



MEWAR UNIVERSITY
COURSE OUTCOMES OF B.Ed. TWO ACADEMIC YEAR COURSE

(B. Ed. Second Year)

CURRICULUM AND PEDAGOGIC STUDIES (CPS)

Course outcomes of B. Ed. Second Year	
Course 12 & 13 – PEDAGOGY OF SCHOOL SUBJECT (First)	<p>The pupil -teachers will be able to:</p> <ul style="list-style-type: none"> • Understand the basic concepts related to the resources, status, issues, problems and challenges of Language Teaching, assessment and evaluation and need of remedial work to improve status. • Apply professional ethics, methodology of teaching and assessment in the subject area. • Prepare a question paper, conduct pre-test for the examination. • Prepare a power point presentation based on various activities in school during the internship.
Course 12 & 13 – Pedagogy of Teaching Subject (Second)	<p>The pupil- teachers will be able to:-</p> <ul style="list-style-type: none"> • Communicate the basic concepts of the subject effectively following the theories of teaching with attractive teaching aids. • Apply professional ethics, methodology of teaching and assessment in the subject area and arrangement for the remedial classes. • Prepare a question paper and conduct pre-test for the examination. • Prepare a power point presentation based on various activities in school during the internship.
Course 15 - ASSESSMENT FOR LEARNING	<p>The pupil- teachers will be able to-</p> <ul style="list-style-type: none"> • Explain taxonomy of educational objectives and current practices of Assessment. • Explore the assessment tools, their selection and appropriate construction to interpret statistical data. • Design, integrate and evaluate appropriate assessment tools as part of the learning process linked to student learning outcomes. • Evaluate the achievement of genius and slow learners to arrange extra classes for them.
Course 18 - OPTIONAL COURSE GUIDANCE AND COUNSELLING	<p>The pupil- teachers will be able to:</p> <ul style="list-style-type: none"> • Understand the concept of guidance, its types and use the information and methods of guidance programme for special learners. • Learn the techniques of counselling to develop skills in administrating its tools of data collection to analyse them. • Apply the skills to organize guidance programme in the secondary schools.



PERSPECTIVE IN EDUCATION

Course outcomes of B. Ed. Second Year	
Course 14 - KNOWLEDGE AND CURRICULUM	The pupil- teachers will be able to: <ul style="list-style-type: none">• Understand the Principles of Curriculum Construction and its framework for syllabus and textbook in a democratic society with the philosophy of child centred Education.• Understand the changes brought about by Industrialization and the concept of Nationalism, Secularism and Universalization with special reference modern thinkers.• Implications of modern trends of social justice in education and the modes of assessment.
Course 16 – EDUCATIONAL MANAGEMENT AND CREATING INCLUSIVE SCHOOL	The pupil-teachers will be able to – <ul style="list-style-type: none">• Explain the concept, importance and function of effective Educational Management.• Understand the educational Management structure the role of Heads and Teachers in School Management.• Understand the resources and develop an institutional plan for a secondary school.• Understand the characteristics of inclusive school the special needs of children with different backgrounds.

ENHENSING PROFESSIONAL CAPACITIES (EPC)

Course outcomes of B. Ed. Second Year	
Course 17 - UNDERSTANDING THE SELF	The pupil- teachers will be able to: <ul style="list-style-type: none">• Understand and analyse the holistic and integrated self identity through reflection and maintain peace and harmony within themselves.• Identify their own potentials and challenges in resolving conflicts.• Develop sensibilities, dispositions and skills to facilitate personal growth of their students in the classroom to practice effective communication skills.• Understand the philosophy of yoga practice it to enhance abilities of body and mind.

ENGAGEMENT WITH THE FIELD

Course outcomes of B. Ed. Second Year	
Course 19 - INTERNSHIP PROGRAMME (School Internship Phase-II for 16 weeks)	The pupil- teachers will be able to – <ul style="list-style-type: none">• Understand and develop the ability of the class-room teaching and school management and prepare a Power Point Presentation regarding curricular and co-curricular activities.• Develop the sensibility of various needs of learners discharge responsibilities.• Organize and conduct the co- curricular activities.• Get acquainted with various school records and the procedure of maintenance.



	<ul style="list-style-type: none"> • Develop skills of conducting community contact programmes and functioning of SMC.
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External Assessment [II YEAR]

Course outcomes of B. Ed. Second Year	
Course 20 – External Assessment [II Year]	<p>The pupil-teachers will be able to –</p> <ul style="list-style-type: none"> • Face the interview before the External Examiner for his/her performance that he/she acquired during Two Academic Year and Internship. • Present all the records of his/her work done during the internship (2nd phase) programme viz. teaching classes in individual and group activities. • Present his/her curricular and co-curricular activities that performed during the Internship for 16 weeks in the school through the Power Point Presentation (Including Videos of various activities) of the work done during the second phase of internship in viva-voce.



