	the second s			
Name of Teacher	hautan Singh	ID	Empo	00/225
	Shakes			
Department	Aziculture	Date	10/0.	6/22
1. How do you rat	te the quality and relevar	nce of the courses inc	luded into the cur	riculum?
4- Excellent	J-Very good	2 - Good	1 - Fair	0-Poor
2. How do you ra	te the student's ability to	understand the cours	e taught by you?	
4-Always effer	ctive 3 - Somet	imes effective	2 - Just sati	isfactorily
1- Generally In	effective	0- Very poor co	mmunication	
3. Do students di	scuss assignments and pr	roblems with you?		
4- Every time	3- usually	2 - occas	ionally/Sometime	15
1 - Rarely	0- Never			
4. Do you illustra	ate the concepts through o	examples and applica	tions?	
4 Every time	3- usually	2 - occas	ionally/Sometime	15
1 - Rarely	0- Never			
5. How do you rat	te ambience of the Unive	ersity for Effective De	livery of the cour	se content?
4- Excellent	3-Very good		1 - Fair	0-Poor
6. How do rate co	urses in terms of their re	levance to the latest a	nd/ or the future	
technologies?				
4- Excellent	3 - Very good	2 - Good	1 - Fair	0-Poor
	te the outcomes that your			2
	3 - Very good			0-Poor
	te the transformation of y			
4- Excellent	13-Very good		L-Fair	
9. How do you rat	te the University activitie	s related to training a		
4- Excellent		2. Good		0-Poor
10. How do you rat	e the transparency of the			
4- Excellent	3 - Very good	· 2-Cond		

Name of Teacher	Waseem Akrom Khan	ID Emp0001717		
Department	Agriculture & vet	Date	11-06-	and the second
1. How do you	rate the quality and releva	ince of the courses inclu	uded into the curr	iculum?
4- Excellent	. /.	2 - Good	1 - Fair	0-Poor
2. How do you	rate the student's ability to	understand the course	taught by you?	
4-Always et		times effective	2 - Just satis	sfactorily
1- Generally	Ineffective	0- Very poor cor	nmunication	
3. Do students	discuss assignments and p	problems with you?		
4- Every tim	e 3- usuall	y 2 - occas	ionally/Sometime	S
1 – Rarely	0- Neve	r		
4. Do you illus	strate the concepts through	examples and applicat	tions?	
4- Every tim	e 3- Usuall	y 2 - occas	ionally/Sometime	s
1 – Rarely	0- Neve	r .		
5. How do you	rate ambience of the Univ	versity for Effective De	livery of the cour	se content?
4- Excellent	3 - Very good	2 - Good	1 - Fair	0-Poor
6. How do rate	courses in terms of their r	elevance to the latest a	nd/ or the future	
technologies				
4- Excellent	3 - Very good	2 - Good	1 - Fair	0-Poor
7. How do you	rate the outcomes that you	ur student has achieved	from the courses	
4- Excellent		2 - Good	1 Fair	0-Poor
8. How do you	rate the transformation of	your students after the	e completion of th	ne course?
4- Excellent	3 - Very good	2-Good	1 - Fair	0-Pool
9. How do you	rate the University activit	ies related to training a	and placements?	01001
4- Excellent	3 - Very good	. 2-\Good	1 - Fair	0.0.
10. How do you	rate the transparency of th	ne evaluation system i	the Universit	0-Poo
4- Excellent	31- Very good	2 - Good		
	a to the second second second	- 0004	1 - Fair	0-Poor

No.

Name of Teacher	RAKESH JHANWAR	ID EMP 0001322		
Department	AGRICULTURE + VET. Sciences		15/6/20	
1. How do you r	rate the quality and relevance	e of the courses include	d into the curri	culum?
4- Excellent	3- Very good	2 - Good	1 - Fair	0-Poor
2. How do you r	rate the student's ability to un	nderstand the course tau	ight by you?	
4-Always eff		nes effective	2 - Just satis	factorily
1- Generally I		0- Very poor comm	unication	
	discuss assignments and pro	blems with you?		
4- Every time		2 - occasiona	ally/Sometime:	S
1 - Rarely	0- Never			
	rate the concepts through ex	amples and application	s?	
4- Every time		2 - occasiona	ally/Sometime	S
1 - Rarely	0- Never			
	rate ambience of the Univers	ity for Effective Delive	ery of the cours	se content
4-Excellent	3 - Very good	2 - Good	1 - Fair	0-Poo
	courses in terms of their rele	vance to the latest and/	or the future	
technologies?				
4- Excellent	3-Very good	2 - Good	1 - Fair	0-Poo
	rate the outcomes that your s		om the courses	?
4- Excellent	3 - Very good		1-Fair	0-Poo
	ate the transformation of yo			
4- Excellent	3 - Very good	2-Good	1 - Fair	0-Poo
	ate the University activities	~		0.100
		2 - Good	J-Fair	0-Poc
4- Excellent	3 - Very good			0-FOC
	ate the transparency of the e			
4- Excellent	3 - Very good	2-Good	1 - Fair	0-Poo

Name of Teacher	KKBHAT	ID EMP	5	
Department	KKBHATA Mggjculture	Date og. no	.72	
	r)gg)culture			
1. How do you ra	te the quality and relevance	e of the courses inc	luded into the cu	irriculum?
V4-Excellent	3 - Very good		1 - Fair	0-Poor
2. How do you ra	te the student's ability to u	nderstand the course	e taught by you?	
A-Always effe				tisfactorily
1- Generally In	neffective	0- Very poor co	mmunication	
3. Do students di	scuss assignments and pro			
4- Every time	3- usually	2 - occas	ionally/Sometim	ies
1 – Rarely	0- Never			
4. Do you illustra	ate the concepts through ex	amples and applicat	ions?	
4- Every time	3- usually		ionally/Sometim	es
1 - Rarely	0- Never			
5. How do you rat	te ambience of the Univers	ity for Effective Del	livery of the cour	rse content?
4-Excellent	3 - Very good		1 - Fair	0-Poor
6. How do rate co	urses in terms of their relev	ance to the latest ar	nd/ or the future	
technologies?	/			
4- Excellent	3 - Very good	2 - Good	1 - Fair	0-Poor
7. How do you rat	e the outcomes that your st	udent has achieved	from the courses	
4-Excellent	3 - Very good		1 - Fair	0-Poor
8. How do you rat	e the transformation of you	r students after the o	completion of the	
4- Excellent	13 - Very good	2 - Good	1 - Fair	0-Poor
9. How do you rate	e the University activities r	elated to training an	d placements?	
4- Excellent	3 - Very good	2 - Good	1 - Fair	0-Poor
10. How do you rate	e the transparency of the ev	aluation system in t		
14 Excellent	3 - Very good	2 - Good	1 - Fair	0-Poor
4 L	rati			
le_				

Department Pariculture Date 10/06/20 1. How do you rate the quality and relevance of the courses included into the curriculum 4. Excellent 3 - Very good 2 - Good 1 - Fair 0.P 2. How do you rate the student's ability to understand the course taught by you? 4 - Always effective 3 - Sometimes effective 2 - Just satisfactori 1. Generally Ineffective 0 - Very poor communication 3. Do students discuss assignments and problems with you? 4 - Every time 3 - usually 2 - occasionally/Sometimes 1 Rarely 0 - Never 4. Every time 3 - usually 2 - occasionally/Sometimes 1 Rarely 0 - Never 4. Every time 3 - very good 2 - Good 1 - Fair 0 - Poe 5. How do you rate ambience of the University for Effective Delivery of the course content 4 - Excellent 3 - Very good 2 - Good 1 - Fair 0 - Poe 6. How do you rate the outcomes that your student has achieved from the courses? 4 - Excellent 3 - Very good 2 - Good 1 - Fair 0 - Poor 7. How do you rate the transformation of your students after the completion of the course? 4 - Excellent 3 - Very good 2 - Good 1 - Fair 0 - Poor 9. How do	Name of Teacher	Om Prakason Gruyan	ID	EMPO	0001643
1. How do you rate the quality and relevance of the courses included into the curriculum 4. Excellent 3 - Very good 2 - Good 1 - Fair 0.P 2. How do you rate the student's ability to understand the course taught by you? 4 - Always effective 3 - Sometimes effective 2 - Just satisfactori 1. Generally Ineffective 3 - Sometimes effective 2 - Just satisfactori 1. Generally Ineffective 0 - Very poor communication 3. Do students discuss assignments and problems with you? 4. Every time 3 - usually 2 - occasionally/Sometimes 1 - Rarely 0 - Never 4. Do you illustrate the concepts through examples and applications? 4. Every time 3 - usually 2 - occasionally/Sometimes 1 - Rarely 0 - Never 5. How do you rate ambience of the University for Effective Delivery of the course content 4. Excellent 3 - Very good 2 - Good 1 - Fair 0 - Poor 6. How do rate courses in terms of their relevance to the latest and/ or the future technologies? 4 - Excellent 3 - Very good 2 - Good 1 - Fair 0 - Poor 7. How do you rate the outcomes that your student has achieved from the courses? 4 - Excellent 3 - Very good	Department	Agriculture	Date	10/00	Iner
 4. Do you illustrate the concepts through examples and applications? 4. Every time 3- usually 2 - occasionally/Sometimes 1 - Rarely 0- Never 5. How do you rate ambience of the University for Effective Delivery of the course content 4- Excellent 3 - Very good 2 - Good 1 - Fair 0-Poor 6. How do rate courses in terms of their relevance to the latest and/ or the future technologies? 4- Excellent 3 - Very good 2 - Good 1 - Fair 0-Poor 7. How do you rate the outcomes that your student has achieved from the courses? 4- Excellent 3 - Very good 2 - Good 1 - Fair 0-Poor 8. How do you rate the transformation of your students after the completion of the course? 4- Excellent 3 - Very good 2 - Good 1 - Fair 0-Poor 9. How do you rate the University activities related to training and placements? 4- Excellent 5 - Very good 2 - Good 1 - Fair 0-Poor 	 How do you ra A-Always effe I- Generally Ir Do students di 4- Every time 	the quality and relevan 3 - Very good the the student's ability to the ctive 3 - Sometic the ffective scuss assignments and pro- 3- usually	ce of the courses incl 2 - Good understand the course mes effective 0- Very poor con oblems with you?	luded into the cu 1 - Fair taught by you? 2 - Just sat nmunication	rriculum? 0-Poor isfactorily
 5. How do you rate ambience of the University for Effective Delivery of the course content 4. Excellent 3. Very good 2. Good 1. Fair 0. Pool 6. How do rate courses in terms of their relevance to the latest and/ or the future technologies? 4. Excellent 3. Very good 2. Good 1. Fair 0. Pool 7. How do you rate the outcomes that your student has achieved from the courses? 4. Excellent 3. Very good 2. Good 1. Fair 0. Pool 4. Excellent 3. Very good 2. Good 1. Fair 0. Pool 8. How do you rate the transformation of your students after the completion of the course? 4. Excellent 3. Very good 2. Good 1. Fair 0. Poor 9. How do you rate the University activities related to training and placements? 4. Excellent 3. Very good 2. Good 1. Fair 0. Poor 	1 – Rarely	te the concepts through ex 3- usually 0- Never	2 - occasio	onally/Sometime	
 4- Excellent 3- Very good 2- Good 1- Fair 0-Pool 7. How do you rate the outcomes that your student has achieved from the courses? 4- Excellent 3- Very good 2- Good 1- Fair 0-Pool 8. How do you rate the transformation of your students after the completion of the course? 4- Excellent 3- Very good 2- Good 1- Fair 0-Pool 9. How do you rate the University activities related to training and placements? 4- Excellent 3- Very good 2- Good 1- Fair 0-Pool 9. How do you rate the University activities related to training and placements? 4- Excellent 3- Very good 2- Good 1- Fair 0-Pool 10. How do you rate the transparency of the evaluation system in the system	6. How do rate con		Cipad		e content? 0-Poor
 8. How do you rate the transformation of your students after the completion of the course? 4. Excellent 3 - Very good 2 - Good 1 - Fair 0-Poor 9. How do you rate the University activities related to training and placements? 4. Excellent 3 - Very good 2 - Good 1 - Fair 0-Poor 10. How do you rate the transparency of the evaluation system indicates ind	4- Excellent7. How do you rate4- Excellent	the outcomes that your st	udent has achieved fr		0-Poor
10. How do you rate the transparency of the evaluation sustant in the fair 0-Poor	9. How do you rate	the transformation of you 3 - Very good the University activities re	r students after the co	I - Fair impletion of the c I - Fair placements?	0-Poor course? 0-Poor
4-Excellent 3 - Very good 2 - Good 1 - Fair 0-Poor		the transparency of the eva	2 - Good aluation system in the	l - Fair University?	

Name of Teacher	Mrs. BHALDWAN SUMAN	ID EM P000160		
Department	Forced ty of Agri & Ve Seieneez,		091.06/	
1. How do you rat	te the quality and relevand	e of the courses inclu	ided into the cui	rriculum?
4-Excellent	3 - Very good	2 - Good	1 - Fair	0-Poor
2. How do you rat	te the student's ability to u	inderstand the course	taught by you?	
4 Always effec		nes effective	2 - Just sat	isfactorily
1- Generally In	effective	0- Very poor com	munication	
	scuss assignments and pro	blems with you?		
4- Every time	3- usually		onally/Sometime	es
1 – Rarely	0- Never			
	te the concepts through ex	amples and application	ons?	
4- Every time	3- usually	2 - occasio	onally/Sometime	es
1 – Rarely	0-Never			
	e ambience of the Univers	ity for Effective Deliv	very of the cour	se content?
4- Excellent	3 - Very good	2 - Good	1 - Fair	0-Poor
6. How do rate con	urses in terms of their rele	vance to the latest and	l/ or the future	
technologies?				
4- Excellent	3 - Very good	2 - Good	1 - Fair	0-Poor
7. How do you rate	e the outcomes that your s	tudent has achieved fr	om the courses?	?
4- Excellent	3 - Yery good	2 - Good	1 - Fair	0-Poor
8. How do you rate	e the transformation of you	ar students after the co	ompletion of the	course?
4- Excellent	3 - Very good	2 - Good	1 - Fair	0-Poor
9. How do you rate	e the University activities	related to training and	placements?	
4- Excellent	3 - Very good	2-Good	1 - Fair	0-Poor
10. How do you rate	the transparency of the event	valuation system in th	e University?	
4- Excellent	3 - Very good	2 - Good	1 - Fair	0-Poor

Name of Teacher	Om Prefzash	ID	mpo	00/458
	Regar		1	
Department	Om Profzash Regar Agri:	Date	17-0	6-22
1. How do you rate	the quality and relevan	ce of the courses inc	luded into the cur	riculum?
4-Excellent	3 - Very good	2 - Good	1 - Fair	0-Poor
2. How do you rate	the student's ability to a	understand the cours	e taught by you?	
4-Always effecti	ive 3 - Someti	mes effective	2 - Just sat	isfactorily
1- Generally Inef	fective	0- Very poor co	mmunication	
3. Do students disc	uss assignments and pro	oblems with you?		
A-Every time	3- usually	2 - occas	sionally/Sometime	es
1 – Rarely	0- Never			
4. Do you illustrate	the concepts through e	xamples and applica	tions?	
4- Every time	3- usually	2 - occas	sionally/Sometime	s
1 – Rarely	0- Never			
5. How do you rate	ambience of the Univer	sity for Effective De	livery of the cour	se content?
4- Excellent	3 - Very good	2 - Good	1 - Fair	0-Poor
6. How do rate cour	ses in terms of their rele	evance to the latest a	nd/ or the future	
technologies?	/			
4- Excellent	3 - Very good	2 - Good	1 - Fair	0-Poor
7. How do you rate	the outcomes that your	student has achieved	from the courses	?
A-Excellent	3 - Very good	2 - Good	1 - Fair	0-Poor
8. How do you rate	the transformation of yo	ur students after the	completion of the	e course?
4- Excellent	3 - Very good	2 - Good	1 - Fair	0-Poor
9. How do you rate	the University activities	related to training a	nd placements?	
		0.0.0	1 1 1	
4 Excellent	3 - Very good	2 - Good	1 - Fair	0-Poor
	3 - Very good			0-Poor

			100 Mar 100	
Name of Teacher	Brijer Keimar Meeng	ID EMPODOOJE?		
Department	Agriculture	Date 15 06 22		
1. How do you rate	and the second	e of the courses included	into the curric	culum?
4- Excellent	3 - Very good	2 - Good	1 - Fair	0-Poor
2. How do you rate	the student's ability to ur	nderstand the course taug	ht by you?	
4 - Always effect	ive 3 - Sometim	nes effective	2 - Just satist	factorily
1- Generally Ine	ffective	0- Very poor commun	ication	
3. Do students disc	cuss assignments and prol	blems with you?		
4- Every time	3- usually	2 - occasionall	y/Sometimes	
1 – Rarely	0- Never			
4: Do you illustrate	e the concepts through ex	amples and applications?		
4- Every time	3- usually	2 - occasionall	y/Sometimes	
1 – Rarely	0- Never			
5. How do you rate	ambience of the Univers	ity for Effective Delivery	of the course	content?
4- Excellent	3 - Very good	2 - Good	1 - Fair	0-Poor
6. How do rate cou	rses in terms of their relev	vance to the latest and/ or	the future	
technologies?				
4- Excellent	3 - Very good	2 - Good	1 - Fair	0-Poor
7. How do you rate	the outcomes that your s	tudent has achieved from	the courses?	
4- Excellent	3 - Very good	2-Good	1 - Fair	0-Poor
8. How do you rate	the transformation of you	ur students after the comp	letion of the c	course?
4- Excellent	3-Very good	2 - Good	1 - Fair	0-Poor
9. How do you rate	the University activities	related to training and pla	cements?	
4- Excellent	3-Very good	2 - Good	1 - Fair	0-Poor
10. How do you rate	the transparency of the en	valuation system in the U	niversity?	
4- Excellent	- 3 - Very good	2 - Good	1 - Fair	0-Poor

A. Car

Name of Teacher	Dr. Manohar	ID ENADORE / CON	EMP0001690
		EMP0001699	211000101
Department	Agriculture	Date	10/06/22
1. How do you r	rate the quality and relevand	e of the courses included	into the curriculum?
4- Excellent	3-Very good	2 - Good	1 - Fair 0-Poor
2. How do you r	rate the student's ability to u		
4 Always eff	fective 3 - Sometin	nes effective	2 - Just satisfactorily
1- Generally I	Ineffective	0- Very poor commun	ication
3. Do students of	discuss assignments and pro		
4- Every time	3- usually	2 - occasionall	y/Sometimes
1 – Rarely	0- Never		
4. Do you illust	rate the concepts through ex	amples and applications?	
4- Every time	3-usually	2 - occasionally	y/Sometimes
1 – Rarely	0- Never		
5. How do you ra	ate ambience of the Univers	ity for Effective Delivery	
4- Excellent	3 - Very good		1 - Fair 0-Poor
6. How do rate c	ourses in terms of their relevant	vance to the latest and/ or	the future
technologies?	/		
4- Excellent	3 - Very good	2 - Good	1 - Fair 0-Poor
7. How do you ra	te the outcomes that your st	udent has achieved from t	the courses?
4- Excellent	3 - Very good		l - Fair 0-Poor
	te the transformation of you		
4- Excellent	3 - Very good	2-Good 1	l - Fair 0-Poor
9. How do you rat	te the University activities r	elated to training and place	cements?
4- Excellent	3-Very good	2 - Good 1	- Fair 0-Poor
10. How do you rat	e the transparency of the ev	aluation system in the Un	iversity?
4- Excellent	3 - Very good	2-Good U	-Fair 0-Poor

N. P.

Name of Teacher	Dr. Neeles Jain	ID EMPOO	01461	
	June Prese gale			
Department	Agriculture	Date 2	10.6	. 22
1. How do you r	ate the quality and relevance	c of the courses ind	Juded into the cur	denture?
4- Excellent	3 - Very good	2 - Good	I - Fair	0-Poor
2. How do you n	ate the student's ability to u	nderstand the cours	e taught by you?	0-1001
4 Always effe	octive 3 - Sometim	nes effective	2 - Just sati	sfactorily
1- Generally In	reffective	0- Very poor eq		stationity
3. Do students di	scuss assignments and prol	plems with you?	annun eartem	
4-Every time	3- usually		sionally/Sometime	
1 – Rarely	0- Never	2 000A	sometime	
4. Do you illustra	te the concepts through exa	umples and applica	tions?	
· 4-Every time	3- usually		tionally/Sometime	
I – Rarely	0- Never	2 - 0004	ionally/sometime	5
5. How do you rate	e ambience of the Universit	ty for Effective De	livery of the same	
4- Excellent	3-Very good	2 - Good		
6. How do rate cou	rses in terms of their releva	ance to the latest a	1 - Fair	0-Poor
technologies?		anee to the latest a	nd/ or the future	
4-Excellent	3 - Very good	2 - Good		
	the outcomes that your stu	z - 0000	1 - Fair	0-Poor
4-Excellent	3 - Very good			
8. How do you rate	the transformation of your	2 - Good	1 - Fair	0-Poor
4- Excellent	the transformation of your	students after the	completion of the	course?
How do you rate	1 3 - Very good	2 - Good	1 - Fair	0-Poor
A Desett	he University activities re		nd placements?	
	3 - Very good	2 - Good	l - Fair	0-Poor
). How do you rate t	he transparency of the eva	luation system in	the University?	
4- Excellent	3 - Very good	2 - Good	1 - Fair	0-Poor
			INPERSONAL PROPERTY AND	0.001

Structured Feedback from Student

Name of S	tudent	Mukta Singh.	Programme	1	3.6c. Aquicultime
Enrollmen	t Number	MUR 2001032	Date		16/08/2022
1. Ho	w do you rate pr	ogamme in terms of the	curriculum syllabi in o	lifferent ser	
4-1	Excellent	3- Very Good	2-Good	1- Fair	0-Poor
2. Ho	w do yourate the	availability of the text a	ind reference books in	the library	
4-1	Excellent	3- Very Good	2-Good	1- Fair	0-Poor
3. He	w doyou rate qu	ality and relevance of th	e courses included int	o the curric	ulum?
4-1	Excellent	3- Very Good	2-Good	1- Fair	0-Poor
4. Ho	w doyou rate an	nbience of the class room	n for effective delivery	of the lect	ures?
	Excellent	3-Very Good	2-Good	1- Fair	0-Poor
5. Ho	w do yourate co	ourses in terms of their re	elevance to the latest a	nd/or future	e technologies?
I	Excellent	3- Very Good	2-Good	1- Fair	0-Poor
6. Ho	w doyou rate pr	ogramme based on the a	ssignment, chart and p	resentation	s conducted?
	Excellent	-3-Very Good	2-Good	1- Fair	0-Poor
7. Ho	w do yourate qu	ality of teaching in the u	iniversity?		
	Excellent	3-Very Good	2-Good	1- Fair	0-Poor
8. Hov	w do yourate tra	nsparency of the evaluat	tion system in the Univ	versity?	
	Excellent	3- Very Good	2-Good	1- Fair	0-Poor
9. Hov	v do you rate Ui	niversity activities relate	d to training and place	ements?	
	xcellent	3- Very Good	2-Good	1- Fair	0-Poor
10. Ho	w do you rate qu	uality of teaching during	the entire programme	?	
	xcellent	3-Very Good			0-Poor
11. Ho	w do you rate te	acher's approach about	your overall developm	nent?	
	xcellent	3- Very Good	2-Good	1- Fair	0-Poor
		rness of internal evaluat	tion process by the tea	achers?	
		Jsually Fair 2 – Sometir			0- Unfair
13. Me	ntor does a nece	ssary follow-up with yo	u regarding the assig	ned task to	you.
4 -] Rarely	Every Time 0 - I don't ha	3 - Usually ve a Mentor	20	ocasionall	y / Some Times

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Structured Feedback from Student

Name of Student	Dharmistha Son	Programme	B.SC. Agriculture 16-6-2022
Enrollment Number	MUR 2001031	Date	16-6-2022
1 How do you rate p	rogamme in terms of the curr	iculum syllabi in different s	emester ?
4- Excellent	3- Very Good 24	Good 1- Fair	0-Poor
	e availability of the text and	reference books in the librar	y?
4- Excellent		Good 1- Fair	0-Poor
3 How doyou rate of	uality and relevance of the co	ourses included into the curr	iculum?
4-Excellent		Good 1- Fair	0-Poor
4 How doyou rate a	mbience of the class room for	r effective delivery of the le	ctures?
MExcellent	3- Very Good 2-0	Good I-Fair	0-1001
5 How do yourate co	ourses in terms of their releva	ance to the latest and/or futu	re technologies?
4- Excellent		Good 4-Fair	0-Poor
ti lavou rota pi	rogramme based on the assig	nment, chart and presentation	ons conducted?
	3 Very Good 2-0	Good 1- Fair	0-Poor
4- Excellent	ality of teaching in the unive	ersity?	
	3- Very Good 2-0	Good 1- Fair	0-Poor
4-Excellent	nsparency of the evaluation		
	3- Very Good 2-0	Good 1-Fair	0-Poor
4- Excellent	niversity activities related to		
	13-Very Good 2-0	Good 1- Fair	0-Poor
4- Excellent	G- Very Good		
	uality of teaching during the	Good 1- Fair	0-Poor
4- Excellent	g- very ocou		
	acher's approach about your	Good 1- Fair	0-Poor
4- Excellent	g- vory occa	3004	
12. How do you rate fai	irness of internal evaluation	process by the teachers.	
4 – Always Fair 3 – 1	Usually Fair 2 – Sometimes	Unfair 1 – Usually Unfair	0- Unfair
13. Mentor does a nece	essary follow-up with you re	garding the assigned task t	o you.
4 - Every Time Rarely 0 - I don't h	Usually ave a Mentor	2 – Occasional	lly / Some Times

Structured Feedback from Student

	Cret we this to a			
	[0. 1 e) li	Programme		B.Sc. Aniculture 16-6-2022
Name of Student	Priyanka Choudhayy	Date		16-6-2022
Enrollment Number	progamme in terms of the cur	riculum syllabi i	in different se	emester?
	progamme in terms of the cur	Good	1- Fair	0-Poor
4- Excellent	3- Very Good 2- the availability of the text and	reference books	in the librar	y?
	the availability of the text and	Good	1- Fair	0-Poor
4- Excellent	3 Very Good 2. e quality and relevance of the c	ourses included	into the curr	iculum?
	e quality and relevance of the c	-Good	1- Fair	0-Poor
4- Excellent	3- Very Good 2- e ambience of the class room fo		very of the le	ctures?
		-Good	1- Fair	0-Poor
4- Excellent	3- Very Good 2 e courses in terms of their rele	vance to the lates	st and/or futu	re technologies?
5. How do yourat	e courses in terms of their fele	vallee to ule later	_	
4- Excellent	3- Very Good 2	-Good	I-Fair	0-Poor
	e programme based on the ass	imment chart at	nd presentatio	ons conducted?
		-Good	1- Fair	0-Poor
4- Excellent	· ·			
1	te quality of teaching in the uni 3- Very Good 2	2-Good	1- Fair	0-Poor
4- Excellent	e transparency of the evaluatio		University?	
		2-Good	J-Fair	0-Poor
4- Excellent	te University activities related			
		2-Good	1- Fair	0-Poor
4- Excellent				
	ate quality of teaching during t	Good	1- Fair	0-Poor
4- Excellent	3- Very Good	ur overall devel		
	ate teacher's approach about yo	2 Good	1- Fair	c 0-Poor
4- Excellent	· ·			
	te fairness of internal evaluation			
	3 – Usually Fair 2 – Sometim			
13. Mentor does a	necessary follow-up with you			
4 - Every Tin	ne 3- Usually	2	2 – Occasion	ally / Some Times
Rarely 0 - I do	on't have a Mentor			

Structured Feedback from Student

 How do you rate progama 4- Excellent How do yourate the avail 4- Excellent How doyou rate quality 4- Excellent How doyou rate ambien 4- Excellent How do yourate courses How do yourate courses How do you rate program 4- Excellent How doyou rate program 4- Excellent How do yourate quality 4- Excellent How do yourate transpan 4- Excellent How do yourate transpan 4- Excellent How do you rate University 4- Excellent How do you rate quality How do you rate quality 	Very Good 2 ability of the text and Very Good 2 and relevance of the of Very Good 2 ce of the class room f Very Good 2 s in terms of their relevance Very Good 2 a very Good 2 ce of the class room f very Good 2 ce of the class	Good reference books in t Good courses included into Good for effective delivery Good evance to the latest at 2-Good	ifferent sem 1- Fair the library? 1- Fair the curricu 1- Fair of the lecturicu 1- Fair 1- Fair 1- Fair 1- Fair 1- Fair	0-Poor 0-Poor ulum? 0-Poor ures? 0-Poor e technologies? 0-Poor
 How do you rate progama 4- Excellent How do yourate the avail 4- Excellent How doyou rate quality 4- Excellent How doyou rate ambien 4- Excellent How do yourate courses How do yourate courses How do you rate program 4- Excellent How doyou rate program 4- Excellent How do yourate transpan 4- Excellent How do yourate transpan 4- Excellent How do yourate transpan 4- Excellent How do you rate University How do you rate University How do you rate University How do you rate quality How do you rate quality 	me in terms of the cur Very Good 2 ability of the text and Very Good 2 and relevance of the of Very Good 2 ce of the class room f Very Good 2 s in terms of their relevance Very Good 2 ce of the class room f Very Good 2 ce of t	Good reference books in t Good courses included into Good for effective delivery Good evance to the latest at 2-Good signment, chart and p	1- Fair the library? 1- Fair the curricu 1- Fair of the lectu 1- Fair nd/or future 1- Fair	0-Poor 0-Poor ulum? 0-Poor ures? 0-Poor e technologies? 0-Poor
 4- Excellent 3- How do yourate the avail 4- Excellent 3- How doyou rate quality 4- Excellent 3- How doyou rate ambien 4- Excellent 3- How do yourate courses 4- Excellent 3- How do yourate courses 4- Excellent 3- How do yourate prograt 4 Excellent 3 How do yourate prograt 4 Excellent 3 How do yourate quality 4- Excellent 3 How do yourate transpa 4- Excellent 3 How do yourate transpa 4- Excellent 3 How do you rate Unive 4- Excellent 3 How do you rate Unive 4- Excellent 3 How do you rate Unive 4- Excellent 3 	Very Good 2 ability of the text and Very Good 2 and relevance of the of Very Good 2 ce of the class room f Very Good 2 s in terms of their relevance Very Good 2 a very Good 2 ce of the class room f very Good 2 ce of the class	Good reference books in t Good courses included into Good for effective delivery Good evance to the latest at 2-Good signment, chart and p	1- Fair the library? 1- Fair the curricu 1- Fair of the lectu 1- Fair nd/or future 1- Fair	0-Poor 0-Poor ulum? 0-Poor ures? 0-Poor e technologies? 0-Poor
 4- Excellent How doyou rate quality 4- Excellent How doyou rate ambien 4- Excellent How do yourate courses 4- Excellent 4- Excellent 6. How doyou rate prograte 4- Excellent 7. How do yourate quality 4- Excellent 3 7. How do yourate transpation 8. How do you rate University 4- Excellent 3 9. How do you rate quality 4- Excellent 3 10. How do you rate quality 	Very Good 2 and relevance of the of Very Good 2 ce of the class room f Very Good 2 in terms of their relevance Very Good 2 mme based on the ass - Very Good	-Good courses included into -Good for effective delivery -Good evance to the latest at 2-Good signment, chart and p	1- Fair the curricu 1- Fair of the lectu 1- Fair nd/or future 1- Fair	0-Poor ulum? 0-Poor ures? 0-Poor e technologies? 0-Poor
 4- Excellent How doyou rate quality 4- Excellent How doyou rate ambien 4- Excellent 5. How do yourate courses 4- Excellent 6. How doyou rate prograte 4- Excellent 3 7. How do yourate quality 4- Excellent 3 8. How do yourate transpation 4- Excellent 3 9. How do you rate University 4- Excellent 3 9. How do you rate quality 4- Excellent 3 9. How do you rate University 4- Excellent 3 9. How do you rate quality 4- Excellent 3 9. How do you rate quality 4- Excellent 3 9. How do you rate quality 4- Excellent 3 	Very Good 2 and relevance of the of Very Good 2 ce of the class room f Very Good 2 in terms of their relevance Very Good 2 mme based on the ass - Very Good	-Good courses included into -Good for effective delivery -Good evance to the latest at 2-Good signment, chart and p	1- Fair the curricu 1- Fair of the lectu 1- Fair nd/or future 1- Fair	0-Poor ulum? 0-Poor ures? 0-Poor e technologies? 0-Poor
 4- Excellent 4. How doyou rate ambient 4- Excellent 5. How do yourate courses 4- Excellent 4- Excellent 6. How doyou rate prograte 4- Excellent 7. How do yourate quality 4- Excellent 3 8. How do yourate transpanding 4- Excellent 3 9. How do you rate Univerties 4- Excellent 3 9. How do you rate quality 4- Excellent 3 9. How do you rate Univerties 4- Excellent 3 9. How do you rate quality 4- Excellent 3 9. How do you rate quality 4- Excellent 3 	Very Good 2 ce of the class room f Very Good 2 in terms of their rele Very Good 2 mme based on the ass - Very Good	Good For effective delivery Good evance to the latest at 2-Good signment, chart and p	1- Fair of the lectr 1- Fair nd/or future 1- Fair	0-Poor ures? 0-Poor e technologies? 0-Poor
 4- Excellent 4. How doyou rate ambient 4- Excellent 5. How do yourate courses 4- Excellent 6. How doyou rate prograte 4- Excellent 7. How do yourate quality 4- Excellent 3 8. How do yourate transpant 4- Excellent 3 9. How do you rate Univerte 4- Excellent 3 9. How do you rate quality 4- Excellent 3 9. How do you rate quality 4- Excellent 3 9. How do you rate univerte 4- Excellent 3 9. How do you rate quality 4- Excellent 3 9. How do you rate quality 	Very Good 2 ce of the class room f Very Good 2 in terms of their rele Very Good 2 mme based on the ass - Very Good	Good For effective delivery Good evance to the latest at 2-Good signment, chart and p	1- Fair of the lectr 1- Fair nd/or future 1- Fair	0-Poor ures? 0-Poor e technologies? 0-Poor
 4- Excellent 5. How do yourate courses 4- Excellent 4- Excellent 4- Excellent 7. How do yourate quality 4- Excellent 3 8. How do yourate transpande 4- Excellent 3 9. How do you rate University 4- Excellent 3 9. How do you rate University 4- Excellent 3 9. How do you rate University 4- Excellent 3 9. How do you rate University 4- Excellent 3 9. How do you rate University 4- Excellent 3 9. How do you rate University 4- Excellent 3 	Very Good in terms of their rele Very Good mme based on the ass - Very Good	Good evance to the latest at 2-Good signment, chart and p	1- Fair nd/or future 1- Fair	0-Poor e technologies? 0-Poor
 4- Excellent 5. How do yourate courses 4- Excellent 4- Excellent 4- Excellent 7. How do yourate quality 4- Excellent 3 8. How do yourate transpande 4- Excellent 3 9. How do you rate University 4- Excellent 3 9. How do you rate University 4- Excellent 3 9. How do you rate University 4- Excellent 3 9. How do you rate University 4- Excellent 3 9. How do you rate University 4- Excellent 3 9. How do you rate University 4- Excellent 3 	Very Good in terms of their rele Very Good mme based on the ass - Very Good	Good evance to the latest at 2-Good signment, chart and p	1- Fair nd/or future 1- Fair	0-Poor e technologies? 0-Poor
 4- Excellent 4- Excellent 4- Excellent 7. How do yourate quality 4- Excellent 8. How do yourate transpara 4- Excellent 3 9. How do you rate University 4- Excellent 3 9. How do you rate University 4- Excellent 3 10. How do you rate quality 	Very Good 2 mme based on the ass - Very Good	2-Good signment, chart and p	1- Fair	0-Poor
 4- Excellent 6. How doyou rate prograte 4- Excellent 7. How do yourate quality 4- Excellent 8. How do yourate transpare 4- Excellent 3 9. How do you rate University 4- Excellent 3 9. How do you rate University 4- Excellent 3 10. How do you rate quality 	Very Good 2 mme based on the ass - Very Good	2-Good signment, chart and p	1- Fair	0-Poor
 4 Excellent 7. How do yourate quality 4- Excellent 8. How do yourate transparate 4- Excellent 9. How do you rate University 4- Excellent 3. How do you rate quality 	- Very Good		presentation	
 4 Excellent 7. How do yourate quality 4- Excellent 3 8. How do yourate transparate 4- Excellent 9. How do you rate University 4- Excellent 3 10. How do you rate quality 	- Very Good			ns conducted?
 How do yourate quality 4- Excellent How do yourate transparate 4- Excellent How do you rate University 4- Excellent 10. How do you rate quality 			1- Fair	0-Poor
 4- Excellent 8. How do yourate transparent 4- Excellent 9. How do you rate University 4- Excellent 10. How do you rate quality 	OL UNUVALALAN ALA VALO UNA	niversity?		
 8. How do yourate transparate transparate description of the second se	/	2-Good	1- Fair	0-Poor
 4- Excellent 3 9. How do you rate Universida 4- Excellent 3 10. How do you rate quality 		on system in the Uni	iversity?	
 9. How do you rate Unive 4- Excellent 10. How do you rate quali 		2-Good	1- Fair	0-Poor
4- Excellent 10. How do you rate quali		to training and place	cements?	
10. How do you rate quali	- Very Good	2-Good	1- Fair	0-Poor
		the entire programn	ne?	
4- Excellent	- Very Good	2-Good	1- Fair	0-Poor
11. How do you rate teach		~	ment?	
	Very Good	2-Good	1- Fair	0-Poor
4- Excellent 12. How do you rate fairne			eachers?	
4 – Always Fair 3 – Usu				
13. Mentor does a necessa	ry follow-up with yo			
4 - Every Time Rarely 0 - I don't have	3 - Usuall	y -\24	Occasiona	ally / Some Times

1.

Structured Feedback from Student

Name of Student	Ishika Gradiya	Programme	B.S. April.	
Enrollment Number	2001229	Date 3/	6122	
1. How do you rate	progamme in terms of the	curriculum sylla	bi in different seme	ster ?
4- Excellent	3- Very Good	12-Good	1- Fair	0-Poor
2. How do yourate	the availability of the text	and reference bo	oks in the library?	
4- Excellent	3-Very Good	2-Good	1- Fair	0-Poor
3. How doyou rate	quality and relevance of	the courses includ	ded into the curricul	um?
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
4. How doyou rate	e ambience of the class roo	om for effective d	lelivery of the lectur	es?
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
5. How do yourat	e courses in terms of their	relevance to the l	latest and/or future to	echnologies?
4- Excellent	3- Very Good	2-Good	J-Fair	0-Poor
6. How doyou rat	e programme based on the	assignment, cha	rt and presentations	conducted?
4- Excellent	J-Very Good	2-Good	1- Fair	0-Poor
7. How do youral	te quality of teaching in the	e university?		
4- Excellent	3- Very Good	-2-Good	1- Fair	0-Poor
8. How do yourat	e transparency of the evalu	ation system in t	the University?	
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
9. How do you ra	te University activities rela	ated to training a	nd placements?	
4- Excellent	3- Very Good	2-Good	J-Fair	0-Poor
10. How do you ra	te quality of teaching duri	ing the entire pro	gramme?	
4- Excellent	3- Very Good	-2-Good	1- Fair	0-Poor
11. How do you ra	ate teacher's approach abo	ut your overall d	evelopment?	
4- Excellent	3- Very Good	2-Good	J-Fair	0-Poor
12. How do you ra	te fairness of internal eval	luation process b	y the teachers?	
4 – Always Fair	3 – Usually Fair 2 / Som	etimes Unfair 1	– Usually Unfair 0	- Un fair
	necessary follow-up with			
4 - Every Tim	ae 3 Usu	ally	2 – Occasionally	/ Some Times
	n't have a Mentor			

Structured Feedback from Student

Name of Student	Shared sen	Programme		B.Sc. Ag(howould)
E-milment Number	Shreyal sen. 2001460	Date		DPA
1 How do you rate	progamme in terms of the c	urriculum syllabi in di	fferent se	mester?
4- Excellent		2-Good	1- Fair	0-Poor
2 How do yourate t	he availability of the text an	d reference books in th	he library	?
4- Excellent	3- Very Good	2-Good	T-Fair	0-1001
3 How doyou rate	quality and relevance of the	courses included into	the curric	culum?
A- Excellent	3- Very Good ~	2-Good	I-Fair	0-1001
4 How doyou rate	ambience of the class room	for effective delivery of	of the lec	tures?
A Descellant	2- Very Good	2-Good	I-ran	0100
5. How do yourate	courses in terms of their rele	evance to the latest and	l/or futur	e technologies?
4- Excellent	3- Very Good 🧹	2-Good	1- Fair	0-Poor
(How doyou rate	programme based on the ass	signment, chart and pre	esentation	as conducted?
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
 How do yourate 	quality of teaching in the un	iversity?		
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
8 How do yourate t	transparency of the evaluation	on system in the Unive	rsity?	
4- Excellent	3- Very Good	2-Good	I-Fair	0-Poor
9 How do you rate	University activities related	to training and placem	nents?	
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
10. How do you rate	quality of teaching during t	he entire programme?		
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
11. How do you rate	teacher's approach about yo	our overall development	nt?	
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
12. How do you rate t	fairness of internal evaluation	on process by the teach	ners?	
4 – Always Fair 3	Usually Fair 2 – Sometime	es Unfair 1 – Usually I	Unfair 0	
13. Mentor does a ne	cessary follow-up with you	regarding the assigned	d task to	you.
4 - Every Time	J- Usually	2 – Occ	asionally	/ Some Times 1 -
Rarely 0 - I don't	have a Mentor			

	Structured F	eedback from E		\bigcirc
Name of the Employer :	linita Jarli	Organisation :	Monomare, Erm	neering hot. Ltd.
Date: 8/10/per			0	
How do you rate the Mey	var University Students	in terms of?		
1. Technical skills ag	opropriate to job require	ements?		
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
2. Accountability: H	Punctual in attending wo	ork and honor cor	nmitment to meet dea	
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
3. Competency leve	1?	\checkmark		
4- Excellent	3- Yery Good	2-Good	1- Fair	0-Poor
4. Adequacy of skill		/		
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
5 Quality of Work	: Completes tasks accur	ately. Work refle	cts neatness, attentior	to detail, and
	mpany standards?			
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
4- Execution				
6. Adequacy of curr	iculum?			
	3- Very Good	2-Good	1- Fair	0-Poor
4- Excellent	J= Very Good	2		
	- P	/		
7. Target Orientatio		2 Cood	1- Fair	0-Poor
4- Excellent	3- Very Good	2-0000	1 Tun	0 1 001
	stently demonstrates a p	roactive nature. T	akes appropriate acti	on without constant
			akes appropriate act	
supervision?		2 C 1	1 Eain	0-Poor
4- Excellent	3- Very Good	2-Good	1- Fair	0-1001
9. Ability to relate the				
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
10. Analysis and Juc	lgment: Demonstrates t	he ability to anal	yze the facts and mak	ce sound decisions?
4-Excellent	3- Very Good	2-Good	1- Fair	0-Poor
11. Communication	and Attitude: Expresse	es verbal and writ	ten ideas effectively.	Interacts well with
others and resolve	es conflicts? /			
4 and a still as to		a c :		0.12
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
12. Overall rating?	\int			
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor

	<u>Structured I</u>	Feedback from En	<u>nployer</u>	
Name of the Employer :		Organisation :		
Date: Profulla	Dhan 19/10/2	2 Elasi	Trill int	
How do you rate the Mewa			iugg irg.	49
1. Technical skills app	propriate to job requi	rements?		
4- Excellent	3-Very Good	2-Good	1- Fair	0-Poor
2. Accountability: Pu	nctual in attending w	ork and honor com	mitment to meet de	adlines?
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
3. Competency level?	1-			
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
4. Adequacy of skill?				
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
5. Quality of Work :	Completes tasks accu	rately. Work reflec	ts neatness, attention	n to detail, and
Compliance to con				
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
6. Adequacy of curric				0 Deer
4- Excellent	3- Very Good	2-G60d	1- Fair	0-Poor
7. Target Orientation	?			
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
	,			
8. Initiative: Consist	ently demonstrates a p	proactive nature. Ta	kes appropriate acti	on without constant
supervision?				
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
9. Ability to relate the				
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
10. Analysis and Judg	•			
4- Excellent	3-Xery Good	2-Good	1- Fair	0-Poor
11. Communication a				
others and resolves		and with		
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
12. Overall rating?				
4- Excellent	3-Xery Good	2-Good	1- Fair	0-Poor

Structured Feedback from Alumni

Name of the Alumni	Seem Jara	Program : M.	se. chemistre	4
Pass-out Year : 202	21	Date : 04 0	se. chemistre 6/2022	y
1. Quality of cours	e content including the	project work during	your entire program	nme?
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
2. How do you rate	the coverage of courses	s during programme	?	
4- Excellent	3-Very Good	2-Good	1- Fair	0-Poor
3. How do you rate	the curriculum relevand	ce in your employme	ent?	
4-Excellent	3- Very Good	2-Good	1- Fair	0-Poor
4. How do you rate	the university curriculu	m with respect to co	ompetitive examination	ations syllabus?
A-Excellent	3- Very Good	2-Good	1- Fair	0-Poor
5. How do you rate	the syllabus applicabilit	ty/relevance to real 1	life situation?	
4-Excellent	3- Very Good	2-Good	1- Fair	0-Poor
6. How do you rate	the programme curricul	um in terms of know	wledge, concepts,	skills, analytica
abilities and broad	lening perspectives?			
4- Excellent	3- Very Good	2-Good	1- Fair	• 0-Poor
7. How do you rate 1	he programme orientat	ion on university vi	sion and mission?	
4- Excellent	3-Very Good	2-Good	1- Fair	0-Poor
8 How do you rate t	he class room teaching	material about clari	ty and relevance t	o the syllabus?
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
0 Harrista anno anto a	ourse evaluation metho	nds?		
9. How do you rate c A-Excellent	3- Very Good	2-Good	1- Fair	0-Poor
H- Excellent	J- 1013 0000			
10. How do you rate the	ne focus towards the res	search orientation d	uring the program	me?
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor

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11. Teachers inform yo outcomes?	ou about your expec	ted competencies,	course outcomes	and progr	amme
4- Every Time	3- Usually	2- Occasion	nally 1- Rai	rely 0	- Never
12. The teachers ident challenges?4-Fully 3-1	ify your strengths an Reasonably		with providing ri 1 - Slightly		
13. Teachers are able	to identify your wea	knesses and help	you to overcome	e them.	
4- Every Time	J- Usually	2- Occasio		arely	0- Never
 14. The institute/ teach learning and prob 4-To a great 0 - Not at all external 	lem solving method	ntric methods, suc lologies for enhan 2 - Some	icing learning ex	l learning, periences Very littl	
15. Teachers encoura		e in extracurricul ree 2- Neutra	ar activities. _{al 1} -	Disagree	
4- Strongly Agree 0-Strongly 16. Efforts are made	v Disagree			skills and	employability
skills to make you 4-To a great	u ready for the wor 3 - Moderate	ld of work. 2 - Som		- Very li	
0 - Not a	t all extent		the optime pr	oaramme	is very good.
17. The overall quali			ng the entire pr		
4- Strongly Agre	e 3- Ag	gree 2- Neut	ral	1- Disagro	
0-Strongl	y Disagree				

Structured Feedback from Alumni

lame of the Alumni :	Hitesh Vijayverg	Print I	. sc. Chemis	ton
ass-out Year : 20.	21	Date : 14/1	2 202	
1. Quality of cours	e content including the	project work during	your entire progra	mme?
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
2. How do you rate	e the coverage of course	s during programme	?	
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
3. How do you rate	e the curriculum relevand	ce in your employm	ent?	
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
4. How do you rate	the university curriculu	m with respect to co	ompetitive examin	ations syllab
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
F				
5. How do you rate	the syllabus applicabili			
4- Excellent	3- Very Good	2-Good	1∘ Fair	0-Poor
6. How do you rate	the programme curricul	lum in terms of knov	wledge, concepts,	skills, analyt
abilities and broa	dening perspectives?			
4 Excellent	3- Very Good	2-Good	1- Fair	0-Poor
7. How do you rate	the programme orientat	ion on university vi	sion and mission?	
4- Excellent	3-Very Good	2-Good	1- Fair	0-Poor
8. How do you rate	the class room teaching	material about clar	ity and relevance t	o the syllabı
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
9. How do you rate	course evaluation metho	ods?		
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
/				
10. How do you rate	the focus towards the re	search orientation d	luring the program	nme?
4 Excellent	3- Very Good	2-Good	1- Fair	0-Poor

11. Teachers inform you about your expected competencies, course outcomes and programme outcomes?

4- Every Time	3- Usually	2- Occasionally	1- Rarely	0- Never
	~		I - Karely	U- Never

12. The teachers identify your strengths and encourage you with providing right level of challenges?

4-Fully 3- Reasonably 2 - Partially 1 - Slightly 0- Unable to

13. Teachers are able to identify your weaknesses and help you to overcome them.

4- Every Time <u>3-</u> Usually 2- Occasionally 1- Rarely 0- Never

14. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4-To a great3 - Moderate2 - Some what1 - Very little0 - Not at all extent

- 15. Teachers encourage you to participate in extracurricular activities.
 - 4- Strongly Agree3- Agree2- Neutral1- Disagree0-Strongly Disagree
- 16. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4-To a great3 - Moderate2 - Some what1 - Very little0 - Not at all extent

17. The overall quality of teaching-learning process during the entire programme is very good.

 4- Strongly Agree
 3- Agree
 2- Neutral
 1- Disagree

 0-Strongly Disagree