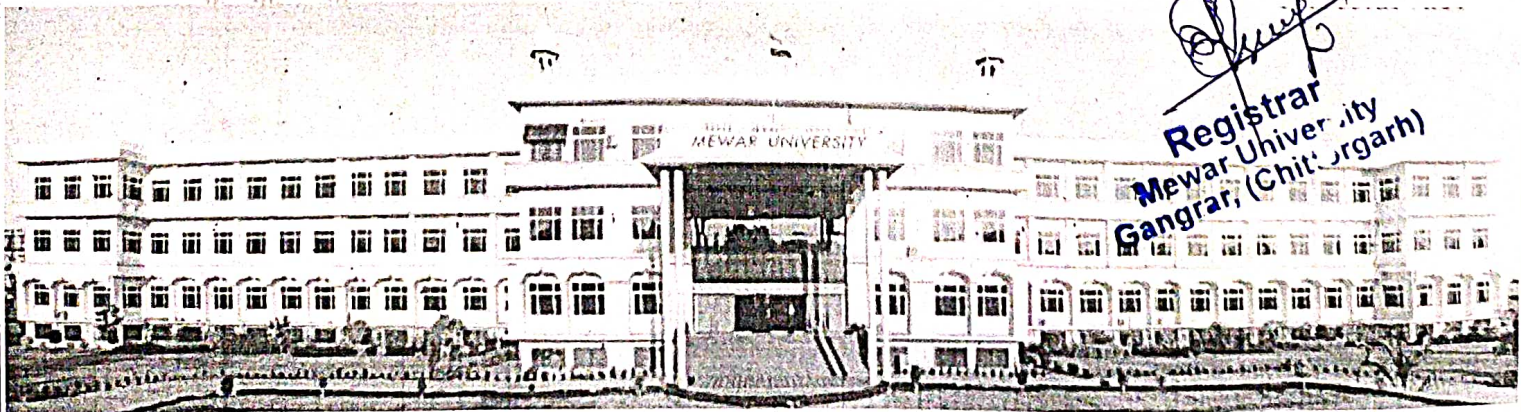




MEWAR UNIVERSITY
GANGRAR, CHITTORGARH
RAJASTHAN

DIVYANGJAN FRIENDLY
ENVIRONMENT POLICY



DIVYANGJAN FRIENDLY ENVIRONMENT

"Rights of Persons with Disabilities Act, 2016 states that the appropriate Government and the local authorities shall endeavor that all educational institutions funded or recognized by them provide inclusive education to the Children with disabilities and towards that end shall make building, campus and various facilities accessible."

Mewar University takes utmost care in providing the needed amenities and creates an environment of inclusive education for students.

1. Objectives

Assistive Technology (AT) group at Mewar university, aims at

- Enhancing the lives of the differently abled community and thus ensuring their participation in the society and in educational systems.
- Assisting the differently abled students in the university by helping them overcome the issues with learning, writing, reading and communicating effectively with the help of assistive technology related tools, software support and services, thereby fostering their inclusion and participation in the learning process.
- Providing appropriate training to the staffs in the university on how to support students with special needs and how to use the technology effectively with their students.

Who can benefit from Assistive technology in the university?

- Students and Staff with Disability.
- Students who are slow learners and have difficulties in remembering concepts/tasks.
- Aged people / Persons with disabilities attending the workshops/seminars/conferences etc. organized by the university.

3. Policy Statements

- Mewar University is against all forms of discrimination, on any grounds, including disability.
- To ensure the inclusion and participation and enriching the educational experience of the different abled students, MU ensures equal access to all educational equipment, visual and auditory information provided as a part of the teaching learning process.
- The institute ensures that the differently abled can access/avail the Assistive Technology related support and services provided to them, any time during the university working hours.

4. Assistive Technology related facilities in the campus

• Conveyance facilities

- Wheelchair is available for mobility purposes within the campus.
- Elevator facility is available in the main building.
- Ramps for accessibility in the main entrances are available.
- Eco-friendly battery-operated vehicles are provided for movements between hostels and various departments of the university.

• Campus facilities

- Institute ensures that the Classrooms, Laboratories, Library, Canteens, Restrooms, Hostel etc, are easily accessible to persons with special needs.
- To aid students with hearing impairment, all the important announcements and notifications are displayed on the LED Display boards placed near the reception. Also the information is shared via the social media as well as on the emails.

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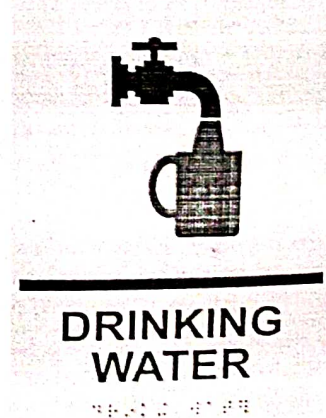
Teaching - Learning facilities

- Institute has adopted Cooperative learning techniques like Think- Pair-Share, Scaffolding, Adaptive learning, and other ACL techniques, to help students with learning disabilities and mild cognitive impairments.
- Institute ensures the conduct of remedial classes /special classes to help students with special needs and students who are slow learners.
- Scribe assistance or additional time is provided for writing the exams, on written request. Norms for allotting separate rooms which are easily accessible, by such students, is available.
- An AT group has been formed in the university, which focuses on conveying the importance of technology in enhancing the lives of the differently abled community.
- Recorded sessions of classes with captions, are made available, on request, to the students with learning disabilities.
- Desktop systems equipped with text to speech converters, Screen magnifier software, screen readers etc. are made available on request.

5. Action Plan

- Define strategies to incorporate more inclusiveness in education and to ensure the proper functioning of the AT group.
- Install more ramps for easy access to the different blocks in the buildings.
- Allocate space and budget to build toilets for persons with disabilities in each campus block.
- Provide training to staffs and students, to create awareness and to enable them to effectively communicate with differently abled students.
- Encourage students to undertake projects related to Assistive technology
- Initiate voice recording of textbooks and study materials to make audio textbooks available to students with visual impairment.
- Incorporate AR (Augmented Reality) and VR (Virtual Reality) based educational tools to enhance the teaching - learning experience.
- Periodic review, monitoring and follow-ups.
- A worksheet or checklist to be maintained for the AT implementation strategy.
- Budget allocation for AT group
- Provision for scholarships encourage differently abled students to pursue their interest in various fields.

SIGN BOARDS



Registrar
Mewar University
Gangrar, (Chitorgarh)



MEWAR UNIVERSITY

(A University u/s 2(f) & 12(B) of the UGC Act 1956 with right to confer degrees u/s 22(1) of the UGC Act Established by Rajasthan State Govt. vide Act No. 4 of 2009)

(NAAC ACCREDITED)

MEMBER, ASSOCIATION OF INDIAN UNIVERSITIES (AIU)

Examination Manual & Procedures

Regular Examinations

The Mewar University has formal Semester / Annual examinations. These Invigilated examinations are held in May/June and December/January and at such other times as per the University Academic Calendar (External Examinations). No coursework (essays, assignments, internal tests or other) may be scheduled for the examination period or the preceding consolidation period. The Choice Based Credit System (CBCS) is an educational model that offers students to opt for courses & subjects of their choice - core, elective courses, open or global electives & skill-based courses. Unlike the traditional marking-based system, the CBCS grading pattern is based on earned credits every semester.

Examinations are held in all courses to assess the work done by students. These may take the form of:

- End Term (All Parts) written final examinations under invigilation conditions (summative assessment),
- Mid Term Exam (Pharmaceutical Sciences and Agriculture only), practical and other forms of assessment (formative assessment):

All tests that contribute to the final result in the course are defined as examinations for the purpose of this procedures manual.

1. Eligibility to undertake Final Semester End Term / Annual Examinations

1. Examinations of the University shall be open to the following categories of candidates:

- Regular students, i.e. candidates who have undergone a regular course of study in University or an Institution maintained by the University for a period specified for the course of study;
- Ex-students as defined in Sub Clause 4 below.

2. (a) A candidate shall be deemed to have undergone a regular course of study for the period specified for the course to be eligible to appear at the examination, if he has fulfilled requirements as given in the chart below

Schedule / Courses	Lectures / Tutorials	Practical	Assignments	Seminars	Internal Evaluation
UG Attendance	75%	75%	As per course ordinance	As per course ordinance	Undertaken either or both Mid Term*
PG Attendance	75%	75%	As per course ordinance	As per course ordinance	Undertaken specified Mid Term

(b) The attendance requirements for the Semester Courses shall be the same as for the non-Semester Courses as prescribed above. Provided that the Competent Authority as finalized by the Academic Council, may, in special

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NCR Office : Sector 4C, Vasundhara, Ghaziabad - 201012 (U.P.)

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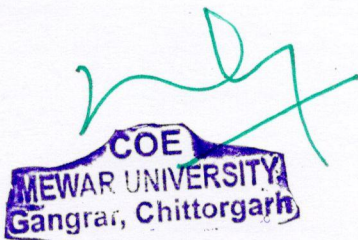
MEMBER, ASSOCIATION OF INDIAN UNIVERSITIES (AIU)


4. Duties and Responsibilities of Flying Squad

1. The Flying Squad Incharge shall be appointed by the University, approved by the Hon'ble Chairperson / Chancellor, who shall visit centers every day of examination. The flying squad members may consist of members of Examination Committee, COE Observer and Registrar's Nominee.
2. They shall act as the University empowered enforcement officer and is empowered to physically check any candidate suspected to be using unfair means, except lady candidates, who may be checked by a lady invigilator.
3. They are empowered to check the assigned staff in case of suspicion of unfair practices and shall ascertain that the security measures are adequate.
4. In case of malpractice, the members of the Flying Squad are empowered to seize the admit card and the answer booklet of the candidate and to hand over the same to the Centre Superintendent for further necessary action. The candidate shall be sent out of the examination hall and not permitted to take any further part in the examination for that paper/ subject.
5. They shall submit daily report as per format to the Examination Committee.

5. Conducting written examination for Persons with Disabilities

1. The facility of Scribe/Reader/writer should be allowed to any person who has disability as has been established/certified by the respective Dean/Course Program In-charge.
2. The candidate may request the Examination for same. The Scribe/Reader shall be finalized by the Examination in advance who shall be ordinarily from amongst the Faculty/Staff/Technical Assistants/ or any other recommended by Dean, subject to the condition that he shall be not from the same subject for which the person with disability is due to appear.
3. Suitable arrangements for Blinds with respect to Braille be carried out in accordance with the rules above. For persons with other disabilities, respective arrangements shall be carried out on recommendations from respective Dean / Course or Program Incharge.




• Registrar
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Human Assistance for physically challenged



Divyaangjan Friendly Washrooms



Ramp



Lift