Name of the Alumni	: Mukesh Kumarda	Program :	Blech (C	ivil)
		Date: 20	Blein (C 8-06 - 20	23.
Pass-out year: 2	023	×		
		•		a aromme?
1. Quality of cou	urse content including the p	project work dur	ing your entire pr	ogramme.
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
2. How do you ra	ate the coverage of courses	s during progran	nme?	
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
3. How do you ra	te the curriculum relevance	ce in your emplo	yment?	
4-Excellent	3- Very Good	2-Good	1- Fair	0-Poor
4. How do you ra	te the university curriculu	m with respect t	o competitive example	minations syllabus?
Excellent	3- Very Good	2-Good	1- Fair	0-Poor
5. How do you ra	te the syllabus applicabilit	y/relevance to re	eal life situation?	
4₌ Excellent	Very Good-ت	2-Good	1- Fair	0-Poor
6. How do you rat	te the programme curricul	um in tern.s of k	nowledge, concep	ts, skills, analytical
	badening perspectives?			
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
7. How do you rat	e the programme orientation	on on university	vision and missic	on?
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
8 How do you rate	e the class room teaching	material about cl	larity and relevand	to the syllabus?
4- Excellent	3- Very Good	2-Good	l∍ Fair	0-Poor
CT LACONOM				
9 How do you rate	e course evaluation method	ds?		
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
- Excellent		,	1 1 4/1	0-r00r
10 How do you rate	the focus towards the rest	earch orientation	during the press	
	very Good وی	2-Good		
4- Excellent	very Good	2 <b>-</b> 000a	1- Fair	0-Poor

11. Teachers inform you outcomes?	ı about your expecte	d competencies, course	e outcomes and p	orogramme
4- Every Time	3- Usually	2- Occasionally	1- Rarely	0- Never
12. The teachers identif challenges?	y your strengths and	encourage you with pre-	oviding right lev	el of
4-Fully 3- R	easonably 2 -	Partially 1 -	Slightly 0- U	nable to
13. Teachers are able to	o identify your weak	nesses and help you to c	Vercome them	
4- Every Time	3- Usually	2- Occasionally		0- Never
<ul><li>14. The institute/ teach</li><li>learning and proble</li><li>4-To a great</li></ul>	ers use student centr em solving methodol ے Moderate	ic methods, such as expo ogies for enhancing lear	ning experiences	, participative
0 - Not at all exten		2 - Some what	1 - Very littl	e
15. Teachers encourag	ge you to participate i	n extracurricular activiti	es.	
Strongly Agree <u>4-</u> Strongly Agree 0-Strongly	3- Agree Disagree	2- Neutral	1- Disagree	
skins to make you	by the institute/ teacher ready for the world of	ers to inculcate soft skills of work.	s, life skills and e	employability
	3 - Moderate all extent	2 - Some what	1 - Very little	
17. The overall quali	ty of teaching-learning	g process during the enti	re programme is	very good
4- Strongly Agree	e 3- Agree y Disagree	e 2- Neutral	1- Disagree	and Bood
			mukesh	KUMM

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Name of the Alumni : Rol	nit verma	Program : R. T.	ch cini	1
Pass-out Year : 202		Date :2 9 - 00	- 27	
1. Quality of course cor	ntent including the pro-	oject work during your		
Excellent	3- Very Good	2-Good	1- Fair	0-Poor
2. How do you rate the	coverage of courses of	during programme?		
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
3. How do you rate the	curriculum relevance	in your employment?		
-4- Excellent	3- Very Good	2-Good	l-Fair ★	0-Poor
4. How do you rate the	university curriculun	n with respect to comp	etitive examinat	ions syllabus?
4-Excellent	3- Very Good	2-Good	1- Fair	0-Poor
5. How do you rate the	e syllabus applicability	//relevance to real life s	situation?	
-4-Excellent	3- Very Good	2-Good	1- Fair	0-Poor
6. How do you rate the	e programme curriculu	um in terms of knowled	ge, concepts, sk	ills, analytical
abilities and broade				
4- Excellent		2-Good	1- Fair	0-Poor
7. How do you rate th	e programme orientati	on on university vision	and mission?	
Excellent-ولج	3- Very Good	2-Good	1- Fair	0-Poor
8. How do you rate th	e class room teaching	material about clarity a	nd relevance to	the culloburg
A-Excellent	3- Very Good	2-Good	1- Fair	0-Poor
9. How do you rate co	ourse evaluation metho	ods?		
4-Excellent	3- Very Good	2-Good	l- Fair	0-Poor
10. How do you rate th	ne focus towards the re	search orientation durin	g the programm	e?
4- Excellent	2- Very Good	2-Good	1- Fair	0-Poor

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ass-out Year :	Robit vern	na Program: B.	Tech Cini	1
	2023	Date : 2 8 -	06-23	0
		Ő	06.23	
1. Quality of co	ourse content including	the project work during	your entire program	nme?
Excellent	3- Very Good	l 2-Good	1- Fair	0-Poor
2. How do you	rate the coverage of cou	urses during programme	<u>^</u> ?	
4- Excellent	3- Very Good		1- Fair	0-Poor
3. How do you	rate the curriculum rele		ent?	
-4- Excellent	3- Very Good	d 2-Good	1-Fair 🗡	0-Poor
4. How do you	1 rate the university curr	riculum with respect to c	omnetitive examina	tions sullabus
4-Excellent	t 3- Very Good		1- Fair	0-Poor
5. How do yo	u rate the syllabus applic	cability/relevance to real	life situation?	
-4-Excellen			1- Fair	0-Poor
6. How do vo	u rate the programme cu	urriculum in terms of kno	wledge concente a	1-111- 1 -1
	d broadening perspective		structure concepts, s	kins, analytica
4- Exceller			· 1- Fair	0-Poor
7. How do yo	ou rate the programme or	rientation on university v	ision and mission?	
Exceller			1- Fair	0-Poor
8. How do y	ou rate the class room tea	aching material about clar	rity and relevance to	the syllabura
A-Excelle		od 2-Good	1- Fair	0-Poor
9. How do y	ou rate course evaluation	methods?		
4-Excelle			1- Fair	0-Poor
10. How do y	ou rate the focus towards	s the research orientation	during the programm	ne?

11. Teachers inform you outcomes?	about your expec	ted competencies, o	course outcome	s and programme
A-Every Time	3- Usually	2- Occasiona	ally I-Ra	rely 0- Never
12. The teachers identify challenges?	your strengths ar	id encourage you w	ith providing rig	ght level of
-4-Fully 3- Re	asonably 2	- Partially	l - Slightly	0- Unable to
13. Teachers are able to	identify your wea	knesses and help vo	ou to overcome	them
A-Every Time		2- Occasiona		
14. The institute/ teacher learning and problem	ers use student cen m solving methodo	tric methods, such a	as experiential le ng learning expe	arning, participative riences.
4-To a great 0 - Not at all extent	3 - Moderate		at I - Ve	
15. Teachers encourage	e you to participate	in extracurricular a	activities.	
A-Strongly Agree 0-Strongly I	3- Agre	e 2- Neutral	1- Dis	agree
16. Efforts are made by		hers to inculcate sof	t skills, life skill	s and employability
skills to make you				
4-To a great	3 - Moderate.	2 - Some wh	nat 1 - Ve	ry little
0 - Not at a				
17. The overall quality			ie entire progran	nme is very good.
Strongly Agree	3- Agre	ee 2- Neutral	1- Dis	agree
0-Strongly	Disagree			
			<	Roht
			C	

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## <u>Structured Feedback from Alumni</u>

Name of the Alumni : Rit	ech h.			
Name of the Alumni : Rit Pass-out Year : 2023	- 1 human ray	Program : B-	trub (u'VI	1
2023		Date: 27-17-	(12023	J
1. Quality of course c $\sqrt{4}$ - Excellent	ontent including the pro-	piect work during w	0.11 - 11 t	
√4- Excellent	3- Very Good	2-Good		
2. How do you rate the		2-0000	1- Fair	0-Poor
<ol> <li>How do you rate the second seco</li></ol>	V v	luring programme?	• 	
	V3- Very Good	2-Good	1- Fair	0-Poor
3. How do you rate t	he curriculum relevance		$\star$	
V4- Excellent	3- Very Good			
		2-Good	1- Fair	0-Poor
4. How do you rate t	the university curriculur	·····		
4- Excellent	the university curriculur - 3- Very Good	n with respect to co	ompetitive examinat	ions syllabus'
		2-Good	1- Fair	0-Poor
5. How do you rate	the syllabus applicabilit	1/10 los		
$\sqrt{4}$ - Excellent	3- Very Good			
		2-Good	l- Fair	0-Poor
6. How do you rate	the programme curricul	um in torme of h		
abilities and broa	idening perspectives?	and in terms of kno	wledge, concepts, sl	cills, analytica
✓ 4- Excellent	3- Very Good	2-Good	1	
		2 0000	1-Fair 🔸	0-Poor
7. How do you rate	the programme orientat	tion on university y	ision and mini-	
4- Excellent	3- Very Good	2-Good	1- Fair	0.5
<b>V</b>			r- ran	0-Poor
8. How do you rate	e the class room teaching	g material about cla	rity and relevance to	the set of
1/4- Excellent	3- Very Good	2-Good	1- Fair	
				0-Poor
9. How do you rat	e course evaluation meth	nods?		
V <sub>4-Excellent</sub>	3- Very Good	2-Good	1- Fair	0-Poor
				0-200L
10. How do you rat	te the focus towards the	research orientation	during the program	me?
4- Excellent	3- Very Good	2-Good	1- Fair	

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11.	Teachers inform you abo outcomes?	out your expe	cted co	mpetencies, co	ourse out	comes and	programme
V	4- Every T:	- Usually		2- Occasional		1- Rarely	0- Never
12	. The teachers identify yo challenges?	ur strengths a	nd enc	ourage you wi	th provid	ing right le	evel of
	4-Fully 3- Reason		2 - Par			htly 0-1	
13	Teachers are able to iden	ntify your wea	aknesse	es and help you	1 to over	come them	
		- Usually		2- Occasional		1- Rarely	0- Never
14	. The institute/ teachers us learning and problem so	se student cen Iving methode	atric me ologies	thods, such as for enhancing	experier ; learning	ntial learnir experience	ng, participative es.
				2 - Some wha		1 - Very lit	
15	. Teachers encourage you	to participate	in exti	acurricular ac	tivities.		
V	• 4- Strongly Agree 0∘Strongly Disag	3- Agre		2- Neutral		l - Disagree	;
16	Efforts are made by the skills to make you ready	institute/ teacl	hers to l of wo	inculcate soft	skills, life	e skills and	employability
	4-To a great $\sqrt{3}$ 0 - Not at all ext			2 - Some what	t j	l - Very lit	tle
17	. The overall quality of te	aching-learnir	ıg proc	ess during the	entire pr	ogramme i	s verv good
	A- Strongly Agree	3- Agre		2- Neutral		I - Disagree	
	0-Strongly Disag	gree					

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## <u>Structured Feedback from Alumni</u>

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Name of the Alumni : 🛚 🕅	langi Bohan		· ·	
ass-out Year: 202	ancj Bohan.	Program : B	Tech Civi	
	<u>)</u> , v	Date: 28	-06-2023	
1 Quality of				
1. Quality of course co	ontent including the pr	oject work during	Vour entire program	nme?
- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
2. How do you rate th	e coverage of courses	during me	0	
-A-Excellent	3- Very Good	2₌Good	? 1- Fair	0-Poor
3. How do you rate th	ne curriculum relevanc	e in your employm	ent?	
<u> </u>	3- Very Good	2-Good	1- Fair	0-Poor
4. How do you rate t	he university curriculu	m with respect to c	ompetitive examina	ations syllabus
4- Excellent	3- Very Good	2-Good	1- Fair 🎽	
5. How do you rate t	the syllabus applicabili	ty/relevance to real	life situation?	
4- Excellent	😏 - Very Good	2-Good	1- Fair	0-Poor
6. How do you rate	the programme curricu	lum in terms of kno	wledge, concepts,	skills, analytic
	dening perspectives?			, <b>,</b>
4- Excellent		2-Good	1- Fair	0-Poor
7 How do you rate	the programme orienta	tion on university v	vision and mission?	
4- Excellent		2-Good	1- Fair	0-Poor
8 How do you rate	e the class room teaching	g material about cla	arity and relevance t	to the syllabus
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
9 How do you rat	e course evaluation met	hods?		
-A-Excellent	3- Very Good	2-0000	1- Fair	0-Poor
a to the second real	te the focus towards the	research orientation	n during the program	nme?
10. How do you la	3- Very Good	2-Good	1- Fair	0-Poor

11. Teachers inform you outcomes?	about your exr	pected con	instancias, course	outcomes and pr	ogramme
			ipetencies, course	outcomes and p	0.0
- Every Time	3- Usually	2	2- Occasionally	1- Rarely	0- Never
12. The teachers identif challenges?	y your strength	s and enco	urage you with pr	oviding right leve	elof
4-Fully -3-R	easonably	2 - Part	ially 1 -	Slightly 0- Ur	able to
13. Teachers are able t	o identify your	weaknesse	s and help you to	overcome them.	
- Every Time	3- Usually		2- Occasionally	1- Rarely	0∍ Never
14. The institute/ teach learning and prob 4-To a great	hers use student lem solving met 3 - Modera	thodologie	ethods, such as exp s for enhancing lea 2 - Some what	periential learning arning experiences 1 - Very littl	5.
0 - Not at all exte	ent				
15. Teachers encoura		cipate in ex	tracurricular activi	ities.	
-4- Strongly Agre	e 3-	Agree	2- Neutral	1- Disagree	
0-Strongl	y Disagree				
16. Efforts are made	by the institute	/ teachers t	to inculcate soft ski	ills, life skills and	employability
skills to make yo	ou ready for the	world of v	vork.		
4-To a great	Mode - Mode	rate	2 - Some what	1 - Very litt	le
	at all extent				
17. The overall qua				ntire programme i	s very good.
A Strongly Agr		8- Agree	2- Neutral	1- Disagree	
0-Stron	gly Disagree				

Mary

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### <u>Structured Feedback from Alumni</u>

Name of the Alumni : Al	SITISHEK VYAS	Program : 2	Tech (chri	$\left(\right)$
202	3	Date : 0.8	Tech (chri 106/2023	<u> </u>
		20	100/2020	
1. Quality of course of	content including the pr	oject work during	your entire program	nme?
Excellent	3- Very Good	2-Good	1- Fair	0-Poor
2. How do you rate t	he coverage of courses	during programme	n *	
Excellent	3- Very Good	2-Good	1- Fair	0-Poor
3. How do you rate	the curriculum relevanc	e in your employm	ent?	
4-Excellent	3- Very Good	2-Good	1- Fair	0-Poor
4. How do you rate	the university curriculu	m with respect to a	omnotitive	
4 Excellent	3- Very Good	2-Good	l- Fair	0-Poor
5. How do you rate	the syllabus applicabili	ty/relevence to use 1	110	
4-Excellent	3- Very Good	2-Good	l- Fair	0-Poor
6. How do you rate	the programme curricu adening perspectives?	lum in terms of kno	wledge, concepts,	skills, analyti
4 Excellent	3- Very Good	2-Good	1- Fair	0-Poor
7. How do you rat	e the programme orients	ation on university y	vision and mine:	
4- Excellent	3-Very Good	2-Good	1- Fair	0-Poor
8. How do you ra	te the class room teachir	ng material about cla	arity and relevance	to the cullabu
4 Excellent	3- Very Good	2-Good	1- Fair	0-Poor
9. How do you ra	te course evaluation me	thods?		
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
10 How do you r	ate the focus towards the	research orientation		
4- Excellent	, 3-√ery Good	2-Good	1- Fair	0-Poor

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11. Teachers inform you about your expected competencies, course outcomes and programme outcomes?

4-Every Time	3- Usually	2- Occasionally	1- Rarely	0- Never
12. The teachers identif challenges?	y your strengths and e	ncourage you with pro	oviding right leve	el of
4-Fully 3-R	easonably 2 - I	Partially 1-5	Slightly 0- U	nable to
13. Teachers are able to	o identify your weakne	esses and help you to c	overcome them.	
A- Every Time	3- Usually	2- Occasionally	1- Rarely	0- Never
14. The institute/ teac learning and prob		c methods, such as exp ogies for enhancing lea		
Po a great 0 - Not at all exte	3 - Moderate ent	2 - Some what	1 - Very litt	le
15 Teachers encoura	age you to participate i	in extracurricular activi	ties.	
4 Strongly Agre			1- Disagree	•
16. Efforts are made	ly Disagree by the institute/ teach ou ready for the world	ers to inculcate soft ski of work.	ills, life skills and	l employability
A-To a great	3 - Moderate	2 - Some what	1 - Very li	ttle
0 - Not	at all extent	and using the e	ntire programme	is verv good.
17. The overall qua	ality of teaching-learning	ng process during the en	1- Disagre	e
4 Strongly Ag	ree 3- Agr	ee 2- Neutral		
0-Stror	gly Disagree			

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Name of the Alumni :	himash Thakur	Program : P.J.	1/01/1/100	
Pass-out Year :	2023	Date: 00	ech (Civillengy	<u>j.)</u>
		20/	00/2025	
1. Quality of cour	rse content including the pr	oject work during	your entire program	me?
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
2. How do you ra	ate the coverage of courses	during programme	?	
9-4-Excellent	3- Very Good	2-Good	1-Fair 🔸	0-Poor
3. How do you r	ate the curriculum relevance	e in your employme	ent?	
4-Excellent	3- Very Good	2-Good	1- Fair	0-Poor
4. How do you r	ate the university curriculu	m with respect to co	ompetitive examinat	ions syllabus?
4-Excellent	3- Very Good	2-Good	1- Fair	0-Poor
5. How do you	rate the syllabus applicabilit	ty/relevance to real	life situation?	
4- Excellent	- Very Good	2-Good	I- Fair	0-Poor
	rate the programme curricul	lum in terms of kno	wledge, concepts, sł	cills, analytical
abilities and	broadening perspectives?	1	×	
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
7 How do you	rate the programme orienta	tion on university v	ision and mission?	
4- Excellent		2-Good	1- Fair	0-Poor
	rate the class room teaching	g material about cla	rity and relevance to	the syllabus?
8. How do you	2 Manu Cood	2-Good	l- Fair	0-Poor
	to course evaluation met	hods?		
9. How do you	u rate course evaluation met t 3- Very Good	2-Good	1- Fair	0-Poor
		vosearch orientation	during the program	<b>no</b> 2
10. How do yo	u rate the focus towards the t 3- Very Good	2-Good	1- Fair	0-Poor

- 11. Teachers inform you about your expected competencies, course outcomes and programme outcomes?
- CA-Every Time 3- Usually 2- Occasionally 1- Rarely 0- Never
- 12. The teachers identify your strengths and encourage you with providing right level of challenges?
  - 4-Fully 3- Reasonably 2 Partially 1 Slightly 0- Unable to
- 13. Teachers are able to identify your weaknesses and help you to overcome them.

4- Every Time 3- Usually 2- Occasionally 1- Rarely 0- Never

- 14. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- 4-To a great3 Moderate2 Some what1 Very little0 Not at all extent
- 15. Teachers encourage you to participate in extracurricular activities.
  - 4- Strongly Agree 3- Agree 2- Neutral 1- Disagree
- 16. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- C4-To a great3 Moderate2 Some what1 Very little0 Not at all extent
- 17. The overall quality of teaching-learning process during the entire programme is very good.
- 4- Strongly Agree3- Agree2- Neutral1- Disagree0-Strongly Disagree

rinash

Name of the Alum	ini: Polom	Program ?	Park Chan	antCal
Pass-out Year :	2024	Date : D6	lect chec	Dialsofte
1. Quality of	course content including the	project work during	your entire progra	amme?
4-Exceller	at 3- Very Good	2-Good	1- Fair	0-Poor
2. How do yo	u rate the coverage of course	s during programme	:?	
4- Excellen	t 3- Very Good	2-Good	1- Fair	0-Poor
3. How do you	u rate the curriculum relevan	ce in your employm	ent?	
4- Excellen	t 3- Very Good	2-Good	1- Fair	0-Poor
4. How do you	a rate the university curricult	m with respect to c	ompetitive examin	ations syllabus?
4- Excellen		2-Good	1- Fair	0-Poor
5. How do you	rate the syllabus applicabili	ty/relevance to real	life situation?	
4- Excellent	3-Very Good	2-Good	1- Fair	0-Poor
6. How do you	rate the programme curricu	lum in terms of know	wledge, concepts,	skills, analytical
abilities and	broadening perspectives?			
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
7. How do you	rate the programme orientat	ion on university vis	sion and mission?	
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
8. How do you	rate the class room teaching	material about clari	ty and relevance to	o the syllabus? 👌
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
9. How do you	rate course evaluation metho	ods?		
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
10. How do you	rate the focus towards the re	search orientation du	tring the program	me?
4- Excellent	2 Van Cart		e Program	

4- Excellent 3- Very Good 2-Good 1- Fair 0-Poor

11. Teachers inform y outcomes?	ou about your expe	ected competencies, con	urse outcomes and p	rogramme
4- Every Time	3 Usually	2- Occasionally	I- Rarely	0- Never
		nd encourage you with		
<ol> <li>Teachers are able to</li> <li>4- Every Time</li> </ol>	identify your weal			able to
	3-Usually	2- Occasionally		0- Never
<ol> <li>The institute/ teacher learning and problem</li> </ol>	rs use student centr a solving methodolo	ic methods, such as exp ogies for enhancing lea	periential learning, p rning experiences.	articipative
4-To a great 0 - Not at all extent	3-Moderate	2 - Some what	1 - Very little	
<ol> <li>Teachers encourage y</li> <li>4- Strongly Agree</li> </ol>	ou to participate in		es.	
0-Strongly Dis	3-Agree	2- Neutral	1- Disagree	
<ol> <li>Efforts are made by the skills to make you read</li> </ol>	e institute/ teachers dy for the world of	to inculcate soft skills work.	, life skills and emp	loyability
0 - Not at all e		and the second	1 - Very little	
<ol> <li>The overall quality of t</li> <li>4- Strongly Agree</li> <li>0-Strongly Disa</li> </ol>	J- Agree	ocess during the entire 2- Neutral	programme is very 1- Disagree	good.

- mark

Name of the Alumni : Dinesh Bairad		Program: B.Tech Chemical			
Pass-	out Year : 202	9-		0612024	
1.	. Quality of course of	content including the pr	roject work durir	ng your entire progra	mme?
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
2.	How do you rate th	e coverage of courses	during programm	ne?	
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
3.	How do you rate th	e curriculum relevance	in your employ	ment?	
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
4.	How do you rate th	e university curriculun	with respect to	competitive examina	ations syllabus?
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
5.	How do you rate th	e syllabus applicability	relevance to rea	l life situation?	
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
6.	How do you rate the abilities and broade	e programme curriculu ning perspectives?	m in terms of kn	owledge, concepts, s	skills, analytical
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
7.	How do you rate the	programme orientatio	n on university	vision and mission?	
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
8.	How do you rate the	class room teaching n	naterial about cla	rity and relevance to	the syllabus?
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
9.	How do you rate cou	urse evaluation method	s?		
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
10.	How do you rate the	focus towards the rese	arch orientation	during the programm	ne?
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor

- 11. Teachers inform you about your expected competencies, course outcomes and programme outcomes?
  - 4- Every Time 3- Usually 2- Occasionally 1- Rarely 0- Never
- 12. The teachers identify your strengths and encourage you with providing right level of challenges?

4-Fully 3- Reasonably 2 - Partially 1 - Slightly 0- Unable to

13. Teachers are able to identify your weaknesses and help you to overcome them.

+ Every Time 3- Usually 2- Occasionally 1- Rarely 0- Neve	4- Every Time	3- Usually	2- Occasionally	1- Rarely	0- Neve
---	---------------	------------	-----------------	-----------	---------

14. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4-To a great	3 - Moderate	2 - Some what	1 - Very little	
0 - Not at all extent				

- 15. Teachers encourage you to participate in extracurricular activities.
  - 4- Strongly Agree 3- Agree 2- Neutral 1- Disagree 0-Strongly Disagree

16. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4-To a great 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all extent

The overall quality of teaching-learning process during the entire programme is very good.
 4- Strongly Agree 3- Agree 2- Neutral 1- Disagree
 0-Strongly Disagree

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ass-r	out Year : 0.	Kradhyumon he	Data	Tech (her	vico 1
000 0	20	24	Date: 071	07124	
1.	Quality of cour	se content including the	project work during	your entire progra	imme?
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
2.	How do you rat	e the coverage of course	es during programme	?	
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
3.	How do you rat	e the curriculum relevan	nce in your employm	ent?	
	4- Excellent	3-Very Good	2-Good	1- Fair	0-Poor
			. C		
4.	How do you rat	e the university curricul	um with respect to c	ompetitive examin	ations syllabus
	4- Excellent	3-Very Good	2-Good	1- Fair	0-Poor
5.	How do you rat	e the syllabus applicabil	ity/relevance to real	life situation?	
	4- Excellent	3-Very Good	2-Good	1- Fair	0-Poor
6.	How do you rat	e the programme currice	ulum in terms of kno	wledge, concepts,	skills, analytica
	abilities and bro	adening perspectives?	-		
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
7.	How do you rate	e the programme orients	tion on university vi	sion and mission?	
	4- Excellent	3-Very Good	2-Good	1- Fair	0-Poor
8.	How do you rate	e the class room teachin	g material about clar	ity and relevance t	to the syllabus?
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
9.	How do you rate	e course evaluation met	hods?		
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
10	How do you rate	e the focus towards the	research orientation of	luring the program	ume?
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor

11. Teachers inform y outcomes?	ou about your expecte	d competencies, cours	se outcomes and j	orogramme
4- Every Time	3-Usually	2- Occasionally	1- Rarely	0- Never
12. The teachers identic challenges?	fy your strengths and	encourage you with pr	roviding right lev	el of
	leasonably 2 - 1	Partially 1 -	Slightly 0- U	nable to
13. Teachers are able to	o identify your weakne	sses and help you to o	overcome them.	
4- Every Time	3-Usually	2- Occasionally	1- Rarely	0- Never
14. The institute/ teacher	ers use student centric	methods, such as exne	tiential learning	montial
learning and problem	m solving methodologi	ies for enhancing learn	ning experiences.	participative
4-To a great 0 - Not at all extent	(3)Moderate	2 - Some what	1 - Very little	
15. Teachers encourage	you to participate in er	stracurricular activitie	s.	
(4- Strongly Agree 0-Strongly D	3- Agree	2- Neutral	1- Disagree	
16. Efforts are made by		o inculcate soft skills,	life skills and en	ployability
(4-To a great 0 - Not at all	3 - Moderate	2 - Some what	1 - Very little	
		and the state of the		
<ol> <li>The overall quality of 4- Strongly Agree 0-Strongly Dir</li> </ol>	3-Agree	2- Neutral	programme is ve 1- Disagree	ry good.

in a

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- 11. Teachers inform you about your expected competencies, course outcomes and programme outcomes?
  4- Every Time 3- Usually 2- Occasionally 1- Rarely 0- Never
- 12. The teachers identify your strengths and encourage you with providing right level of challenges?
  4-Fully 3- Reasonably 2 Partially 1 Slightly 0- Unable to

13. Teachers are able to identify your weaknesses and help you to overcome them.

4- Every Time	3- Usually	2- Occasionally	1- Rarely	0- Never

14. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4-To a great	3 - Moderate	2 - Some what	1 - Very little	
0 - Not at all extent				

15. Teachers encourage you to participate in extracurricular activities.

4- Strongly Agree 3- Agree 2- Neutral 1- Disagree 0-Strongly Disagree

16. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4-To a great 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all extent

17. The overall quality of teaching-learning process during the entire programme is very good.

4- Strongly Agree 3- Agree 2-Neutral 1- Disagree 0-Strongly Disagree

Pass-out Year : 2	Sunit Kuman Che 024			
d	024	Date : 06	1061202	4.
	rse content including the	e project work duri	ng your entire prog	ramme?
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
2. How do you ra	te the coverage of cours	es during programm	me?	
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
3. How do you rat	e the curriculum relevan	nce in your employ	ment?	
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
4. How do you rate	e the university			
4- Excellent	e the university curricul	um with respect to	competitive exami	nations syllabus?
- Lincaria	3- Very Good	2-Good	1- Fair	0-Poor
5. How do you rate	the syllabus applicabili	ty/relevance to real	l life situation?	
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
6. How do you rate	the programme curricul	um in terms of t-		
abilities and broa	dening perspectives?	the first of kno	owiedge, concepts,	skills, analytical
4- Excellent	3- Very Good	2-Good	I- Fair	0-Poor
7. How do you rate	the programme orientati	on on university		
4- Excellent	3- Very Good			
/		2-Good	1- Fair	0-Poor
. How do you rate t	he class room teaching	material about al		
4- Excellent	3- Very Good	2 Good		the syllabus?
/	, all a contract of the contra	2-Good	1- Fair	0-Poor
How do you rate c	ourse evaluation method	ds?		
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
). How do you rate th	e focus towards the rese	arch orientation de	wing the	
4- Excellent	3- Very Good	2-Good		
		2-0000	1- Fair	0-Poor

<ol> <li>Teachers inform you about outcomes?</li> </ol>	your expected competencies	s, course outcomes and programme
4- Every Time 3- Us	atally 2- Occasio	nally 1- Rarely 0- Never
12. The teachers identify your st challenges?	trengths and encourage you	with providing right level of
4-Fully 3- Reasonably	y 2 - Partially	1 - Slightly 0- Unable to
13. Teachers are able to identify	your weaknesses and help y	ou to overcome them.
4- Every Time 3- Usu		ally 1- Rarely 0- Never
<ul> <li>14. The institute/ teachers use stulearning and problem solving</li> <li>4-To a great</li> <li>3 - Mod</li> <li>0 - Not at all extent</li> </ul>	methodologies for enhancin	
15. Teachers encourage you to par	ticipate in extracurricular ac	tivities.
0-Strongly Disagree	3- Agree 2- Neutral	1- Disagree
<ol> <li>Efforts are made by the institut skills to make you ready for the</li> </ol>	e/ teachers to inculcate soft s world of work.	skills, life skills and employability
o - root at all extent	rate 2 - Some what	
17. The overall quality of teaching- 4- Strongly Agree 3. 0-Strongly Disagree	learning process during the e - Agree 2- Neutral	entire programme is very good. 1- Disagree

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Nar	ne o	of the Alumni	Baichung Lepcher	Program : BSC	<i>agsilui</i> 1/2023	Huse
		it Year :	23	Date : 6/-	7/2023	
	1.	Quality of co	urse content including the pro	ject work during you	r entire program	me?
		4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
	2.	How do you	rate the coverage of courses of	luring programme?		
		4- Excellent	3-Very Good	2-Good	1- Fair	0-Poor
	3.	How do you	rate the curriculum relevance	in your employment	?	
	,	4-Excellent	3- Very Good	2-Good	1- Fair	0-Poor
	4.	How do you	rate the university curriculum			
		4- Excellent	3-Very Good	2-Good	1- Fair	0-Poor
				/ 1	-:	
	5.		rate the syllabus applicability			0-Poor
		4- Excellent	3-Very Good	2-Good	1- Fair	0-2001
	6.	How do you	rate the programme curriculu	im in terms of knowle	edge, concepts, s	kills, analytica
			broadening perspectives?			
1		4-Excellent		2-Good	1- Fair	0-Poor
		,				
	7.	How do you	rate the programme orientati	on on university visio	on and mission?	
		4- Excellent		2-Good	1- Fair	0-Poor
	8.	How do you	rate the class room teaching	material about clarity	y and relevance to	o the syllabus?
		4- Excellent		2-Good	1- Fair	0-Poor
	9.	How do you	a rate course evaluation metho	ods?		
		4-Excellent	3- Very Good	2-Good	1- Fair	0-Poor
	10	). How do you	a rate the focus towards the re	esearch orientation du	ring the program	ime?
		4- Excellent	t 3= Very Good	2-Good	1- Fair	0-Poor

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Name of the Alumni : De	Pak Meena	Program : BSc	Agricult	420
Pass-out Year :	23	Date : 06-	07-202:	3
1. Quality of course of	content including the pr	oject work during y	our entire program	me?
4 Excellent	3- Very Good	2-Good	1- Fair	0-Poor
2. How do you rate t	he coverage of courses	during programme?		
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
3 How do you rate t	he curriculum relevanc	e in your employme	nt?	
4-Excellent	3- Very Good	2-Good	1- Fair	0-Poor
4. How do you rate	the university curriculu	m with respect to co	mpetitive examina	tions syllabus?
4- Excellent	3- ∀ery Good	2-Good	1- Fair	0-Poor
5. How do you rate	the syllabus applicabili	ty/relevance to real	life situation?	
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
6. How do you rate	the programme curricu	ulum in terms of kno	wledge, concepts,	skills, analytica
	dening perspectives?			
4-Excellent	3- Very Good	2-Good	1- Fair	0-Poor
7 How do you rate	the programme orient	ation on university v	ision and mission?	
4- Excellent	3- Very Good		1- Fair	0-Poor
9 How do you rate	the class room teachir	ng material about cla	rity and relevance	to the syllabus
4- Excellent	3-Very Good	2-Good	1- Fair	0-Poor
9 How do you rate	e course evaluation me	thods?		
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
10. How do you rat	e the focus towards the	research orientatior	during the progra	mme?
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor

#### Structured Feedback from Alumni

Name of the Alumni :	Arepit sharma	Program : 35 (	- Agreice	utype
	023	Date : 6 /	7/23	
		[/	(	
1. Quality of cou	rse content including the pro	oject work during	your entire programr	ne?
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
2. How do you r	ate the coverage of courses	during programme	?	_
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
2 How do you	rate the curriculum relevance	e in your employm	ient?	
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
	rate the university curriculu	m with respect to (	competitive examinat	ions syllabus?
		2-Good	1- Fair	0-Poor
4- Excellent	3- Very Good	2-0004	-	
	rate the syllabus applicabilit	ty/relevance to rea	l life situation?	
	3- Very Good	2-Good	1- Fair	0-Poor
4- Excellent	J- Very Good	-		
	rate the programme curricu	lum in terms of kn	owledge, concepts, s	kills, analytical
	broadening perspectives?			
		2-Good	1- Fair	0-Poor
4 Excellent	j- vory 6000			
7 How do you	a rate the programme orienta	tion on university	vision and mission?	
4- Excellent			1- Fair	0-Poor
4- Excellen	Ja Vily deed			
	u rate the class room teachin	g material about o	larity and relevance	to the syllabus?
		2-Good	1- Fair	0-Poor
4- Excellen				
	u rate course evaluation met	thods?		
		2-Good	1- Fair	0-Poor
4- Exceller		_		
10 Harrida era	ou rate the focus towards the	research orientati	on during the progra	mme?
10. How do yo 4- Exceller		2-Good	1- Fair	0-Poor
4- Exceller				

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#### Structured Feedback from Alumni

Name of the Alumni : Anubhan Si'u	Program : $BSC = \frac{13}{7}$	Agriculture	2
Pass-out Year: 23	Date : /3/7	1/23	
<ol> <li>Quality of course content includin</li> </ol>	g the project work during yo	ur entire program	me?
4- Excellent 3- Very Go		1- Fair	0-Poor
2. How do you rate the coverage of	courses during programme?		
4- Excellent 3- Very Go		1- Fair	0-Poor
3. How do you rate the curriculum r	elevance in your employment	nt?	
4- Excellent 3- Very Go		1- Fair	0-Poor
4. How do you rate the university c	urriculum with respect to con	npetitive examina	tions syllabus
4- Excellent 3- Very G		1- Fair	0-Poor
5. How do you rate the syllabus ap	plicability/relevance to real 1	ife situation?	
4-Excellent 3- Very G		1- Fair	0-Poor
6. How do you rate the programme	e curriculum in terms of know	vledge, concepts,	skills, analyti
abilities and broadening perspec			
4- Excellent 3- Very C		1- Fair	0-Poor
7. How do you rate the programm	e orientation on university vi	sion and mission?	
4- Excellent 3- Very (	Good 2-Good	1- Fair	0-Poor
8. How do you rate the class room	n teaching material about cla	ity and relevance	to the syllabu
4- Excellent 3- Very	Good 2-Good	1- Fair	0-Poor
9. How do you rate course evalua	tion methods?		
4- Excellent 3- Very		1- Fair	0-Poor
10. How do you rate the focus tow	ards the research orientation	during the progra	mme?
4 Excellent 3- Very		1- Fair	0-Poor

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#### Structured Feedback from Alumni

Name of the Alumni :	Iraj Maleng	Program : B J C	A greicu	Hype
Pass-out Year : 🦟 🖉		Date : 13 ]	7/23	
1. Quality of course c	content including the pr	roject work during y	our entire program	ime?
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
2. How do you rate the	ne coverage of courses	during programme?	?	
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
3. How do you rate t	he curriculum relevanc	e in your employme	ent?	
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
4. How do you rate t	he university curriculu	im with respect to co	ompetitive examina	tions syllabus?
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
5 How do you rate	the syllabus applicabili	ity/relevance to real	life situation?	
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
6. How do you rate	the programme curricu	llum in terms of kno	wledge, concepts,	skills, analytica
abilities and broa	dening perspectives?			0.0
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
/		· · · · · · · · · · · · · · · · · · ·	vision and mission?	
7. How do you rate	the programme orienta			0-Poor
4- Excellent	3- Very Good	2-Good	1- Fair	0-1001
8 How do you rate	the class room teachir	ng material about cla	rity and relevance	to the syllabus?
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
o v losse esta	course evaluation met	hods?		
	3- Very Good	2-Good	1- Fair	0-Poor
4- Excellent	,,			
10. How do vou rate	the focus towards the	research orientation	n during the program	mme?
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor

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Name of the Alumni : Puyva Program : B.A. 12.B Chande 04-12-2023 Date : Pass-out Year : 2023

1. Quality of course content including the project work during your entire programme?

	4- Excellent	3 Very Good	2-Good	1- Fair	0-Poor
2.	How do you rate th	e coverage of courses	during programme?		
	4- Excellent	3-∀ery Good	2-Good	1- Fair	0-Poor

- 3. How do you rate the curriculum relevance in your employment?
  - 4- Excellent 3-Very Good 2-Good 1- Fair 0-Poor
- 4. How do you rate the university curriculum with respect to competitive examinations syllabus?
   4- Excellent 3- Very Good 2-Good 1- Fair 0-Poor
- 5. How do you rate the syllabus applicability/relevance to real life situation?
   4- Excellent 3- Very Good 2-Good 1- Fair 0-Poor
- 6. How do you rate the programme curriculum in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives?
  - A-Excellent 3- Very Good 2-Good 1- Fair 0-Poor
- 7. How do you rate the programme orientation on university vision and mission?

4-Excellent	3- Very Good	2-Good	1- Fair	0-Poor
	-			

8. How do you rate the class room teaching material about clarity and relevance to the syllabus?
 4-Excellent 3- Very Good 2-Good 1- Fair 0-Poor

## 9. How do you rate course evaluation methods?

4- Excellent 3-Very Good 2-Good 1- Fair 0-Poor

10. How do you rate the focus towards the research orientation during the programme?4- Excellent3- Very Good2-Good1- Fair0-Poor

Tuorita 04/12/2023

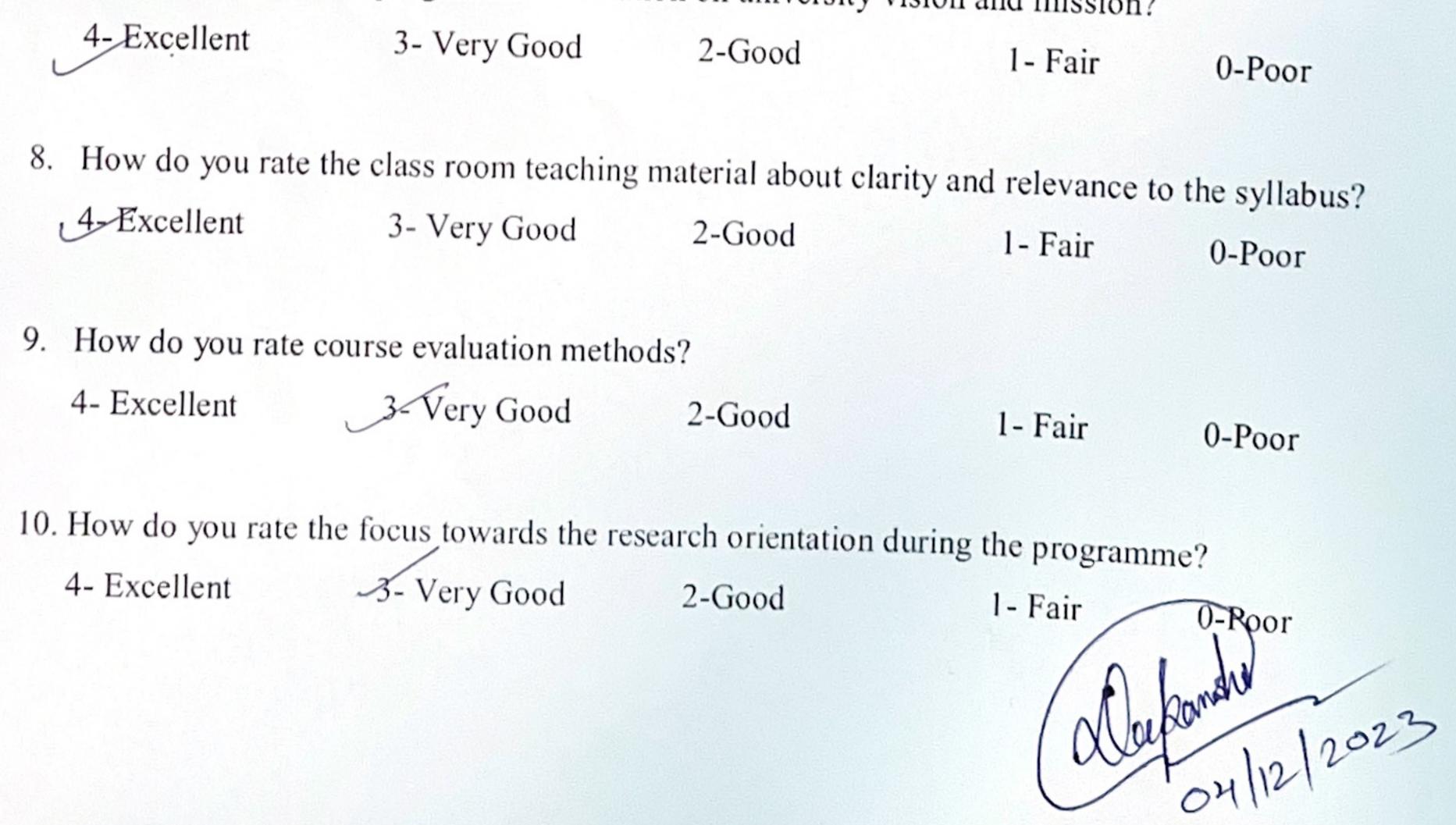
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Name of the Alumni : Panday Program : Dechanoshi Pass-out Year : Date : 04-12-2023

- 1. Quality of course content including the project work during your entire programme?
  - 4- Excellent 3 Very Good 2-Good 1-Fair 0-Poor
- 2. How do you rate the coverage of courses during programme?
  - 4- Excellent 3-Very Good 2-Good 0-Poor

1- Fair

- 3. How do you rate the curriculum relevance in your employment?
  - 4- Excellent <u>3-Very Good</u> 2-Good 1 - Fair 0-Poor
- 4. How do you rate the university curriculum with respect to competitive examinations syllabus? 4- Excellent <u>3-Very Good</u> 2-Good 1 - Fair 0-Poor
- 5. How do you rate the syllabus applicability/relevance to real life situation? 4- Excellent 3-Very Good 2-Good 1- Fair 0-Poor
- 6. How do you rate the programme curriculum in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives?
  - , 4-Excellent 3- Very Good 2-Good 1-Fair 0-Poor
- 7. How do you rate the programme orientation on university vision and mission?



LLB Name of the Alumni : Kama Program : Kumar 09-2023 Date : Pass-out Year : 2023

1. Quality of course content including the project work during your entire programme?

0-Poor 1-Fair 3- Very Good 2-Good 4- Excellent 2. How do you rate the coverage of courses during programme? 0-Poor 1- Fair 2-Good 3-Very Good 4- Excellent

3. How do you rate the curriculum relevance in your employment?

0-Poor 1- Fair 2-Good 3-Very Good 4- Excellent

- 4. How do you rate the university curriculum with respect to competitive examinations syllabus? 0-Poor 1- Fair 2-Good 3- Very Good 4- Excellent
- 5. How do you rate the syllabus applicability/relevance to real life situation? 0-Poor 3-Very Good 1-Fair 2-Good 4- Excellent
- 6. How do you rate the programme curriculum in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives?

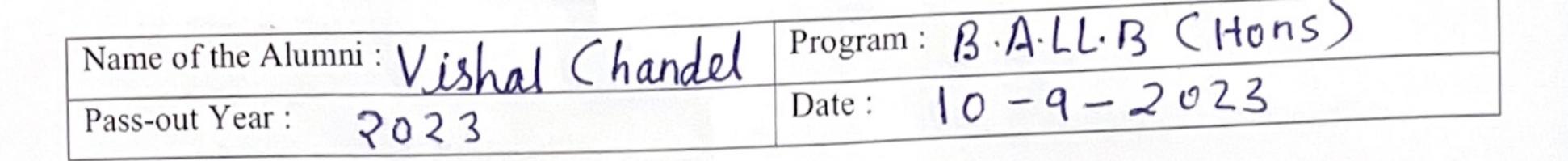
0-Poor 1-Fair 3- Very Good 2-Good 4- Excellent

7. How do you rate the programme orientation on university vision and mission? 4-Excellent 0-Poor 1- Fair 2-Good 3- Very Good

- 8. How do you rate the class room teaching material about clarity and relevance to the syllabus? 3- Very Good 2-Good 1-Fair 0-Poor 4- Excellent
- How do you rate course evaluation methods? 9.

4-Excellent 3- Very Good 2-Good 1-Fair 0-Poor

10. How do you rate the focus towards the research orientation during the programme? 3- Very Good 4- Excellent 2-Good 1- Fair 0-Poor



- 1. Quality of course content including the project work during your entire programme?
- 4- Excellent 3- Very Good 2-Good 1- Fair 0-Poor
  2. How do you rate the coverage of courses during programme?
  4- Excellent 3- Very Good 2-Good 1- Fair 0-Poor
- 3. How do you rate the curriculum relevance in your employment? 0-Poor 1- Fair 2-Good 3-Very Good 4- Excellent 4. How do you rate the university curriculum with respect to competitive examinations syllabus? 0-Poor 1- Fair 4- Excellent 3- Very Good 2-Good 5. How do you rate the syllabus applicability/relevance to real life situation? 0-Poor 1- Fair 2-Good 6. How do you rate the programme curriculum in terms of knowledge, concepts, skills, analytical
  - 5. How do you rate the programme curriculum in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives?

4- Excellent 3- Very Good 2-Good 1- Fair 0-Poor

7. How do you rate the programme orientation on university vision and mission?

4 Excellent 3- Very Good 2-Good 1- Fair 0-Poor

- 8. How do you rate the class room teaching material about clarity and relevance to the syllabus?
   4- Excellent 3 Very Good 2-Good 1- Fair 0-Poor
- 9. How do you rate course evaluation methods?

4- Excellent 3- Very Good 2-Good 1- Fair 0-Poor

10. How do you rate the focus towards the research orientation during the programme?4 Excellent3- Very Good2-Good1- Fair0-Poor

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Program : D Name of the Alumni : M Mollova Date : 2023 Pass-out Year :

- Quality of course content including the project work during your entire programme? 1.
  - 0-Poor 1- Fair 3-Very Good 2-Good 4- Excellent
- 2. How do you rate the coverage of courses during programme?
  - 0-Poor 1- Fair 2-Good 4- Excellent . 3-Very Good



- 3. How do you rate the curriculum relevance in your employment?
  - 0-Poor 1- Fair 3-Very Good 2-Good 4- Excellent
- 4. How do you rate the university curriculum with respect to competitive examinations syllabus? 0-Poor 1 - Fair 3-Very Good 2-Good 4- Excellent
- 5. How do you rate the syllabus applicability/relevance to real life situation? 0-Poor 3- Very Good 1- Fair 2-Good 4- Excellent
- 6. How do you rate the programme curriculum in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives? 3- Very Good 0-Poor 1 - Fair 2-Good 4- Excellent
- 7. How do you rate the programme orientation on university vision and mission?
  - 3-Very Good 1 - Fair 0-Poor 2-Good 4- Excellent
- 8. How do you rate the class room teaching material about clarity and relevance to the syllabus? 4-Excellent 1- Fair 2-Good 0-Poor 3- Very Good
- How do you rate course evaluation methods? 9. 1- Fair 4-Excellent 3- Very Good 2-Good 0-Poor

10. How do you rate the focus towards the research orientation during the programme? 4-Excellent 2-Good 1- Fair 0-Poor 3- Very Good

Mahendra