

# Department of Bio-Tech

## Course outcome

This course is the first course in the Biotechnology Program. It is a workforce program and thus, these objectives have been written to accommodate changes/additions that may be made to take advantage of the newest teaching protocols and advances in the field of Biotechnology.

Students may be enrolled in this course for several reasons; they are enrolled in the Biotechnology Program, they need a science elective with lab, or they have a general interest and are unsure if they want to be part of the Biotechnology Program.

- Students are familiar with basic high school level biology and chemistry
- Students may not be familiar with cellular biology, general chemistry, or biotechnology topics and applications
- Students may not have experience using lab equipment such as micropipettes, balances and centrifuges.
- Students may not have basic computer experience; lack knowledge of excel, PowerPoint, MS word.

### CO1 Introduction to Biotechnology

- Define biotechnology, provide examples of biotechnology products
- Give examples of job responsibilities associated with different jobs in biotechnology
- Describe how scientific methodologies are used to conduct experiments and develop products
- Define and apply bioethics
- Discuss the importance of quality in a biotechnology company
- Distinguish between quality assurance and quality control job functions
- Distinguish between GMP and ISO quality systems in different bioscience labs

### CO2 Introduction to Biology

- Identify the levels of biological organization
- Describe cell structure and its significance in biotechnology
- Discuss the types of organisms researched and the types of cells grown and studied in biotechnology

- Distinguish between the cellular organization of prokaryotic and eukaryotic cells
- List the four main classes of macromolecules and describe their structure and function
- Define genetic engineering and identify products created with this technology
- Explain the Central Dogma of Biology and its importance in genetic engineering

### **CO3 Preparing Solutions in a Biotechnology Laboratory**

- Determine the most appropriate tool for measuring specific volumes or masses
- Describe how to select, set, and use a variety of micropipettes within their designated ranges to accurately measure small volumes
- Recognize the different expressions for units of concentration measurements and use their corresponding equations to calculate the amount of solute needed to prepare a specified solution: single component, multicomponent, serial dilutions and parallel dilutions
- Describe what pH is and why it is important in solution preparation

### **CO4 Introduction to studying nucleic acid (DNA & RNA)**

- Describe the structure and function of DNA and RNA in the cell
- Describe how DNA is replicated in the cell
- Differentiate between eukaryotic and prokaryotic chromosomal structure and explain how this difference impacts gene regulation in the two cell types
- Describe the process of gel electrophoresis and explain how the characteristics of nucleic acids affect their migration through a gel

### **CO5 Introduction to studying Protein**

- Describe the structure of proteins, including the significance of amino acid R-groups and their impact on the three-dimensional structure of proteins.
- Explain the steps of transcription and translation in protein synthesis.
- Discuss the role of naturally occurring proteins and recombinant proteins in biotechnology.
- Differentiate proteins that function as part of structure, as antibodies, and as enzymes.

- Describe the structure of antibodies and explain the relationship between antibodies and antigens.
- Discriminate among the classes of enzymes and discuss the effect of reaction conditions on enzyme activity.
- Summarize polyacrylamide gel electrophoresis and identify its usefulness for studying proteins.

### **CO6 Assays**

- Give examples of biotechnology products derived from plant and animal sources and discuss the challenges of extracting compounds
- Identify the steps in a Comprehensive Product Development Plan
- Discuss the types of assays done as potential products move through process development
- Describe how an ELISA or a Western blot is conducted and what the results of each assay can reveal
- Describe the role of bacterial and cell culture in protein product development
- Describe the typical recombinant DNA protein product pipeline, additional steps required by the FDA for pharmaceutical proteins, and possible formulations of the final product

### **CO7 Spectrophotometers in determining molecular concentration & purity**

- Describe how a spectrophotometer operates, and give examples of their uses
- Explain the relationship between absorbance and transmittance in spectrophotometry
- Explain the relationship between the concentration of H<sup>+</sup> and OH<sup>-</sup> ions in acids and bases
- Describe the proper way to use pH paper and pH meters and which should be used in a specified situation
- Justify the need for buffers, describe how buffers are prepared, and calculate the amount of buffering agent needed when making a particular buffer
- Explain how protein indicator (solutions) are used

- Describe how VIS and UV/VIS spectrophotometers are used to measure protein or DNA concentration

### **CO 8 Recombinant DNA technology**

- Outline the fundamental steps in a genetic engineering procedure
- Describe the mechanism of action and the use of restriction enzymes in biotechnology research and recombinant protein production
- Discuss techniques used to probe DNA for specific genes of interest
- Explain the steps of a bacterial transformation and various selection processes for identifying transformants
- Explain the usefulness of plasmid preparations, how they are performed, and how the concentration and purity of plasmid samples can be determined

### **CO9 Purification of Recombinant Protein**

- Outline the major steps in bring a genetically engineered protein product through biomanufacturing to market
- Compare and contrast the methods of harvesting intracellular and extracellular proteins
- Define chromatography and distinguish between paper, thin-layer, and column chromatography, giving examples of each procedure
- Discuss the variables used to optimize column chromatography
- Explain how product quality is maintained for key types of biotechnology and pharmaceutical products
- Describe the clinical testing process for pharmaceuticals
- Discuss the final marketing and sales considerations in bringing a product to market

### **CO10 Plant Biotechnology**

- Describe mechanisms of plant pollination and differentiate between haploid and diploid cells and their role in sexual reproduction
- Identify various natural and artificial ways to propagate plants to increase genetic variety or maintain the genetic composition

- Discuss the function and composition of different plant structures, tissues, and organelles and give examples of foods that are derived from various plant organs
- Describe the processes of germination and plant growth
- Perform the calculations to predict expected plant phenotypes for specific genetic genotypes, using Punnett Square analysis in a plant breeding experiment
- Describe the role of meristematic tissue in asexual plant propagation
- Explain the role of plant growth regulators, as well as the advantages and disadvantages of plant tissue culture

### **CO11 Biotechnology in Agriculture**

- Give specific examples of agricultural and horticultural biotechnology applications, including genetically modified organism (GMO) crops, hydroponics, and plant-made pharmaceuticals
- Explain how genomic and plasmid DNA can be isolated from cells, including the additional steps required for plant cell DNA isolation
- Discuss how proteins of interest may be purified from plant samples and how DNA or protein samples may be assayed for their concentration and purity
- Describe the role that *Agrobacterium tumefaciens* plays in producing genetically modified plant crops
- Summarize the methods used to produce transgenic plants, and explain the selection processes for identifying transformed plant cells
- Describe the role of biotechnologies in food production, food processing, and food security

### **CO12 Medical Biotechnology**

- Discuss the scope and role of medical biotechnology in the healthcare industry
- Describe the function of drugs and how they may be created with combinatorial chemistry
- Explain how high-throughput screening methods are used to discover potential drug activity
- Describe the methods for synthesizing peptides and oligonucleotides and discuss the uses of each

- Detail the multiple uses of antibodies and vaccines in medical biotechnology
- List examples of recent advances in medical biotechnology and expected new applications

### **CO13 Molecular Biotechnology & Advanced Biotechnology Techniques**

- Describe the process of semi-conservative DNA replication in cells and compare this method with DNA synthesis in the laboratory
- Discuss the uses of synthesized oligonucleotides and identify the attributes of good primers
- Explain the steps of PCR and discuss the components and optimization of the process
- Describe the function of a thermal cycler and how PCR results are visualized
- Discuss the benefits and implications of knowing the DNA sequences of humans and other organisms
- Explain how DNA is sequenced using the Sanger Method and the recent improvements that have increased the efficiency of this process
- Describe how bioinformatics and microarray technology are speeding genetic studies and the search for novel pharmaceuticals.
- Give examples of how RNA technologies impact research and development of new therapeutics.
- Discuss the field of proteomics, the methods used for protein study, and the potential benefits of proteomic research.
- Explain how advances in stem cell research, regenerative medicine, and synthetic biology may lead to improved health care.
- Describe how biotechnologies are being used to understand and protect the environment.
- Outline the important applications of the growing biotechnology fields of veterinary biotech, dental biotech, nanotechnology, bioterrorism, and biodefense.

### **CO14 Careers in Biotechnology**

- Explore different potential careers in biotechnology both regionally and nationally

- Generate a working resume

## **PROGRAM OUTCOMES (POs) (BIOTECHNOLOGY)**

Program Outcomes of biotechnology branch

1. Graduates will gain and apply knowledge of Biotechnology, Science and Engineering concepts to solve problems related to field of Biotechnology.
2. Graduates will be able to identify, analyze and understand problems related to biotechnology Engineering and finding valid conclusions with basic knowledge in biotechnology Engineering.
3. Graduates will be able to design and develop solution to Biotechnology Engineering problems by applying appropriate tools while keeping in mind safety factor for environmental & society.
4. Graduates will be able design, perform experiments, analyze and interpret data for investigating complex problems in biotechnology Engineering and related fields.
5. Graduates will be able to decide and apply appropriate tools and techniques in biotechnological manipulation.
6. Graduates will be able to justify social, health, safety and legal issues and understand his responsibilities in biotechnological engineering practices.
7. Graduates will be able to understand the need and impact of biotechnological solutions on environment and societal context keeping in view need for sustainable solution.
8. Graduates will have knowledge and understanding of related norms and ethics in Biotechnology Engineering product/technique development.
9. Graduates will be able to undertake any responsibility as an individual and as a team in a multidisciplinary environment.
10. Graduates will develop oral and written communication skills.
11. Graduates will have through knowledge in Biotechnology Engineering and will also be ready to engage themselves in lifelong learning.
12. Graduates will be able to demonstrate knowledge of project and finance management when dealing with Biotechnology Engineering problems.

## **BIOTECHNOLOGY (AS) PROGRAM STUDENT LEARNING OUTCOMES**

Upon completion of the AS in Biotechnology degree students will be able to:

1. Exhibit effective oral and written communication skills.
2. Demonstrate critical reading, thinking and problem solving skills
3. Demonstrate quantitative reasoning skills in calculus and statistics.
4. Utilize scientific methods to explore natural phenomena.
5. Demonstrate a solid foundation in Chemistry and Organic Chemistry.
6. Demonstrate basic laboratory skills necessary for Biotechnology research.
7. Demonstrate a base of knowledge in Biology, Molecular Biology and Microbiology to qualify for upper divisional study.
8. Possess the requisite knowledge, skills and abilities to successfully transfer to a baccalaureate degree program in Biotechnology related degree area with junior status.

### **PROGRAM SPECIFIC OUTCOMES (PSOs)**

Program Specific Outcomes for B.Sc. programme in Biotechnology set by Faculty in Biotechnology are as follows:

**PSO1** Demonstrate proficiency in basic science and foundation engineering courses.

**PSO2** Demonstrate a working knowledge of advanced biological sciences.

**PSO3** Demonstrate competence in application of engineering principles to biological systems.

**PSO4 Higher education preparedness:** Demonstrate an ability to appear for National level examination to pursue higher studies. Demonstrate practical and theoretical knowledge essential for pursuing higher studies.



**PSO5 Biotechnology industry oriented preparedness:** Demonstrate an ability to identify careers in biotechnology, domain like Pharmaceutical, Food Industry etc, and skills required to work in a biotechnology laboratory or manufacturing facility.

**PSO6 Association activities**

Genes association of our department will carry out active research with illustrations from different spectrums in the field of Biotechnology. The association will also organize special guest lectures regularly with eminent resource persons from industry and academia.