MEWAR UNIVERSITY

DEPARTMENT OF HISTORY

Programme Outcomes (POs)

- **PO1.** Student will learn basic narrative of historical events, chronology, personalities and turning points of the history of the India, World and Rajasthan.
- PO2. Build critical ability through competing interpretations and multiple narratives of the past, offer multi-causal explanations of major historical developments based on contextualized analysis of interrelated political, social, economic, cultural and intellectual processes.
- **PO3.** Ability to evaluate historical ideas, arguments and points of view, present a summary of a topic in an organized, coherent and compelling fashion orally or written.
- **PO4.** Construct original historical arguments based on primary or secondary source material and ability to identify and describe the contours and stakes of conversations among historians within defined historiographical fields.
- PO5. Students will acquire basic historical research skills, including effective use of libraries, archives and databases.
- PO 6: Critical Thinking: The post-graduate should be able to analyze, evaluate and synthesize information effectively, demonstrating critical thinking skills to address complex issues and make informed decisions.
- PO 7: Research Skills: The post-graduate should possess the ability to conduct research using appropriate methods, gather relevant data and analyze information to support their arguments or projects.
- PO 8: Cultural and Global Awareness: The post-graduate should have an understanding and appreciation of diverse cultures, societies and global issues, fostering an inclusive and open-minded perspective.
- PO 9: Ethical and Social Responsibility: The post-graduate should be conscious of ethical considerations in their work and be aware of their impact on society, demonstrating a commitment to social responsibility.
- PO 10: Professionalism and Career Development: The post-graduate should be prepared to enter the workforce or pursue further education, possessing professional skills and knowledge relevant to their chosen arts-related field.



PO 11: Discipline-Specific Knowledge: Depending on the chosen major or concentration, the post-graduates should have in depth comprehensive knowledge of their area of expertise within the arts.

PO 12: Self-directed and Life-long learning: Demonstrate attitudes of being a life-long learner who passionately pursues self-determined goals and acquires the ability to engage in independent and life-long learning in the broadest context of socio- technological changes.



Hors.

MEWAR UNIVERSITY DEPARTMENT OF HISTORY

Programme Specific Outcomes (PSO's)

PSO 1: Critical Thinking : Able to think critically, question assumptions and develop well-reasoned arguments based on historical evidence.

PSO 2: Public History: Able to present history to the public, such as curating exhibits, conducting oral history interviews or working in museums and cultural institutions for the benefit of society.

PSO 3: Historical Research Skills: Able to conducting thorough research, analyzing primary and secondary sources and critically evaluating historical evidences.



Course Outcomes

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MA-HIS-101	Historiography:	CO-1-Understand the Meaning and Scope of History
	Concept and	CO-2-Be familiar with Traditions of Historical Writing
	Method – Part I	CO-3- Obtain knowledge about Approaches to History
		CO-4-Analyze Hegal, Marx etc
MA-HIS-102	Political History of	CO-1-To enable the students to understand historical sources of
	India Part-I(1206-	medieval like Minhaj,Barani etc
	1526)	CO-2-Create awareness about the emergence of Slave dynasty
		CO-3-Analysis the Khalji revolution
		CO-4-Gain knowledge about Tughlaq dynasty
MA-HIS-103	Political History of	CO-1- understand medieval Mughal historical sources
	India Part-I(1526-	CO-2-Obtain knowledge about the initial life of Babur
	1605)	CO-3-Criticize the reign of Humayun & Shershah Suri
		CO-4-Acquire knowledge about Akbar's Rajput & Religious
		policy
MA-HIS-104	Political History of	CO-1- Obtain knowledge about 17th century's medieval historical
	India Part-I(1605-	sources
	1707)	CO-2-Deeply analyze initial reign of Mughal Jahangir
		CO-3-Be familiar about Shah Jahan's accession and policies
		CO-4-Criticize Aurangzeb's policies
MA-HIS-105	History of Indian	CO-1-Identify the causes of the failure of the Revolt of
	Freedom	1857including its consequences
	Movement	CO-2- Understand about reign of Lord Mayo &
	(1857-	Lord North Brook
	1947A.D.)Part-I	CO-3- Acquire ability to criricize British Viceroy's Internal
		reforms and North-West Frontier Policy in reference of later
		19th-c.
		CO-4- Understand about the emergence of the Indian National
		Congress
		CO-5- Evaluate the rise of the Muslim League & Muslim
		Communalism



	Historiography	CO-1-comprehend knowledge about history's relationship with Other
MA-HIS-201	: Concept and	Disciplines
	Methods-Part	CO-2- able to analyze modern historiography
	П	CO-3- able to discuss different approaches of history
		CO-4- understand about majaor theories of history
	Political	CO-1- Understand early medieval historical literary sources
MA-HIS-202	History of	CO-2- Gain knowledge about slave dynasty's rulers and their policies
	India (1206-	CO-3-Analyze Khilaji era with its political achievements and decline.
	1526 A.D.)-	CO-4-Criticize about Tughlaq ruler Firoz and his successors
	Part II	
	Political	CO-1-understand about the medieval historical literary sources
MA-HIS-203	History of	vividly.
	India (1526-	CO-2- able to Comprehend the India's political conditions on the eve
	1605 A.D.)-	of Babur's invasion in reference of early 16th century.
	Part II	CO-3-Understand the Mugal reign of Humayun and Akbar including
		their administration
		CO-4-Obtain knowledge about Shershah Suri's political and
		administrative achievement.
MA-HIS-204	Political	CO-1- understand European traveller's writings as medieval historical sources
	History of India (1605-	CO-2- Analyze Nurjahan Junta's role in Mugal court of early 16 th century
	1707 A.D.)- Part II	CO-3- understand the war of successions for mugal throne with their consequences.
		CO-4-Evaluate the decline of Mugal empire
MA-HIS-205	History of	CO-1-Able to comprehend British Viceroy's Internal reforms and
MA-1113-203	Indian	North West Frontier Policy(1860-1900).
	Freedom	CO-2-Evaluate Governor General's reactionary policies and
	Movement	administrative reforms.
	(1857-	CO-3- criticize Governor General's domestic policy and frontier
	1947A.D.)-	policy
	Part II	CO-4- Analyze the Extremism and Revolutionary Terrorism in Early
	1 11111	Phase with Swadeshi Movement
		CO-5-Gain knowledge about Mahatma Gnadhi's role in Indian



	Twentieth Century	CO-1-Understand 19th Century's political -economical theories
MA-HIS-301	World- Part I	like Liberalism and Nationalism including first world war's
		origin and consequences.
		CO-2-Be familiar with Russian revolution, Collective Security
		and League of Nations, The Great Depression, The New Deal,
		Emergence of U.S.Economy including Liberal Ideas, Socialist
		movements.
		CO-3-Acquire knowledge of Second World War, Emergence of
		U.N.O & the New Political Order of mid 20th century
		CO-4-Gain applicable relevant contemporary knowledge about
		cold war and Non-Aligned Movement in reference of the third
	771	world.
141 1110 202	History of Indian	CO-1-Understand medieval indian history's sources along with Persian and Non-Persian sources and hindi literature
MA-HIS-302	Culture (1200-	CO-2- Able to create comparative vision after understanding the
	1700A. D.)- Part I	medieval society and women's position in that era
		CO-3- Gain knowledge about medieval agrichtural and land
		revenue system including industries
		CO-4-Appreciate the bhakti movement and different cults.
MA-HIS-303	Political History of	CO-1- Understand the political condition of India in the middle of
MA-1113-303	India (1740-1805	18th century
	A. D.)-Part I	CO-2- Analyze role of British power in Bengal with Plassey war
	12.,	CO-3- Evaluate rise of Haider Ali and Anglo-Mysore war with
		Bengal Governor Lord Clive's role.
		CO-4- Evaluate Bengal Governor Sir John Shore's policy.
	Political History of	CO-1- Enable to understand political condition of early 19th
MA-HIS-304	India (1805-	century with Sir George Barlow's policies and third Maratha war
	1857A.D.)- Part I	CO-2- Evaluate Marquess of Hastings's policies and Pindaris'
		activities and suppression
		CO-3- able to understand Anglo-Burmese relation and reforms of
		William bentinck
		CO-4- able to criticize first Anglo-Afghanistan war and Sindh
	A	Annexation by British power
MA-HIS-305	History of Indian	CO-1-Understand 1857 revolution
	Freedom	CO-2-Obtain knowledge about Britsh Viceroy's internal
	Movement (1853-	reforms, relations with Afghanistan, north-west frontier policy in reference of India of later 19 th century
	1947A.D.)- Part III	CO-3- Analyze Indian national congress's emergence with its
		Liberalism and Extremism era.
		CO-4-able to analyze the role of Muslim League and congress in



MA-HIS-401	History of Indian	CO-1- Able to understand the Impact of Islam on Indian Culture
	Culture (1200-	CO-2- Acquire knowledge about Education in Medieval India
	1700 A. D.)- Part	including its Society.
	II	CO-3-Be familiar with Royal workshops and Handicrafts,Internal
		and External Trade and Commerce, Money and Banking-Hundi
		System of medieval India
		CO-4-Developed logical thinking about Religion & Sikh Gurus'
		Life, teachings and the Evolution of Khalsa
MA-HIS-402	Political History	CO-1- Understand about Establishment of British power in Bengal
	of India (1740 -	(1740-1772)alongwith Marathas' and the Third battle of Panipat
	1805 A. D.)- Part	CO-2- Evaluate the Causes of Downfall of the Maratha power
	11	CO-3-Analyze Buxar battle and Brirtish supremacy in Bengal
		CO-4- Identify the administrative and judicial reforms in Bengal
		by British power
		CO-5- Criticize Subsidiary Alliance system and its Consequences.
MA-HIS-403	Political History	CO-1- Enable to understnad mutiny of Vellore and foreign policy
	of India (1805-	of Minto
	1857A.D.)- Part II	CO-2- Analyze decline of Maratha power and Charter Act 1813
		CO-3- Criticize Charter Act of 1833
		CO-4- Obtain knowledge about Anglo-Sikh relations and policies
		of Lord Dalhausie.
MA-HIS-404	History of Indian	CO-1- Understand British empire's domestic policy, North-West
	Freedom	frontier policy with reactionary policies.
	Movement (1853-	CO-2- evaluate the role of extremists in indian freedom movement
	1947A.D.)- Part	and congress party.
	IV	CO-3-Enable to understand the contribution of Mhatma Gandhiji
		in freedom movement.
		CO-4- Analyze vivid freedom movements like Quit India

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