## Program Out comes (POs):

**PO 1Specialization Knowledge:** Students will gain in-depth knowledge and expertise in their field of interest.

**PO 2** Analytical and Critical Thinking: Students will develop strong analytical and critical appropriate economic models and theories to propose thinking skills, allowing them to assess economic problems, identify relevant data, and apply solutions.

**PO 3Research Skills**: Students will honed their research abilities, including data collection, statistical analysis, and empirical modelling, enabling them to conduct independent research and contribute to the field of economics.

**PO 4 Policy Analysis:** Students will be capable of evaluating economic policies and their implications, enabling them to advise governments, organizations, and businesses on effective economic strategies.

**PO 5Quantitative Proficiency**: Students will acquire advanced quantitative skills, such as econometric techniques and statistical software proficiency, to analyze economic data accurately.

**PO 6Communication Skills**: Students will develop effective written and oral communication skills.

**PO 7 Economic Forecasting:** Students will develop proficiency in using economic models to forecast economic trends and understand the factors influencing them, contributing to informed decision-making in various sectors.

**PO 8Collaboration and Teamwork:** Students will learn to collaborate effectively with peers on group projects, research papers, and case studies.

**PO 9Global Economic** Understanding: Students will have a global perspective on economic issues.

**PO 10Life long Learning**: Students will recognize the importance of continuous learning and professional development, remaining up-to-date with economic trends and evolving methodologies throughout their careers.





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## **Program Specific Outcomes (PSO's)**

**PSO 1** Apply their knowledge on behavioural patterns of different economic agents, advance theoretical issues and their applications

**PSO 2**Understand the basic concept of micro economics and statistical methods to be applied in comprehensive professional skills that are required for the benefit of society.

**PSO 3** Able to apply their own thinking regarding current national, international policies and issues for research and project purpose.



## M.A .ECONOMICS, (2 YEARS) COURSE OUTCOMES

MA – 1.1	Advanced	CO1- Understand the Cardinal and Ordinal utility analysis
	Micro	CO2-Properly understand the Production Function
	Economics	CO3- Analyze the various Duopoly and Oligopoly models
		CO4-Create awareness on the various cost concepts
MA- 1.2	Public	CO1-Understand the impact of public policy on the allocation of
	Economics	resources
		CO2-understand the basic concepts of micro economics.
	00	the distribution of income in the economy
		CO3- Analysis the public expenditures, taxation, budgetary
		procedures
		CO4- Analysis the stabilization instruments, debt issues.
MA- 1.3	International	CO1: Be familiar with the International Trade theories and
	Trade	methods of trade with various cost differences
		CO2:Develop the students to appraise the Balance of payments
		position and Bring out ideas to solve the problem of disequilibrium
	0	in BOPs
		CO3- Obtain knowledge in Fixed and Stable exchange Rate with
		respect to its merits and demerits and understand this Foreign
		Exchange settlement
		CO4:Deeply analyze the flow of capital across the countries and its
		effect on Economic perspective
MA – 1.4	Indian	CO1- Understand the problems of Indian economy and human
	Economic	progress of Indian economy
	Policy	CO2-Identify the national income estimations of Indian economy.
		CO3-Understand the problems and impact of Poverty in Indian
		economic development.
		CO4-Understand the objectives and strategy of India's
		economicplanning.
MA – 1.5	Basic	CO1-To provide a wider and deeper exposure to the Calculus of
	Mathematics	functions and their application to the discipline of Economics.
		CO2-To help students gain an understanding of how to solve
		mathematical problems that are common to economic modeling.
		<b>CO3-</b> To facilitate the ability of students to demonstrate the
		economic applications of differentiation, and use it to formulate
		economic problems.
		CO4-To help in developing the ability to accurately translate
		complex economic problems into mathematical models and hone
		the skills to solve the problems through a wide array of
		mathematical techniques.

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MA-2.1	Advanced	CO1-Elaborate understanding in the subject matter of macro
	Economics	CO2-To aware of the recent developments in the
	Leonomies	subject of macroeronomics
		CO3-Analysis a bout the relevance of macroeconomic
		concepts to theeronomy.
		CO4-To provide understanding in the concepts of
		national income accounting.
MA -2.2	Public	CO1-the development of an understanding of public sector
1916 -2.2	Fronomics	financial resources.
	Leonomies	<b>CO2</b> -Understanding of the rationale for the existence of modern
		governments
		CO3-Familiarity with the micro and macro aspects of public
		expenditure. Acquaintance with the phenomenon of externality
		and the role of government.
		<b>CO4-</b> An understanding of the mechanics of government budget.
MA -2.3	International	CO1- To enable the students to understand the theories governing
	Finance	international trade.
		<b>CO2</b> -To enable the students to understand the significance of
		international economics.
		CO3-To analyze the balance of payment and trade of the nation.
		CO4-To enable the students to understand the functions of
		international financial institutions
MA- 2.4	Agricultural	CO1-understand the importance of agricultural sector in India.
	Economics	CO2-understand the problems of Indian agriculture.
		CO3-Analysis about the prospects of Indian agriculture.
		CO4-Understand the pricing policy and marketing efficiency of
		agricultural sector
MA-2.5	Quantitative	CO1- Understand the meaning and objective of
1417-213	Technique-II	Quantitative Techniques
	reeninque-ii	CO2-Understand the concept of testing of Hypothesis
		CO3-Construct Correlation and Regression models.
		CO4-Demonstrate the statistical decision theory and Apply the
		tinear Programming model.

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MA -3.1	Economic Growth & Development	Course Outcome: CO1-Understand the theories of economic development. CO2- understands the various growth models. CO3-understand the recent development in Indian economy. CO4-understand the importance of capital formation for economicdevelopment.
MA – 3.2	Economic Environment & Social sector I	<b>CO1-</b> This course is meant to provide students an exposure to different debates and approaches in environmental economics. It also provides theoretical and applied understanding on diverse frameworks of national and global environmental problems, analytical tools, institutional and regulatory mechanisms etc.
MA- 3.3	Research Methodology	<ul> <li>CO1-To enable the students to understand the basic frame work of research process.</li> <li>CO2-To enable the students to understand the research tools in social sciences.</li> <li>CO3-To develop an understanding of various research design and the sampling design.</li> <li>CO4-To enable the students to understand the procedure in report writing and to do the researchefficiently.</li> </ul>
m.a 3.4	Money and banking	<ul> <li>CO1- knowledge of students on monetary theories.</li> <li>CO2-knowledge on money market and banking sector.</li> <li>CO3- knowledge of the students in recent developments in monetaryeconomics.</li> <li>CO4-Understand the concept of monetary economics.</li> <li>CO5-To impart knowledge on banking system of India</li> </ul>
m.a 3.5	industrial Economics	<ul> <li>CO1- the prospects of industrial sector of India.</li> <li>CO2- the recent development in industrial sector of India.</li> <li>CO3-Understand the importance of industrial sector in India and Understand the problems of Industrial sector.</li> <li>CO4-To motivate the students to start business firms</li> </ul>

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	ELECTIVE COURSE	
COURSE	COURSE OUTCOME	



Mathematical Economics	<ul> <li>CO1- To enable the students to understand the fundamentals of mathematical methods.</li> <li>CO2-To impart various mathematical methods.</li> <li>CO3-To improve the mathematical knowledge of the students</li> <li>CO4-To equip the students to know the application of mathematical techniques</li> </ul>
Econometrics	CO1-Explain core concepts and techniques in econometrics, with a special focus on the classical linear regression model CO2-Understand the assumptions upon which different econometric methods are based and their implications CO3-E Use statistical software to implement the various techniques taught employing secondary data and demonstrate ability CO4-To analyse and assess empirical results

MA- 4.1	Economic	CO1-Understanding the basic facts of economic growth.
	Growth &	CO2-Comprehension of relationship between growth and
	Development	development. Familiarity with the wide-ranging policy issues and
		theories in growth economics.
		CO3-A thorough understanding of literature on neoclassical
		growth models and empirics.
		CO4-A critical account of the extension of the neoclassical growth
		model and applications.
		CO5-Understanding the interactions of the basic tenets of growth
		theories and those of debt with the drivers of globalization.
MA4.2	Economic	CO1-To improve knowledge of the students in Environmental
	Environment	Economics.
	& Social	CO2-To equip the students would gain knowledge and skills in
	Sector - II	environmental resources.
		CO3-To make the students aware of importance in environmental
		pollution.
		CO4-To prepare the students are would be able to evaluation of
		environmental benefit.
		CO5-To enable the student to understand the environmental
		regulation and policies
		ELECTIVE PAPER
COURSE NA	ME COURSE	OUTCOME



Mathematical Economics -1	CO1-have developed the ability to accurately translate complex economic problems into mathematical models and hone the skills to solve the problems through a wide array of mathematical techniques. CO2-Have gained an understanding of how to solve mathematical problems that are common to economic modeling CO3-Can evaluate wider and deeper exposure to the Calculus of functions and their application to the discipline of Economics
Econometrics -I	Students can <b>CO1-</b> Explain core concepts and techniques in econometrics, with a special focus on the classical linear regression model <b>CO2-</b> Understand the assumptions upon which different econometric methods are based and their implications <b>CO3-</b> IN Use statistical software to implement the various techniques taught employing secondary data and demonstrate ability to analyze and assess empirical results <b>CO4-</b> Interpret and critically evaluate applied work and econometric findings.
WELFARE ECONOMICS	Course Objectives CO1-To provide knowledge on the basic concepts of welfare economics. CO2-To provide knowledge on importance of welfare in modern economy. CO3-To provide knowledge on theories of welfare economics. CO4-To enhance the knowledge of the students in the subject matter of welfare economics. CO5-To enable the students to understand the behaviour of consumers

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